

SBS GOVT. P.G. COLLEGE PIPARIYA



SSR DOCUMENT

2018-19 TO 2022-23

CRITERION - 1

Curricular Aspects

Metrics No. 1.4

Document Title:

Feedback Data, Analysis and Action Taken Report
2021-22

Shaheed Bhagat Singh Government P.G. College Pipariya Distt.- Narmadapuram (M.P.)



College Code – 3203

Accredited by NAAC with B+ Grade

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Ref No. 1440/Est/SBSGPGCP/2024

Pipariya, Date 19.06.2024

DECLARATION

This is to declare that the information, reports, true copies of supporting documents, numerical data etc. furnished in this file as supporting documents are verified by IQAC and found correct.


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PIPARIYA (M. P.)



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Note: Due to Covid-19 pandemic feedback of academic session 2020-21 and 2021-22, combined data were collected.

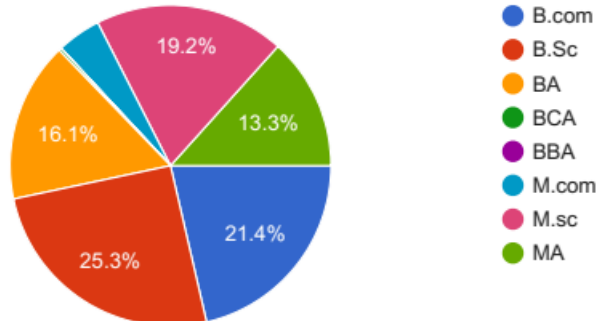


1. STUDENT'S FEEDBACK DATA COLLECTION

Educational Qualification (शैक्षणिक योग्यता)

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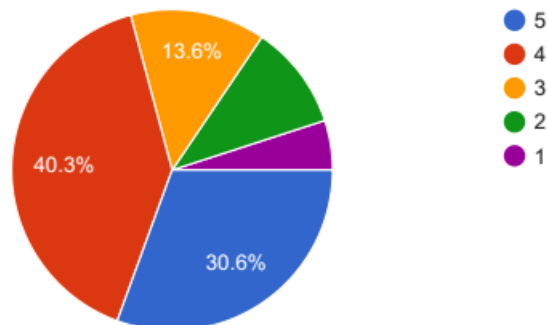
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पाठ्यक्रम की गुणवत्ता का मूल्यांकन करें

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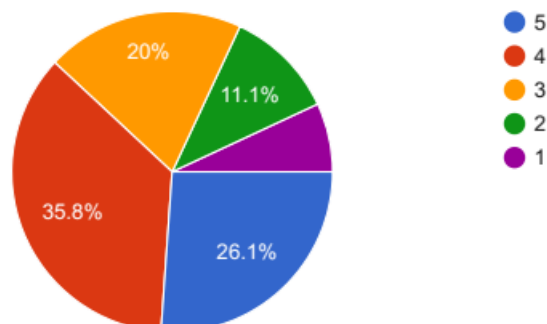
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पठन-पाठन प्रक्रिया की गुणवत्ता का मूल्यांकन करें

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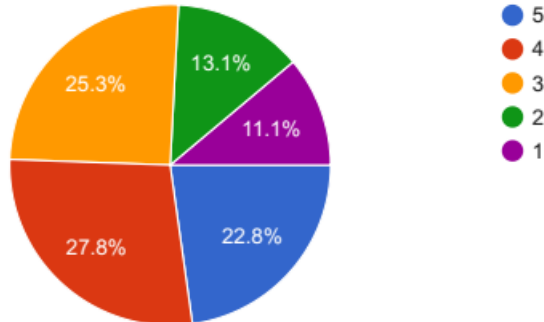




पाठ्यक्रम के लिए उपलब्ध पाठ्य पुस्तक और संदर्भ पुस्तक की पर्याप्तता का मूल्यांकन करें

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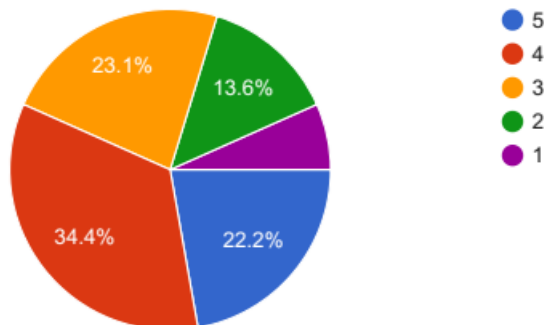
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पाठ्यक्रम में प्रदान किए गए पाठ्यक्रमों के अनुक्रम की वांछनीयता और उपयुक्तता का मूल्यांकन करें

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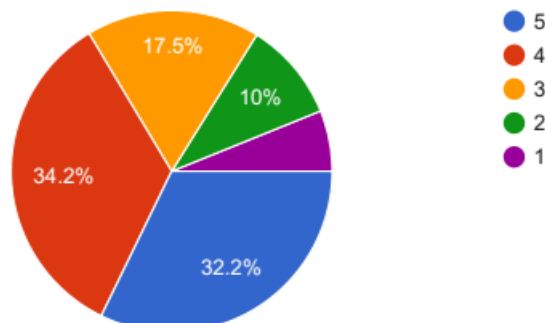
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महाविद्यालय की आंतरिक परीक्षा प्रक्रिया की पारदर्शिता और प्रभावशीलता मूल्यांकन करें

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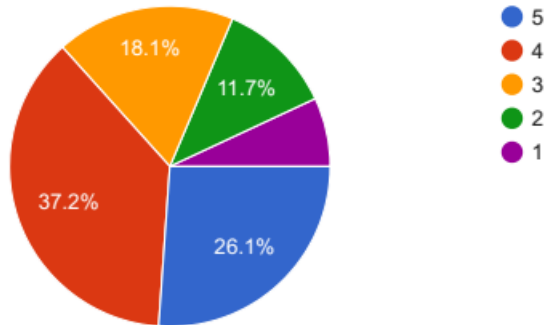




वर्तमान परिदृश्य में पाठ्यक्रम की उपयोगिता का मूल्यांकन करें

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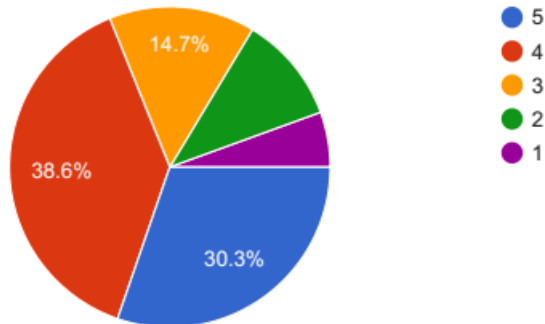
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आपके समग्र विकास पर महाविद्यालय की भूमिका का मूल्यांकन करें

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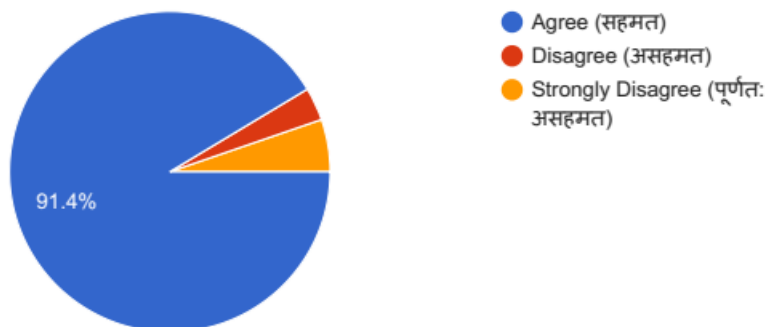
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इस महाविद्यालय की छात्रा/छात्र होने पर क्या आप गर्व अनुभव करते हैं ?

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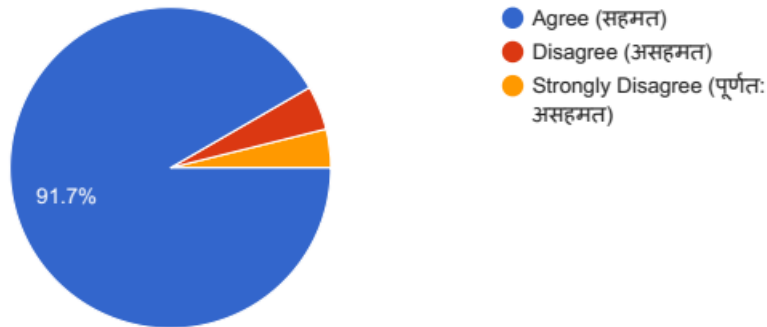
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विगत वर्षों में इस महाविद्यालय में हुए विकास कार्य प्रशंसनीय है ?

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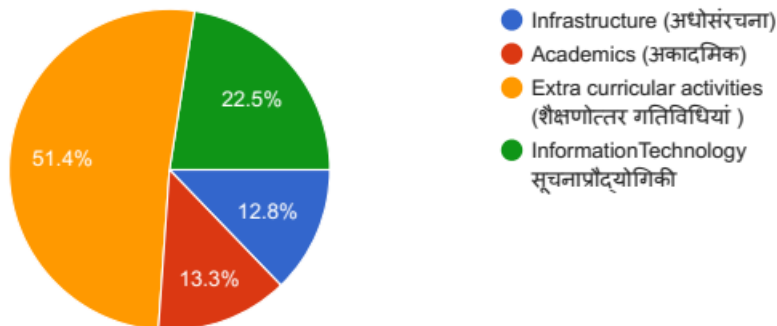
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आप महाविद्यालय के किस क्षेत्र में उन्नयन की संभावना देखते है ?)

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360 responses



2. STUDENT'S FEEDBACK ANALYSIS

The survey results provide a detailed evaluation of various aspects of the college, including curriculum quality, teaching processes, availability of educational resources, examination transparency, and overall student satisfaction. The curriculum quality was rated highly, with 30.6% considering it excellent and 40.3% very good, indicating strong satisfaction. However, 15.6% rated it fair or bad, suggesting room for improvement. The teaching quality received positive feedback, with 26.1% rating it excellent and 35.8% very good, but 18% found it fair or bad, highlighting the need for enhanced teaching methodologies.

The availability of textbooks and reference materials was a concern, with only 22.8% rating it excellent and 27.8% very good, while 24.2% found it fair or bad, indicating a significant need for improvement. The sequencing of course content received mixed reviews: 22.2% rated it excellent and 34.4% very good, but 20.3% rated it fair or bad, suggesting better structuring is needed. The internal examination process was more favorably viewed, with 32.2% rating it excellent and 34.2% very good, although 16.1% still found it fair or bad.



The relevance of the curriculum in the current context was positively rated by 26.1% as excellent and 37.2% very good, yet 18.6% viewed it as fair or bad, indicating the need for continuous updates to align with current trends. The college's role in students' overall development was well-regarded, with 30.3% rating it excellent and 38.6% very good, but 16.4% rated it fair or bad. A significant majority (91.4%) expressed pride in being associated with the college, and 91.7% appreciated recent developmental works.

3. ACTION TAKEN REPORT OF STUDENT'S FEEDBACK

<u>Questions</u>	<u>Action Taken</u>
Evaluate the quality of the course.	Introduction of bridge courses and preparatory modules for complex subjects.
Evaluate the quality of the teaching-learning process.	Regular workshops and training sessions for faculty to adopt innovative teaching methodologies.
Evaluate the availability of text books and reference books related to the course.	Collaboration with online educational resource providers to offer digital access to a wider range of materials.
Evaluate the desirability and suitability of the sequence of courses provided in the curriculum.	Introduction of bridge courses and preparatory modules for complex subjects.
Evaluate the transparency and effectiveness of the college's internal examination process.	Regular audits and reviews of the examination process to ensure fairness and integrity.
Evaluate the usefulness of the course in the current scenario.	Inclusion of more practical and real-world applications in the curriculum.
Evaluate the role of college on your overall development.	Expansion of the range of extra-curricular activities offered, including arts, sports, and technology clubs.
Do you feel proud to be a student of this college?	Regular feedback mechanisms to address student concerns promptly and effectively.
Is the development work done in this college in the last years appreciable?	Continued efforts are made to maintain and enhance this sentiment.
In which area do you see the possibility of improvement in the college?	Invest in campus infrastructure improvements to enhance the overall student experience and meet the growing demands

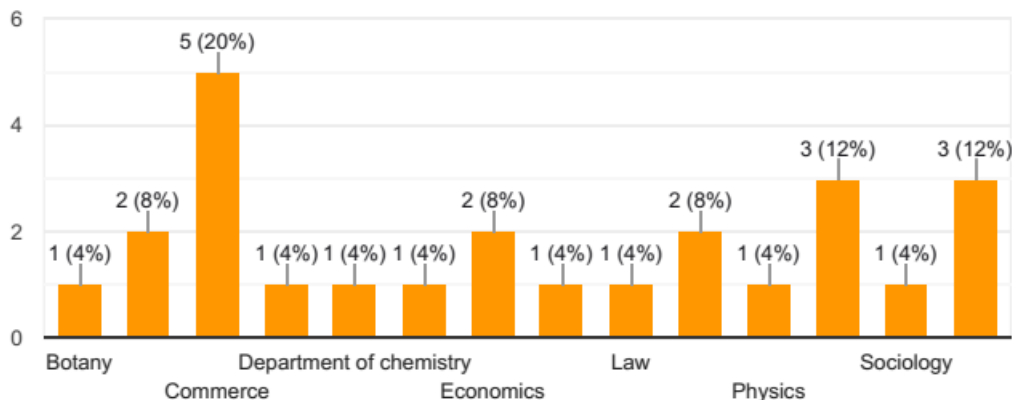


4. TEACHER'S FEEDBACK DATA COLLECTION

DEPARTMENT

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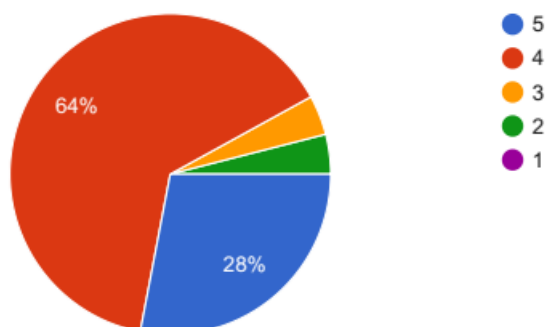
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पाठ्यक्रम की गुणवत्ता का मूल्यांकन करें

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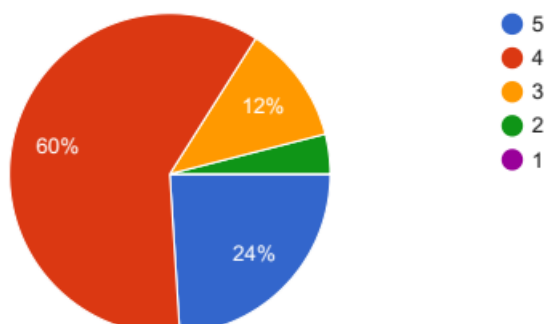
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पाठ्यक्रम में प्रदान किए गए अनुक्रम की वांछनीयता और उपयुक्तता का मूल्यांकन करें

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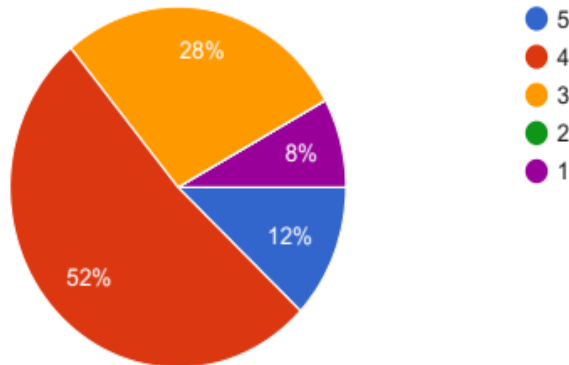




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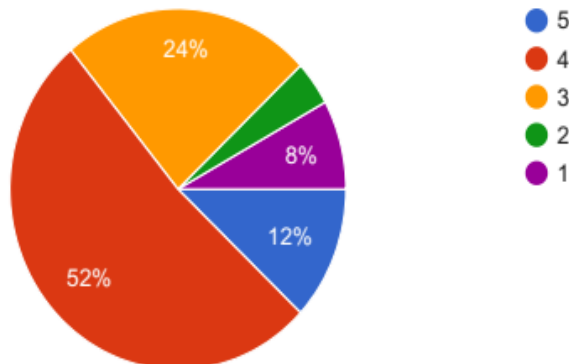
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पाठ्यक्रम के उद्देश्य को समझने में छात्रों की क्षमता का मूल्यांकन करें

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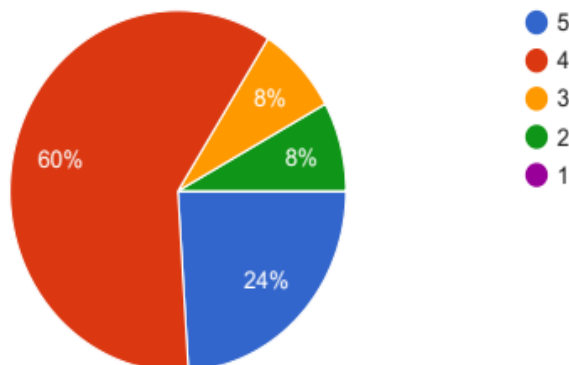
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वर्तमान परिदृश्य में पाठ्यक्रम की उपयोगिता का मूल्यांकन करें

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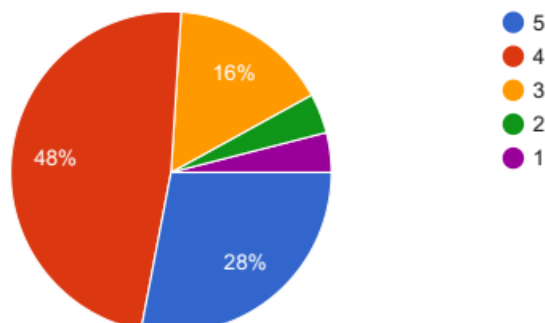




क्या पाठ्यक्रम छात्र आकलन और परीक्षण की नई तकनीकों/रणनीतियों को अपनाने की स्वतंत्रता प्रदान करता है ?

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5. TEACHER'S FEEDBACK ANALYSIS

The survey evaluated various aspects of the curriculum, collecting responses categorized into five ratings: excellent, very good, good, fair, and bad. Regarding the quality of the curriculum, 28% rated it as excellent, 64% as very good, 4% as good, and another 4% as fair, with no respondents rating it as bad. This indicates a high satisfaction level with the curriculum quality. In terms of the desirability and appropriateness of the curriculum sequence, 24% rated it as excellent, 60% as very good, 12% as good, and 4% as fair, again with no bad ratings, showing strong approval of the curriculum structure.

When evaluating the adequacy of available textbooks and reference books, responses were more varied. 12% rated it as excellent, 52% as very good, 28% as good, with no fair ratings, but 8% rated it as bad, indicating some dissatisfaction with the resources provided. Concerning students' ability to understand the curriculum objectives, 12% rated it as excellent, 52% as very good, 24% as good, 4% as fair, and 8% as bad. This suggests that while the majority found it adequate, there is room for improvement.

The relevance of the curriculum in the current scenario was rated predominantly as very good by 60% of respondents, 24% rated it as excellent, 8% each for good and fair, with no bad ratings. This indicates that the curriculum is largely seen as relevant and useful. Finally, the freedom in adopting new assessment techniques and strategies was rated as excellent by 28%, very good by 48%, good by 16%, fair by 4% and bad by another 4% showing general satisfaction but with some room for improvement.



6. ACTION TAKEN REPORT OF TEACHER’S FEEDBACK

<u>Questions</u>	<u>Action Taken</u>
Evaluate the quality of the course.	Faculty advised to maintain and improve high standards by conducting regular reviews and updates by improving our curriculum planning according to feedback from students and faculty.
Evaluate the desirability and suitability of the sequence provided in the syllabus.	Faculty advised to implement minor adjustments in the curriculum planning.
Evaluate the adequacy of the text books and reference books available for the course.	Increase the availability of updated and relevant resources by procuring additional textbooks and reference books.
Evaluate students' ability to understand the objective of the course.	Faculty advised to clarity of curriculum objectives by providing detailed guidelines and explanations.
Evaluate the usefulness of the course in the current scenario	Keep the curriculum aligned with current industry standards and practices by integrating regular industry consultations and alumni feedback to ensure ongoing relevance.
Does the curriculum provide freedom to adopt new techniques/strategies of student assessment and testing?	College development authority conduct faculty training programs to explore and implement innovative assessment strategies, promoting a flexible and student-centric approach to assessments.

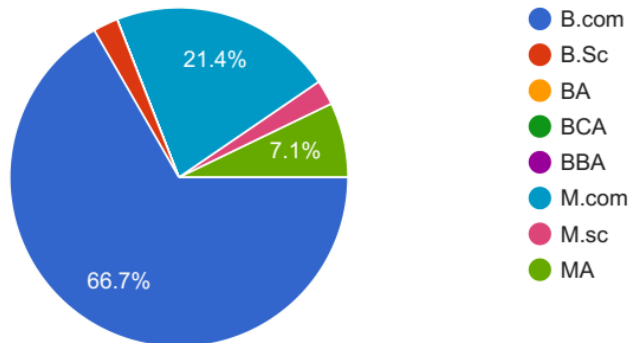
7. ALUMNI FEEDBACK DATA COLLECTION



Educational Qualification (शैक्षणिक योग्यता)

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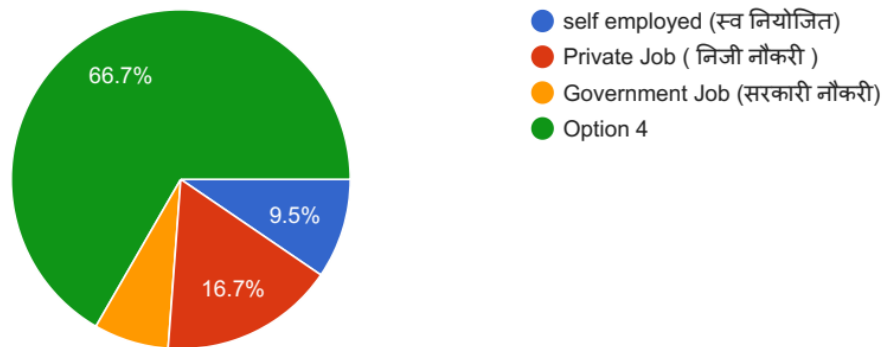
42 responses



occupation (if any) (व्यवसाय)

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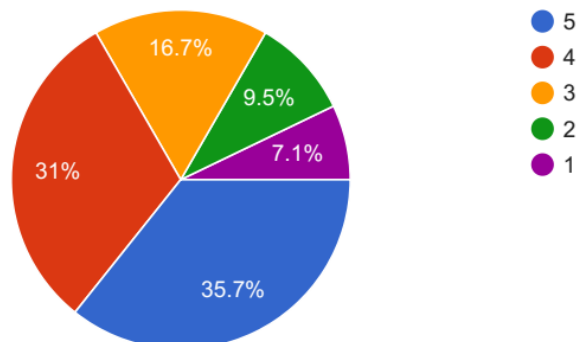


PART B

महाविद्यालय में अपने अध्ययन के दौरान पाठ्यक्रम की गुणवत्ता का मूल्यांकन करें

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42 responses

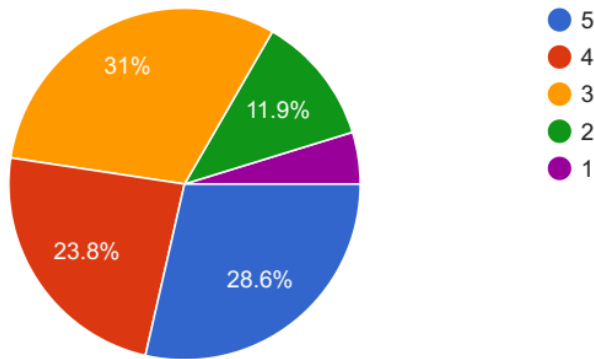




इस महाविद्यालय में पठन-पाठन प्रक्रिया की गुणवत्ता से कितना लाभ हुआ मूल्यांकन करें

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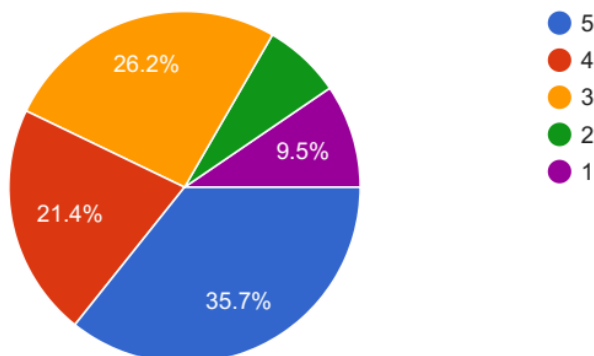
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महाविद्यालय की आंतरिक परीक्षा प्रक्रिया की पारदर्शिता और प्रभावशीलता मूल्यांकन करें

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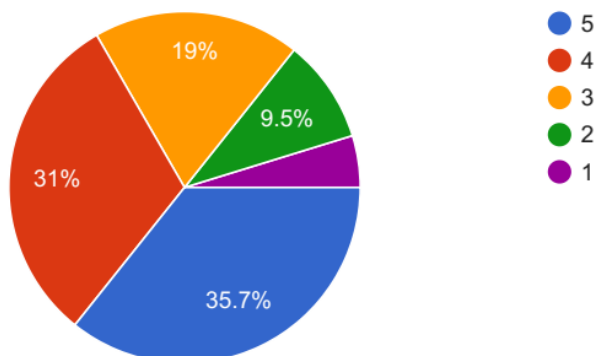
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वर्तमान परिदृश्य में पाठ्यक्रम की उपयोगिता का मूल्यांकन करें

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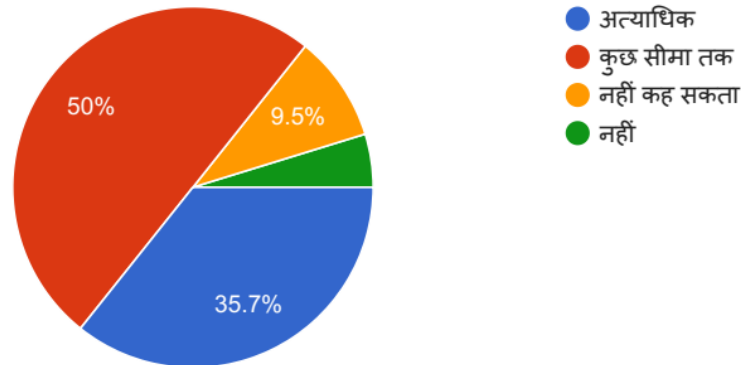




रोजगार पाने के लिए इस महाविद्यालय से प्राप्त ज्ञान और कौशल कहा तक लाभदायक रहे

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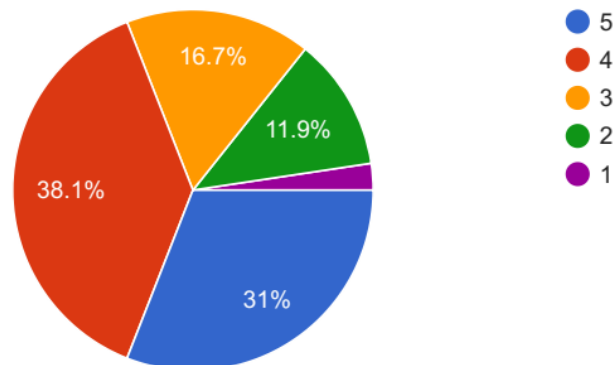
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आपके समग्र विकास पर महाविद्यालय की भूमिका का मूल्यांकन करें

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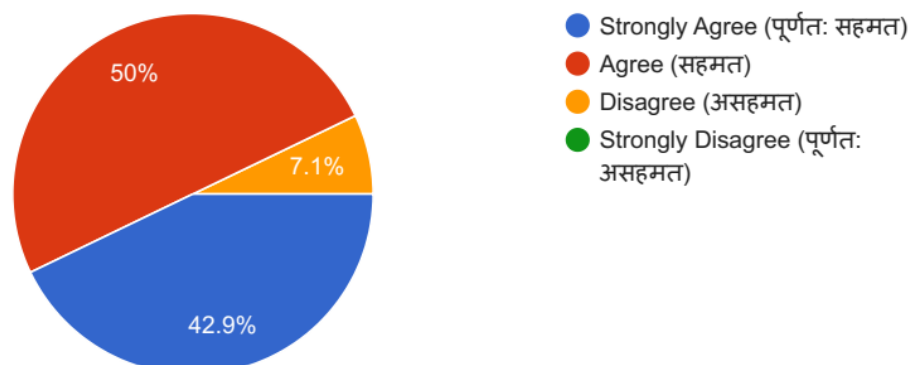
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इस महाविद्यालय की पूर्व छात्रा होने पर क्या आप गर्व अनुभव करते हैं ?

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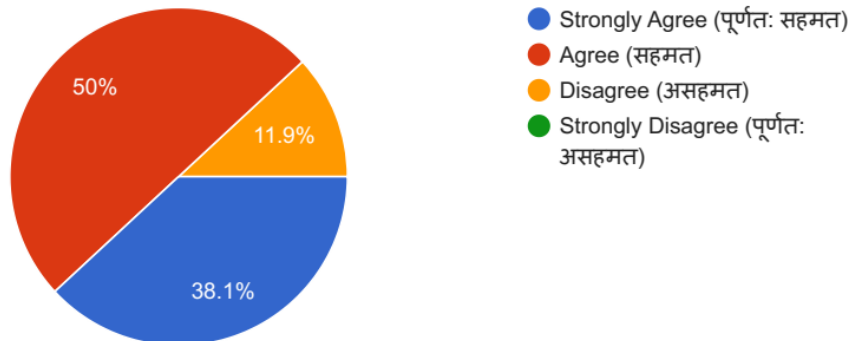
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विगत वर्षों में इस महाविद्यालय में हुए विकास कार्य प्रशंसनीय है ?

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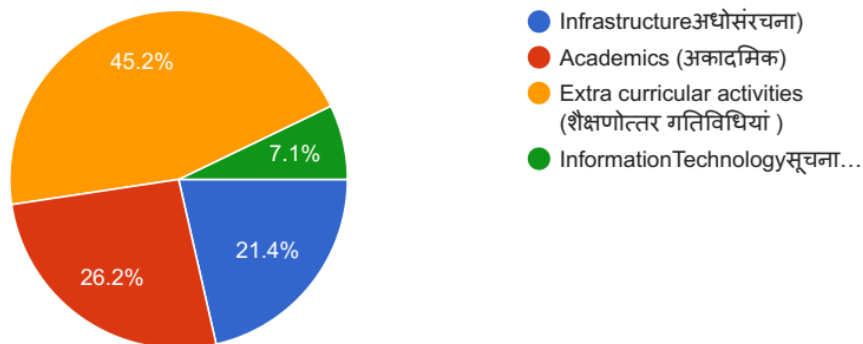
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आप महाविद्यालय के किस क्षेत्र में उन्नयन की संभावना देखते हैं ?)

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42 responses



8. ALUMNI FEEDBACK ANALYSIS

The survey conducted to evaluate various aspects of the college experience reveals significant insights. A large portion of respondents, 66.7%, rated the curriculum quality as excellent or very good, while 7.1% found it lacking, suggesting room for improvement. Regarding the teaching process quality, 52.4% found it excellent or very good, but 4.8% rated it poorly, indicating a need for enhancements in teaching methods.

In evaluating the internal exam process's transparency and effectiveness, 57.1% rated it positively, while 9.5% found it deficient, highlighting the need for better transparency. A majority, 66.7%, deemed the curriculum relevant to the current scenario, though 4.8% disagreed, suggesting regular updates to keep pace with industry trends.

An impressive 85.7% of respondents found the knowledge and skills acquired useful for employment, underlining the curriculum's practical value. Additionally, 69.1% acknowledged the college's



role in their overall development, though 2.4% felt it was inadequate, indicating potential areas for enhancement in holistic growth.

A remarkable 92.9% of respondents expressed pride in being alumni, reflecting the positive impact of the college. Furthermore, 88.1% appreciated recent developmental works, recognizing efforts to improve infrastructure and facilities.

The survey identified extra-curricular activities (45.2%), academics (26.2%), and infrastructure (21.4%) as key areas for improvement. A smaller group (7.1%) suggested enhancements in information technology. Overall, while the college experience is generally well-regarded, focusing on these areas will further enhance student satisfaction. Regular feedback and continuous improvement will ensure the college meets the evolving needs of its students, maintaining high standards of education and development.

9. ACTION TAKEN REPORT OF ALUMNI FEEDBACK

<u>Questions</u>	<u>Action Taken</u>
Evaluate the quality of the courses studied during your studies in college.	Regular reviews and updates in curriculum planning to incorporate latest trends.
Evaluate the teaching-learning process in this college has benefited during your study period.	Advised faculty members to attend faculty development programs to improve teaching methods, aiming to better engage students.
Evaluate the transparency and effectiveness of the college's internal examination process.	Improved transparency and effectiveness with clear guidelines and regular audits.
Evaluate the usefulness of the course in the current scenario.	Strengthened industry partnerships for real-world insights through guest lectures, workshops and internships.
To what extent are the knowledge and skills acquired from this college beneficial for getting employment?	Through Swami Vivekananda Career Guidance Cell organized workshops and provides opportunities to support job search and career development.
Evaluate the role of college on your overall development.	New personality development programs and extracurricular activities to foster holistic growth.
Do you feel proud to be alumni of this college?	Organized alumni engagement programs to maintain strong connections and support.
The development work done in this college in the past years is appreciable?	Continuous improvements in infrastructure and facilities, including modernized classrooms and upgraded labs.
In which area of your college do you see scope for improvement?	Expanded extra-curricular activities, investments in academic resources, infrastructure upgrades and enhanced IT support.