SBS GOVT. P.G. COLLEGE

PIPARIYA

SSR DOCUMENT

2018-19 TO 2022-23

CRITERION - 6

Governance, Leadership and Management

Metrics No. 6.5.2

Document Title:

NAAC Report & Certificate

श्रमलभ्या सरस्वती

Ref No. 1440/Est/SBSGPGCP/2024   Pipariya, Date 19.06.2024

DECLARATION

This is to declare that the information, reports, true copies of supporting documents, numerical data etc. furnished in this file as supporting documents are verified by IQAC and found correct.

IQAC Coordinator
Coordinator (IQAC)
Internal Quality Assurance Cell
S. B. S. Govt. P. G. College
PIPARIYA (M. P.)

Principal
PRINCIPAL
Shaheed Bhagat Singh Govt. P.G. College
PIPARIYA (M. P.)

Shaheed Bhagat Singh Government P.G. College Pipariya
Distt.- Narmadapuram (M.P.)

College Code – 3203

AISHE Code – C-35178

Accredited by NAAC with B+ Grade

Email – hegpgcpiphos@mp.gov.in, Website – www.sbsgovtpgcollegepipariya.in, Phone/Fax – 07576-220112

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1. *NAAC Certificate and Reports*

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का घटक संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Government P. G. College
Pipariya, Dist. Hoshangabad, affiliated to Barkatullah Vishwavidyalaya,
Madhya Pradesh as

Accredited

with CGPA of 2.52 on seven point scale
at B⁺ grade
valid up to October 29, 2022

Date : October 30, 2017

Director

EC(SC)/28/A&A/65.2

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Quality Profile

Name of the Institution : Government P. G. College

Place : Pipariya, Dist. Hoshangabad, Madhya Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point $(Cr\ WGP_i)$	Criterion-wise Grade Point Averages $(Cr\ WGP_i / W_i)$
I. Curricular Aspects	100	220	2.20
II. Teaching-Learning and Evaluation	350	990	2.83
III. Research, Consultancy and Extension	150	300	2.00
IV. Infrastructure and Learning Resources	100	230	2.30
V. Student Support and Progression	100	270	2.70
VI. Governance, Leadership & Management	100	270	2.70
VII. Innovations and Best Practices	100	240	2.40
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7} (Cr\ WGP_i) = 2520$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\ WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2520}{1000} = \boxed{2.52}$$

Grade = $\boxed{B^+}$

Date : October 30, 2017

Director

- This certification is valid for a period of *Five* years with effect from October 30, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A** grade, 3.51 - 3.75 denotes A* grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B** grade, 2.51 - 2.75 denotes B* grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/28/A&A/65.2

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NAAC for Quality and Excellence in Higher Education

PEER TEAM REPORT

ON

INSTITUTIONALACCREDITATION

(Second Cycle)

OF

Government P.G. College
Pipariya, Madhya Pradesh

Peer Team Visit

3-4 October, 2017

National Assessment and Accreditation Council
Bangalore

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Format for Peer Team Report on
Government P.G. College, Pipariya, Madhya Pradesh

Section –I. GENERAL		Information
1.1	Name & Address of the Institution	Government P.G. College, Sohagpur road, Pipariya, 461775 - Madhya Pradesh
1.2	Year of Establishment	1962
1.3	Current Academic Activities at the Institution (Numbers):	
	Faculties:	04 (Science, Arts, Commerce and Law)
	Departments:	13
	Programmes/Courses offered	03(UG, PG and Ph.D.)
	Permanent Faculty Members:	21
	Permanent Support staff	19
	Students:	3436
1.4	Three major features in the institutional context (As received by the Peer Team)	• One of the oldest college of district Hosangabad • Catering to the need of socio-economically disadvantaged and minority communities • Effective support through janbhagidari samiti
1.5	Dates of visit of the Peer Team (A detailed visit scheduled may be included as annexure)	3-4 October, 2017
1.6	Composition of the Peer Team which undertake the on-site visit	
	Chairperson	Dr. Vasant M. Chavan Former Pro Vice Chancellor Shivaji University Kolhapur, Maharashtra
	Member Coordinator	Dr. P.S. Jayaramu Former Professor of political Science Bangalore University Bangalore, Karnataka
	Member	Prof. (Dr) Bhavesh Patel Principal V.P. and R.P.T.P. Science College Vallabh Vidyanagar -388120 Anand, Gujarat
	NAAC officer	Dr. Jagannath Patil, Adviser, NAAC

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Section –II. CRITERION WISE ANALYSIS		OBSERVATION (Strengths and/ or Weaknesses) on Key –Aspects (Please limit to three major ones for each and use telegraphic language. It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1	**Curricular Aspects:**	
2.1.1	Curriculum Planning and Implementation	• College follows the curriculum designed by of higher education department and Barkhatullah University • Four faculties are members are in BoS of the university • Teachers prepare weekly teaching plan and maintain teaching diary
2.1.2	Academic Flexibility	• Moderate academic flexibility • CBCS yet to be introduced • Vivekananda career guidance cell provides skill based programme
2.1.3	Curricular Enrichment	• College organizes seminar, workshops and expert talks at regular intervals • Adequate measures to be taken to enrich and supplement university's curriculum • Feedback from the stake holders obtained informally
2.1.4	Feedback System	• Five new courses initiated under the self financing mode • Structured feedback system on curriculum yet to be followed • Collection and analysis methodology needs to be develop
2.2	**Teaching, Learning and Evaluation:**	
2.2.1	Student Enrollment and Profile	• Admission process made transparent through advertisement, notice boards etc • Online admission process is available to students through website of higher education department of M.P. • Most students belong to Sc, ST and OBC categories

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2.2.2	Catering to the Diversity	• Appropriate mechanism to assess the learning levels of students after the admissions needs to be established • The college has limited facilities for differently abled students • Remedial coaching for the slow learners initiated
2.2.3	Teaching Learning Process	• College prepares the teaching plans at the beginning of the academic year • Blackboard teaching predominantly used by teachers • Limited ICT used in teaching
2.2.4	Teacher Quality	• Out of 21 permanent faculty 17 have Ph.D. degrees • Large number of temporary faculty members are appointed under the janbhagidari system • Faculty members participated in seminars, workshops, refreshers courses
2.2.5	Evaluation Process and Reforms	• Evaluation process is transparent • The college follows evaluation system prescribed by the university • The college has mechanism for redressal of grievances pertaining to examinations
2.2.6	Student Performance & Learning Outcomes	• Results in University exams are appreciable • Learning outcomes needs to be measured in a structured way • Academic audit not yet initiated
2.3	**Research Consultancy & Extension**	
2.3.1	Promotion of Research	• Institutional research committee is in place • Five faculty members are recognized research guide • Research culture needs to be cultivate in the college
2.3.2	Resource Mobilization for Research	• College faculty have completed two minor research projects • No ongoing research projects • Faculty must apply for more

Peer Team Report of Government PG College, Pipariya (M.P.)   Page 4

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2.3.3	Research Facilities	research projects • Adequate steps to improve laboratory requirements to facilitate research is to be taken up • Modernization/ up gradation of research facilities is the need of the hour
2.3.4	Research Publication and Awards	• 80 research articles, seven chapters in edited volumes and one independent book published • No faculty member have received any awards for research
2.3.5	Consultancy	• Few departments offer consultancy, free of cost • No revenue is generated • Faculty potential to be explored further
2.3.6	Extension Activities and Institutional Social Responsibility	• Extension programmes organized through NSS and NCC • Village adopted by NSS for community work • Certificate of appreciation is provided by the District collector to the NCC cadets
2.3.7	Collaboration	• Collaboration with industries and academic bodies yet to be initiated
2.4	**Infrastructure and Learning Resources**	
2.4.1	Physical Facilities for Learning	• The college has total land area of 50207 sq.mts. with built up area of 8187 sq.mts. spread over four academic blocks • Girls' hostel recently constructed • Health centre, canteen needs to be created • Indoor- outdoor games facilities available
2.4.2	Library as Learning Resource	• Library advisory committee is in place • Library has a built up area of 500sq.mts. with seating capacity for 24 students • Total number of books in library 70000

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2.4.3	IT Infrastructure	• Library services required immediate attention • The institute has very poor computers/student ratio • Wi-fi facility needs to be augmented • ICT facility need to be strengthened
2.4.4	Maintenance of Campus Facility	• Budgetary provision made for maintenance • Maintenance of campus facilities is satisfactory • AMC for laboratory equipments needs to be initiated
2.5	**Student Support and Progression**	
2.5.1	Student Mentoring and Support	• State govt. scholarships available • College publishes news letter and student magazine • Structured student mentoring is to be commenced
2.5.2	Student Progression	• Average progression of Students from UG to PG is 10% • Law department has impressive outcome • Placement cell activities and coaching for competitive exams need to be strengthened
2.5.3	Student Participation and Activities	• Participation of students in co curricular and extracurricular activities is satisfactory • Ten students participated in national integration camp • Student magazine and a news letter published annually
2.6	**Governance and Leadership**	
2.6.1	Institutional Vision and Leadership	• Vision and mission is to provide higher education to the weaker section of students from rural area • Governance of the institute is satisfactory • Janbhagiari samiti promotes harmonious relationships among stakeholders
2.6.2	Strategy Development and Deployment	• Faculty appointed as per government norms • Guest teachers appointed whenever

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		necessary
		• Committees are in place to implement the decisions of the government
2.6.3	Faculty Empowerment Strategies	• Staff performance appraisal system is in place to ensure better performance
		• Limited measures are taken to enhance the professional development of the faculty
		• Teachers are encouraged to present papers and organize seminars/ workshops
2.6.4	Financial Management and Resource Mobilization	• Grants from state govt and UGC are the main sources of revenue
		• Finances are also mobilized through self financing courses
		• Accounts are audited regularly
2.6.5	Internal Quality Assurance System	• IQAC constituted in 2012
		• IQAC has external and student members
		• IQAC to be made proactive
2.7	**Innovation and Best Practices**	
2.7.1	Environment Consciousness	• Green eco-friendly campus
		• Harnessing solar energy is required to be practiced
		• Solid waste management , water harvesting systems to be initiated
2.7.2	Innovation	• Bridge classes during zero hours
		• Government has provided smart phones to students with 75% attendnce
2.7.3	Best Practices	• Involvement of local people for the college development
		• Swach mahavidyalaya scheme started recently

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Section –III. OVERALL ANALYSIS		Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1	Institutional Strengths	• Well qualified and experienced faculty • Adequate physical and infrastructural facilities • Affordable education • Centrally located campus
3.2	Institutional Weakness	• Limited range of academic flexibility • Inadequate sophisticated equipment • Vacant teaching and non teaching positions • Weak Placement
3.3	Institutional Opportunities	• Utilizing the services of alumni to generate resources • Revenue generation through research grants • Enhancement of institute industry interaction • Introduction of value added courses • More thrust on ICT enabled teaching
3.4	Institutional Challenges	• To enhance English language capabilities of students • To reduce dropout rate • Attracting meritorious students • Achieving excellence in research and consultancy • Strengthening alumni activities

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Section –IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Attempts to be made to fill vacant teaching and nonteaching positions on priority
- Efforts to be made to introduce job and skill oriented diploma/ certificate Courses
- Motivate teachers to apply for research projects from UGC and other funding agencies
- Alumni association to be strengthened
- Steps may be taken to set up English language laboratory
- Separate coaching centre for preparing students for various competitive exams to be established
- Library must be fully automated with better reading room facilities
- Computer facilities to be augmented
- More and more seminar/ workshops/ conferences to be organized by the college
- Gym, sport facilities be expanded

I agree with the observations of the peer team as mentioned in this Report.

Seal of the Institution

Principal
GOVT. P. G. COLLEGE
PIPARIYA (M.P.)

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Dr. Vasant M. Chavan Former Pro Vice Chancellor Shivaji University Kolhapur, Maharashtra	Chairperson	04.10.201
Dr. P.S. Jayaramu Former Professor of political Science Bangalore University Bangalore, Karnataka	Member Coordinator	Jayavama 4/10/17
Prof. (Dr) Bhavesh Patel Principal V.P. and R.P.T.P. Science College Vallabh Vidyanagar -388120 Anand, Gujarat	Member	4/10/17
Dr. Jagannath Patil	Adviser, NAAC	

Place: Pipariya   **Date: 4/10/2017**