

College Name : 3203, Pipariya Govt P Gcollege

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2023 (कुल प्राप्तांक : 610/1000)

Section: Passage

क्रमांक	विवरण	प्राप्तांक
1.	<p>Write an introductory passage about the institution showcasing the ambience, highlights, growth and achievements since the time of establishment to date. (1000 Words) In the heart of our bustling community lies a bastion of knowledge, growth, and transformation - our esteemed institution. From its modest inception to its current stature as a beacon of academic excellence, the journey of our institution is one marked by unwavering dedication, relentless pursuit of excellence, and a commitment to shaping the future. Established against the backdrop of a rapidly changing world, our institution emerged as a response to the growing need for quality education and intellectual discourse. What began as a modest endeavor, with just a handful of passionate educators and eager students, has since blossomed into a vibrant community of scholars, thinkers, and innovators. Step through the hallowed halls of our institution, and you are greeted by an ambience that is both inspiring and invigorating. The air is alive with the hum of intellectual curiosity, the vibrant energy of youthful enthusiasm, and the quiet determination of those committed to making a difference. Here, amidst the tranquil surroundings of our campus, ideas are born, dreams take flight, and futures are forged. One of the defining features of our institution is its commitment to academic excellence. From its earliest days, it has been guided by a steadfast belief in the transformative power of education. Through the years, our institution has remained at the forefront of innovation in teaching and learning, constantly evolving to meet the changing needs of our students and society at large. Central to our institutions mission is the pursuit of knowledge through research and scholarship. From groundbreaking discoveries to innovative solutions to some of the worlds most pressing challenges, our faculty and students are engaged in a wide array of research endeavors that are pushing the boundaries of human understanding. But perhaps what truly sets our institution apart is its focus on holistic development. Here, students are not only challenged to excel academically but also encouraged to cultivate their talents, pursue their passions, and develop the skills and character traits needed to thrive in an ever-changing world. As we reflect on the journey from our institutions humble beginnings to its current stature, we cannot help but marvel at the remarkable growth and achievements that have marked its history. From its first graduating class to the present day, our institution has produced generations of leaders, scholars, and change-makers who are making their mark on the world in countless ways. Yet, even as we celebrate our successes, we recognize that the journey is far from over. Our institution remains committed to its founding principles of excellence, innovation, and service to society. As we look to the future, we do so with a sense of optimism and excitement, knowing that the best is yet to come for our beloved institution and all who are fortunate enough to be a part of it.</p>	-

Section 1: Curricular aspects (प्राप्तांक : 126/160)

क्रमांक	विवरण	प्राप्तांक																																												
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar</p> <p>2.Timetable for the year</p>	5																																												
2, 3, 4.	<p>Give the details of % of students enrolled against the seats in each category.</p> <table><thead><tr><th>S.No</th><th>Program</th><th>NoSeats</th><th>NoEnrollment</th></tr></thead><tbody><tr><td>1</td><td>LL.B.</td><td>60</td><td>60</td></tr><tr><td>2</td><td>M. Sc.</td><td>125</td><td>194</td></tr><tr><td>3</td><td>M. Com.</td><td>60</td><td>95</td></tr><tr><td>4</td><td>M. A.</td><td>120</td><td>180</td></tr><tr><td>5</td><td>B.B.A.</td><td>50</td><td>88</td></tr><tr><td>6</td><td>B.C.A.</td><td>30</td><td>23</td></tr><tr><td>7</td><td>B.Com.</td><td>320</td><td>495</td></tr><tr><td>8</td><td>B.Sc.</td><td>270</td><td>402</td></tr><tr><td>9</td><td>B.A.</td><td>240</td><td>375</td></tr><tr><td colspan="2">Total</td><td>1275</td><td>1912 (149%)</td></tr></tbody></table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects</p> <p>4. Seat Confirmation certificate (Sanctioned Seat)</p> <p>5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	LL.B.	60	60	2	M. Sc.	125	194	3	M. Com.	60	95	4	M. A.	120	180	5	B.B.A.	50	88	6	B.C.A.	30	23	7	B.Com.	320	495	8	B.Sc.	270	402	9	B.A.	240	375	Total		1275	1912 (149%)	2: 5 3: 5 4: 5
S.No	Program	NoSeats	NoEnrollment																																											
1	LL.B.	60	60																																											
2	M. Sc.	125	194																																											
3	M. Com.	60	95																																											
4	M. A.	120	180																																											
5	B.B.A.	50	88																																											
6	B.C.A.	30	23																																											
7	B.Com.	320	495																																											
8	B.Sc.	270	402																																											
9	B.A.	240	375																																											
Total		1275	1912 (149%)																																											

क्रमांक	विवरण	प्राप्तांक										
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs under NEP-20 9</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses</p> <p>7. Ratio of CBCS / Elective courses against the total courses offered</p>	10										
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered including online MOOC programs like SWAYAM, and NPTEL offered with more than 30 contact hours in last 5 years under various programs? 15</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses</p> <p>9. Ratio of certificate or add-on courses against total number of courses offered</p>	10										
7.	<p>Percentage of students enrolled in certificate, Add on/value-added, MOOC like SWAYAM, NPTEL.</p> <p><input type="radio"/> Yes - More than 30% <input type="radio"/> Yes - 20-30% <input type="radio"/> Yes - Less than 20% <input type="radio"/> Yes - Less than 10%</p> <p>Documents to be uploaded as evidence</p> <p>10. List of students enrolled in courses.</p>	10										
8.	<p>Number of vocational courses running in college.</p> <p><input type="radio"/> Yes - More than 5 <input type="radio"/> Yes - 3-5 <input type="radio"/> Yes - 1-3 <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>11. List of courses and Syllabus.</p>	5										
9.	<p>Number of students registered and number of students who completed course and SWAYAM & NPTEL</p> <p>Registered <input type="text" value="437"/></p> <p>Completed <input type="text" value="258"/></p> <p>Documents to be uploaded as evidence</p> <p>12. List of no of students with topic name</p>	5										
10.	<p>Percentage of students undertaking project work/field work/internship/apprenticeship/community engagement.</p> <table><tr><th>S.No</th><th>Students Projectwork</th><th>Students Fieldwork</th><th>Students Internship</th><th>Students Apprenticeship</th></tr><tr><td>1</td><td>62</td><td>0</td><td>1818</td><td>0</td></tr></table> <p>Documents to be uploaded as evidence</p> <p>13. Notice</p> <p>14. Attendance sheet</p>	S.No	Students Projectwork	Students Fieldwork	Students Internship	Students Apprenticeship	1	62	0	1818	0	10
S.No	Students Projectwork	Students Fieldwork	Students Internship	Students Apprenticeship								
1	62	0	1818	0								
11.	<p>(A) Which are the most popular add-on/certificate courses offered? (B) Courses where there are 60% or more students against the planned seats.</p> <table><tr><th>S.No</th><th>Add On Courses</th><th>Duration</th><th>No.of Seats</th><th>No.of Enrollment</th></tr><tr><td>1</td><td>Nil</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Documents to be uploaded as evidence</p> <p>10. List of courses and curriculum</p> <p>11. Ratio of popular courses against the total certificate / add-on courses offered</p>	S.No	Add On Courses	Duration	No.of Seats	No.of Enrollment	1	Nil	0	0	0	0
S.No	Add On Courses	Duration	No.of Seats	No.of Enrollment								
1	Nil	0	0	0								
12.	<p>How many courses are offered that include experiential learning through project work/field work/internship during last five years? 16</p> <p>Documents to be uploaded as evidence</p> <p>12. List of courses and curriculum</p> <p>13. Ratio of courses with experiential learning against total number of courses</p>	10										
13.	<p>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training? 8</p> <p>Documents to be uploaded as evidence</p> <p>14. List of MoUs and details of duration , purpose and activities under the MoUs</p>	3										
14.	<p>Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI?</p>	5										

क्रमांक	विवरण	प्राप्तांक
	<input checked="" type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 15. Survey questionnaires and collected data	
15.	Is the feedback received from above mechanism analysed for taking corrective actions? <input checked="" type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 16. Reports developed in the past	5
16.	Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 15 Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos	5
17.	Did the HEI conduct SWOC analysis in every academic session <input checked="" type="radio"/> Yes - Every Year <input type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No Documents to be uploaded as evidence 18. Details of SWOC analysis with action plan for improvement.	10
18.	How are cross-cutting issues (Gender equity, Professional ethics, Human values, Environment and Sustainability) incorporated into the curriculum? Institutional Curriculum either given by the higher education or issued by Barkatullah University of different streams at UG and PG level also belongs to the some cross cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability. Students take classes to improve their ethical performance in their future careers. Several courses cover topics related to professional ethics, media ethics, biomedical ethics, legal ethics, experimental ethics and business ethics. Gender issues are encompasses in a variety of courses, including those in sociology, economics, political science, and law. Women's writing, women's entrepreneurship, women in sports and games, and feminist epistemology are some examples of gender politics in India. Gender equality, social justice, women's rights, and the socio-cultural and legal aspects of gender discrimination are all topics covered in courses on human rights and social responsibility. Development various courses are taught by faculty members in UG first year program. Participate in different activities such as internship in various professional etc. In this session various program such as blood donation camp and blanket distribution camp for needed peoples were organize so that student can learn moral values. Yoga and meditation classes were conducted for student health improvement and stress management. Swachh Bharat Abhiyan, Urja Sanrakshan Abhiyan were conducted so that student can learn about energy saving and impact of environment on human life. During this session teacher encourage students to use sustainable energy resources. Documents to be uploaded as evidence 25.Copy of academic calendar,Portions of syllabus where cross cutting issues are addressed	-
19.	Initiatives taken by the college for Cross-Cutting Issues(Seminars,Guest lectures,debates,selfdefence camps,Themebased painting competition etc). 12 Documents to be uploaded as evidence 26.List of activities on all 4 cross-cutting issues, New course, Add on Certificate	3
20.	Has the HEI Collected Teacher, Employer, and Alumni feedback <input checked="" type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 27.Sample copies of the feedback,ATR,Analysis of feedback,Website etc.	15
21.	Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? Three days faculty development program was organized for preparation of curriculum. Curriculum for graduation is prepared in 2nd year and third year. Preparation of PPT for lectures is initiated at UG and PG level. The Students in PG are allowed to deliver lecture in the class and learn the skills of teaching. Online teaching through google meet is appreciated by the students. Online assessment tests are also conducted through google forms. Best Practice Title Heartfulness Stress Management and Meditation Session Object To reduce mental stress of teacher and students provide training for living a happy life. Context Difficulties relating to competitive live and social distancing followed by the corona pandemic has increased mental stress. This stress affects working of the staff and studies of the students. Practice In collaboration with heartfulness institute online meditation sessions, have been organized. During sessions training of various stress reducing techniques have been given. Participants have been taught to face the difficult situation in the life	-

क्रमांक	विवरण	प्राप्तांक
	<p>without getting distracted. Proof of success Teacher and Student involved in these sessions have informed reduction in stress and a positive attitude towards life. Problem faced Network problem faced by some participants during session.</p> <p>Value Addition in curriculum Webinars, online and offline Expert lectures and remedial classes were organized for value addition of curriculum. Projects, field trips, Industrial visits were also organized.</p> <p>Expected Learning Outcome from the modified curriculum or related practices The no of students taking admissions has increased along with their performance in the exams and pass percentage of the students has increased.</p> <p>Employability enhancement through this new curriculum. Professional courses like BBA, BCA, BCom Computers, B.Sc. Biotechnology, LLB help to enhance employ-ability of the student. Vivekanand career counselling does help the students in enhancing their employability . College level placement drive were conducted in the form of Rojgaar mela. Online Placement drives has also been initiated.</p>	

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 84/190)

क्रमांक	विवरण	प्राप्तांक																																																																								
1.	<p>Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?</p> <table><tr><th>S.No</th><th>Category</th><th colspan="2">Year 2017-18</th><th colspan="2">Year 2018-19</th><th colspan="2">Year 2019-20</th><th colspan="2">Year 2020-21</th><th colspan="2">Year 2021-22</th></tr><tr><th></th><th></th><th>M</th><th>F</th><th>M</th><th>F</th><th>M</th><th>F</th><th>M</th><th>F</th><th>M</th><th>F</th></tr><tr><td>1</td><td>ST</td><td>139</td><td>135</td><td>152</td><td>175</td><td>144</td><td>182</td><td>129</td><td>221</td><td>161</td><td>224</td></tr><tr><td>2</td><td>SC</td><td>461</td><td>347</td><td>460</td><td>398</td><td>431</td><td>392</td><td>450</td><td>462</td><td>477</td><td>498</td></tr><tr><td>3</td><td>OBC</td><td>818</td><td>901</td><td>771</td><td>1010</td><td>791</td><td>1111</td><td>929</td><td>1246</td><td>1051</td><td>1402</td></tr><tr><td>4</td><td>General</td><td>301</td><td>425</td><td>281</td><td>447</td><td>279</td><td>473</td><td>284</td><td>488</td><td>382</td><td>533</td></tr></table> <p>*M-Male, *F-Female Documents to be uploaded as evidence 1. Number of students admitted under each category (List duly signed by the Principal)</p>	S.No	Category	Year 2017-18		Year 2018-19		Year 2019-20		Year 2020-21		Year 2021-22				M	F	M	F	M	F	M	F	M	F	1	ST	139	135	152	175	144	182	129	221	161	224	2	SC	461	347	460	398	431	392	450	462	477	498	3	OBC	818	901	771	1010	791	1111	929	1246	1051	1402	4	General	301	425	281	447	279	473	284	488	382	533	5
S.No	Category	Year 2017-18		Year 2018-19		Year 2019-20		Year 2020-21		Year 2021-22																																																																
		M	F	M	F	M	F	M	F	M	F																																																															
1	ST	139	135	152	175	144	182	129	221	161	224																																																															
2	SC	461	347	460	398	431	392	450	462	477	498																																																															
3	OBC	818	901	771	1010	791	1111	929	1246	1051	1402																																																															
4	General	301	425	281	447	279	473	284	488	382	533																																																															
2.	<p>Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)</p> <table><tr><th colspan="7">Sanctioned Position</th></tr><tr><th colspan="4">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th></tr><tr><th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th></tr><tr><td>7</td><td>0</td><td>30</td><td></td><td>23</td><td>5</td></tr></table> <p>Working Position</p> <table><tr><th colspan="5">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th></tr><tr><th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th><th>Guest Faculty</th><th>Guest Faculty - Janbhagidari</th></tr><tr><td>5</td><td>0</td><td>20</td><td>11</td><td>15</td><td>11</td><td>1</td></tr></table> <p>Teching Staff Working Percentage : 137% Documents to be uploaded as evidence 2. Number of faculty members</p>	Sanctioned Position							Teaching faculty				Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	7	0	30		23	5	Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	5	0	20	11	15	11	1	5																															
Sanctioned Position																																																																										
Teaching faculty				Non-teaching staff	Technical staff																																																																					
Professor	Associate Professor	Assistant Professor																																																																								
7	0	30		23	5																																																																					
Teaching faculty					Non-teaching staff	Technical staff																																																																				
Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari																																																																						
5	0	20	11	15	11	1																																																																				
3.	<p>What is the faculty members : student ratio in the HEI? 84 : 1</p> <p>Documents to be uploaded as evidence 3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</p>	2																																																																								
4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited Total No. of classes 45 Total No. of student 662</p> <p>Documents to be uploaded as evidence 4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	5																																																																								

क्रमांक	विवरण	प्राप्तांक										
5.	<div>Highest qualification of faculty members(Please mention no.of teaching staff)</div> <table><tr><th>S.No</th><th>Ph.D.</th><th>NET/SLET</th><th>Ph.D.with NET/SLET</th><th>D.Lit</th></tr><tr><td>1</td><td>21</td><td>12</td><td>3</td><td>0</td></tr></table> <div>Documents to be uploaded as evidenc 6.Certificates.</div>	S.No	Ph.D.	NET/SLET	Ph.D.with NET/SLET	D.Lit	1	21	12	3	0	10
S.No	Ph.D.	NET/SLET	Ph.D.with NET/SLET	D.Lit								
1	21	12	3	0								
6.	<div>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</div> <div><div><input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment</div><div><input type="radio"/> Yes - Use only Online Tools</div><div><input type="radio"/> Yes - Use only e-modules for assessment</div><div><input type="radio"/> Yes - Use only smart classes/interactive boards</div><div><input type="radio"/> No</div></div> <div>Documents to be uploaded as evidence 5. Details of tools use and number of courses for which these were used</div>	20										
7.	<div>How does the college ensure Outcome Based Education</div> <div>Outcome Based Education (OBE) is a pedagogical approach that focuses on defining specific learning outcomes that students are expected to demonstrate by the end of their educational journey. To ensure the effective implementation of OBE, our college employs a comprehensive approach that encompasses various key elements: 1. Preparation of POs and COs: Our college begins by clearly defining the POs and COs. These outcomes are aligned with societal needs and the vision and mission of the college. They serve as the guiding framework for curriculum design, instruction, and assessment. 2. Curriculum Mapping and Alignment: Once the learning outcomes are established, our college maps them to the curriculum to ensure alignment. This involves identifying where and how each learning outcome will be addressed throughout the program or course sequence. By aligning curriculum components such as syllabi, instructional materials, and assessment strategies with the defined outcomes, we ensure coherence and consistency in student learning experiences. 3. Student-Centered Teaching and Learning Practices: Our college promotes student-centered teaching and learning practices that actively engage students in the learning process by identifying slow and advanced learner. This includes employing a variety of instructional strategies such as active learning, problem-based learning, and experiential learning to help students develop the knowledge, skills, and competencies outlined in the learning outcomes. 4. Assessment Methods: Our college utilizes authentic assessment methods that require students to demonstrate their knowledge, skills, and abilities in real-world contexts. These include performance assessments, portfolio assessments, projects and internship experiences etc. 5. Continuous Monitoring and Improvement: Our college implements a system of continuous monitoring and improvement to ensure the effectiveness of OBE implementation. This involves collecting and analyzing data on student learning outcomes, course evaluations, and feedback from stakeholders. Based on this data, we identify areas for improvement and make adjustments to curriculum, instruction, and assessment practices as needed. 6. Faculty Development and Support: Faculty play a crucial role in the successful implementation of OBE. Our college provides ongoing professional development and support to faculty members to enhance their understanding of OBE principles and practices. This may include workshops, seminars, mentoring programs, and resources to help faculty design and deliver student-centered instruction and assessment. By employing these strategies, our college ensures the effective implementation of Outcome Based Education, thereby equipping students with the knowledge, skills, and competencies needed to succeed in their academic and professional endeavors.</div>	-										
8.	<div>Does the college have a policy for Learning Outcomes (PO, CO, PSOS) & their attainment?</div> <div>Yes, College has prepared the program outcomes, course outcomes in each streams. Colleges has policies related to Learning Outcomes and their attainment. These policies often include defining Program Outcomes (PO), Course Outcomes (CO), and Program Specific Outcomes (PSOs) to ensure that students achieve specific learning objectives throughout their academic journey. These outcomes serve as guidelines for curriculum development, teaching methodologies, assessment strategies, and overall program effectiveness. The policy typically outlines how these outcomes are identified, communicated to stakeholders, assessed, and continuously improved. It may also specify the methods and tools used for assessment, such as exams, projects, portfolios, or internships. Additionally, the policy might detail the roles and responsibilities of faculty, administrators, and students in the assessment process. The ultimate goal of such policies is to ensure that graduates possess the knowledge, skills, and competencies required for success in their chosen fields, as well as to maintain and enhance the quality of education provided by the institution.</div> <div>9.Sample of some attainment tools used (At least 10 students). 10.Sample of learning outcoms.</div>	-										
9.	<div>How does the HEI identify Slow and Advanced Learners? What are the strategies for slow and advanced learners (other than remedial classes)</div> <div>Our College teachers identify slow and advanced learners through various methods such as: 1. Assessment Scores: Regular assessments, tests, and examinations can provide insights into students' learning progress. Slow learners might consistently perform below average, while advanced learners often excel and achieve high scores. 2. Teacher Observation: Teachers often observe students' participation, engagement, comprehension, and ability to grasp concepts in class. Slow learners may struggle to keep up with the pace, while advanced learners might demonstrate a deeper understanding and ask more complex questions. 3. Individualized Learning Plans: HEIs may implement ILPs to track students' progress and identify their learning needs. These plans can highlight areas of improvement for slow learners and opportunities for enrichment for advanced learners. 4. Standardized Testing: We use standardized tests and benchmark assessments to gauge students' academic performance compared to overall college students' standards. 5. Formative Assessments: Continuous assessments, quizzes, and assignments can provide ongoing feedback on students' learning progress, helping</div>	-										

क्रमांक	विवरण	प्राप्तांक
	<p>to identify both slow and advanced learners. Once identified, our college employ various strategies to support both slow and advanced learners: For Slow Learners: 1. Differentiated Instruction: Teachers adapt their teaching methods to accommodate diverse learning needs within the classroom, providing additional explanations, examples, or resources for slow learners. 2. Small Group Instruction: Offering small group sessions or tutorials allows instructors to provide more personalized attention and support to slow learners. 3. Peer Tutoring: Pairing slow learners with more advanced peers for tutoring sessions can help reinforce learning and build confidence. 4. Multi-Sensory Learning: Incorporating visual aids, hands-on activities, and auditory resources can cater to different learning styles and enhance comprehension for slow learners. 5. Extended Time and Support: Providing extra time for assignments, assessments, or projects, along with access to academic support services, can help slow learners succeed. For Advanced Learners: 1. Enrichment Activities: Offering advanced learners opportunities for independent research projects, in-depth study, or participation in honors courses can challenge and stimulate their intellect. 2. Acceleration: Allowing advanced learners to skip grades or enroll in higher-level courses can prevent them from feeling bored or unchallenged. 3. Mentorship Programs: Pairing advanced learners with faculty mentors or professionals in their field of interest can provide guidance, encouragement, and opportunities for exploration. 4. Independent Study: Encouraging advanced learners to pursue self-directed learning projects or explore topics of interest independently can foster a sense of autonomy and passion for learning. 5. Flexible Pacing: Allowing advanced learners to progress through the curriculum at their own pace enables them to delve deeper into topics of interest and pursue their intellectual curiosity.</p> <p>11. Time table, Mechanism for identification of Slow and advanced learners</p>	
10.	<p>What are Teaching-Learning initiatives undertaken by HEI for Experiential learning Experiential learning 1. Practical courses (laboratory) are made compulsory in the curriculum. 2. Students are encouraged to take up innovative projects and mini projects. 3. Senior students organize the exhibition under guidance of faculties in science day for the motivation of younger students of the college. 4. Conducting investigations of problems for design of experiments, analysis and interpretation of data to provide valid conclusions.</p> <p>Documents to be uploaded as evidence 12. list of activities of Experiential learning, Report, and Photos related to activities</p>	-
11.	<p>List of activities performed by different departments for Participative Learning Every course has its own study groups and study circles to promote participative learning. WhatsApp study groups are used to involve students in a learning exercise. College conduct the various type of learning activities in different areas such as Quiz, debate, speech, poster presentation, rangoli, learn by act. Teacher promoted the students for awareness of pollution, energy literacy campaign and water conservation. College also has book-reading room and library, here students are inspired to share interdisciplinary study material among themselves.</p> <p>Documents to be uploaded as evidence 13. Photos of activities of different participative learning, attendance</p>	-
12.	<p>Highlight the Student Centric Method of Problem-solving used by HEI Problem solving methodologies 1. Power Point presentations are adopted for teaching by using LCD's and projectors. All department of college are enriched with digital facilities for students. 2. Giving quizzes and assignments for students after the completion of syllabus with the help of offline mode and Google forms. 3. Students are counselled with the help of Zoom / Google meet applications. Recorded video lectures are made available to students on MP higher education e-shiksha portal for long term learning and future referencing. 4. Various technical events and management events such as Poster making, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools. 5. Desktop, Laptops, Scanners and Printers are installed at Computer Lab and Faculty cabins all over the campus. 6. Certificate and degree courses are available for the student in our college through Bhoj, Makahan and Gramoday university.</p> <p>Documents to be uploaded as evidence 14. List of Projects of problem-solving methods, List of students</p>	-
13.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p><input type="radio"/> Yes - With less than 1:10 <input type="radio"/> Yes - With ratio 1:10 <input checked="" type="radio"/> Yes - With a ratio more than 1:10 <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 6. Details of activities under the program</p>	2
14.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 7. Give samples of courses with well-defined learning outcomes</p>	5
15.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p><input checked="" type="checkbox"/> CCE (Mention types) <input checked="" type="checkbox"/> Solving previous year question papers <input checked="" type="checkbox"/> Display and discussions of answer sheet <input checked="" type="checkbox"/> Discussion of question paper in class <input checked="" type="checkbox"/> Pre-University exam</p>	10

क्रमांक	विवरण	प्राप्तांक
	<p>Documents to be uploaded as evidence</p> <p>8. Samples of all above assessments</p>	
16.	<p>Are the question papers for CCE mapped for blooms taxonomy College is an affiliated College from Bahaullah University Bhopal M.P and we have to follow the evaluation norms of university. Continuous Internal assessment allows the teacher to observe weakness and identify students learning style. It also allows teacher and students to identify the areas where students need more help. CIA helps us to systematize our strategies for effective learning. There are two papers for each subject in UG classes. We take two CCE exams, First CCE Exams taken in the month of November and second CCE Exams taken in the month of February. In case of student being absent in the first CCE because of some valid reason or if he/she fails in the first CCE, calendar for the second attempt of CCE is also declared by the academic cell/ Departments of the college. The marks allotted for internal exams are 30 for CCE 1 and CCE 2. There are various mode used for CCE like objective type's questions, assignment writing, power point presentation, group discussion etc. We also perform the special test for slow learner in various departments. More assignments are given for practice and in case of short attendance. Examination schedule is prepared and declared by the University for the Whole University Jurisdiction. University also notifies about the online entry of marks to be completed by the college viz CCE marks and practical marks. College also adheres to these dates strictly. The M.P. government implemented the New Education Policy (NEP 2020) at the beginning of the years 2021–2022. Additionally, our college follows to NEP 2020 standards. In several courses, NEP 2020 allowed students to access the CBCS system. In PG Classes CCE exams have 15 marks in each paper. Mode of CCE in PG classes are PPT, working model, class teaching (by students), Group discussion, assignment writing objective type questions etc. In PG level in month of December odd semester (I and III) final exams perform and at the end of month of June even semester (II and IV) exams performed. Dates are also declared for the students to see their evaluated answer sheets of CCE, after the students has satisfied themselves with the evaluation they are advised to put their signatures. If there is a problem, they can file a complaint in the designated hierarchical pattern within the allotted time. A separate CCE date is declared for students representing the institution in sports, extension, other outreach and co-curricular activities if they are representing the college in any event outside the institution on the proposal of the concerned teacher In-charge.</p> <p>Documents to be uploaded as evidence</p> <p>18. Question Paper Mapping</p>	-
17.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</p> <p><input type="checkbox"/> Books reviews <input type="checkbox"/> Intercollege quizzes <input type="checkbox"/> Interstate quizzes <input checked="" type="checkbox"/> Essay competitions</p> <p>Documents to be uploaded as evidence</p> <p>9. Details of activities in form of concept. participation details, event summaries</p>	0
18.	<p>Does the use HEI use E-learning modules?</p> <p><input checked="" type="radio"/> Yes - Self developed e-modules by faculty members <input type="radio"/> Yes - E-modules available on open sources <input type="radio"/> Yes - PPTs developed by the faculty members <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>11. Details of modules , URL, clippings if any specific</p>	10
19.	<p>Has faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.?</p> <p><input checked="" type="radio"/> Yes - More than 5 modules <input type="radio"/> Yes - 5 modules <input type="radio"/> Yes - Less then 3 modules <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>12. List and details of sample modules</p>	10
20.	<p>Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ?</p> <p>Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact College has embraced various alternative pedagogical approaches alongside of traditional methods. Such as 1. Active Learning This approach emphasizes engaging students in activities that promote analysis, synthesis, and evaluation of course material rather than passive listening. Techniques like group discussions, problem-solving activities, and hands-on projects are commonly used by the teachers of the college. 2. Flipped Classroom In this approach, students study course materials independently outside of class, often through YouTube videos or Online books readings, and then engage in active learning activities during class time. This reverses the traditional lecture and homework elements of a course. 3. Project-Based Learning This approach involves students working on projects that allow them to explore topics in depth. Projects include the some special topics, experimentation and other creative expression etc. 4. Experiential Learning This approach emphasizes learning through direct experience, often outside the classroom. Internships, fieldwork projects, and some Social engagement programmes are done by the students with the help of Teachers. 5. Online Learning Many Students are registered in online MOOCs programs of SWAYAM portal and NPTEL portal. College is supporting to student through innovative methods tailored to their specific educational goals and student population.</p>	-

क्रमांक	विवरण	प्राप्तांक
	<p>Envisaged impact of new / different pedagogy The adoption of new pedagogical approaches in our college has several positive impacts 1. Increased Engagement 2. Enhanced Critical Thinking Skills 3. Improved Retention Rates 4. Better Preparation for the Future 5. Promotion of Creativity and Innovation 6. Development of Collaboration and Communication Skills 7. Increased Equity and Inclusivity 8. Positive Learning Environment Overall, the adoption of new pedagogical approaches in college has the potential to enhance the quality of education, better prepare students for success, and create more engaging and inclusive learning environments.</p> <p>Documents to be uploaded as evidence 13. Evidences for improvement / impact.</p>	

Section 3: Research activities and community services (प्राप्तांक : 108/145)

क्रमांक	विवरण	प्राप्तांक																												
1.	<div>Give details of various research projects and endowments received by the HEI during the last 5 years</div> <table><thead><tr><th>S.No</th><th>Name of Project</th><th>Funding Organisation</th><th>Amount</th></tr></thead><tbody><tr><td>1</td><td>Peoples Biodiversity Register of Banai Janpad</td><td>MP State Biodiversity Board</td><td>100000.00</td></tr><tr><td>2</td><td>Peoples Biodiversity Register of Bankhedi Janpad</td><td>MP State Biodiversity Board</td><td>100000.00</td></tr><tr><td>3</td><td>Peoples Biodiversity Register of Hoshangabad Nagar</td><td>CAMPA MPSBB</td><td>50000.00</td></tr><tr><td>4</td><td>Peoples Biodiversity Register of Pipariya Janpad</td><td>MP State Biodiversity Board</td><td>1000000.00</td></tr><tr><td>5</td><td>Peoples Biodiversity Register of Pipariya nagar</td><td>CAMPA MPSBB</td><td>50000.00</td></tr><tr><td>6</td><td>Peoples Biodiversity Register of Sohagpur janpad</td><td>MP State Biodiversity Board</td><td>100000.00</td></tr></tbody></table> <div>Documents to be uploaded as evidence</div> <div>1. Details of status, funding organisations, amount of funds available?</div>	S.No	Name of Project	Funding Organisation	Amount	1	Peoples Biodiversity Register of Banai Janpad	MP State Biodiversity Board	100000.00	2	Peoples Biodiversity Register of Bankhedi Janpad	MP State Biodiversity Board	100000.00	3	Peoples Biodiversity Register of Hoshangabad Nagar	CAMPA MPSBB	50000.00	4	Peoples Biodiversity Register of Pipariya Janpad	MP State Biodiversity Board	1000000.00	5	Peoples Biodiversity Register of Pipariya nagar	CAMPA MPSBB	50000.00	6	Peoples Biodiversity Register of Sohagpur janpad	MP State Biodiversity Board	100000.00	5
S.No	Name of Project	Funding Organisation	Amount																											
1	Peoples Biodiversity Register of Banai Janpad	MP State Biodiversity Board	100000.00																											
2	Peoples Biodiversity Register of Bankhedi Janpad	MP State Biodiversity Board	100000.00																											
3	Peoples Biodiversity Register of Hoshangabad Nagar	CAMPA MPSBB	50000.00																											
4	Peoples Biodiversity Register of Pipariya Janpad	MP State Biodiversity Board	1000000.00																											
5	Peoples Biodiversity Register of Pipariya nagar	CAMPA MPSBB	50000.00																											
6	Peoples Biodiversity Register of Sohagpur janpad	MP State Biodiversity Board	100000.00																											
2.	<div>Grants received from Govt. and non Govt. agencies for research /endowments.</div> <table><thead><tr><th>S.No</th><th>Nature Of Grant</th><th>Organisation</th><th>Amount</th></tr></thead><tbody><tr><td>1</td><td>Peoples Biodiversity Register</td><td>MP State Biodiversity Board</td><td>400000.00</td></tr><tr><td>2</td><td>Peoples Biodiversity Register of Pipariya and Hoshangabad</td><td>CAMPA MPSBB</td><td>100000.00</td></tr></tbody></table> <div>Documents to be uploaded as evidence</div> <div>2. Details of status, funding organisations, amount of funds available?</div> <div>3. Audit report</div>	S.No	Nature Of Grant	Organisation	Amount	1	Peoples Biodiversity Register	MP State Biodiversity Board	400000.00	2	Peoples Biodiversity Register of Pipariya and Hoshangabad	CAMPA MPSBB	100000.00	10																
S.No	Nature Of Grant	Organisation	Amount																											
1	Peoples Biodiversity Register	MP State Biodiversity Board	400000.00																											
2	Peoples Biodiversity Register of Pipariya and Hoshangabad	CAMPA MPSBB	100000.00																											
3.	<div>Percentage of teachers registered as Research Supervisors.</div> <div><input type="radio"/> Yes - More than 50% <input type="radio"/> Yes - 40-50% <input type="radio"/> Yes - 30-40% <input checked="" type="radio"/> Yes - Less than 30%</div> <div>Documents to be uploaded as evidence</div> <div>label class="col-md-12 control-label"> 4. List with order from pertaining to approvals as research supervisors.</div>	3																												
4.	<div>Give details of Seminars/conferences/workshops on Research Methodology, IPR, and Entrepreneurship conducted by the HEI during the last five years?</div> <div>24</div> <div>Documents to be uploaded as evidence</div> <div>2. Brochures, event plan, event summary</div>	10																												
5.	<div>Has the institution created an ecosystem for innovation and for strengthening the Indian knowledge system (Idea house, subjects or sessions on IKS, Incubation center)</div> <div>As the Government of Madhya Pradesh adopted National Education Policy 2020 in 2021 and it implemented in all colleges. Since, curriculum of all streams contains compulsory chapters for Indian knowledge system so that these ways students get aware about the valuable knowledge. Also, our college has developed the bio-diversity register of surrounding region wise by indigenous knowledge of the people which were funded by Madhya Pradesh Bio-Diversity Board, Bhopal. It reflects that college is surely involve in promoting the Indian knowledge system to students as well as society.</div> <div>Documents to be uploaded as evidence</div> <div>7.Notices, Brochures, event plans, reports, photos of centers, activities, policies & events dedicated to IKS, boot camps, symposiums</div>	-																												

क्रमांक	विवरण	प्राप्तांक																																																																																																																																																																															
6.	<p>Has the institution established an IPR cell?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 8.Document of IPR cell</p>	5																																																																																																																																																																															
7.	<p>Has the institution organized awareness program on IPR?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 9.Notice, attendance, Photos</p>	5																																																																																																																																																																															
8.	<p>Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?</p> <table border="1"> <thead> <tr> <th>SNo</th><th>Name of the Paper</th><th>Name of the faculty member</th><th>Name of the Journal</th><th>Year of Publication</th></tr> </thead> <tbody> <tr><td>1</td><td>A generalized form of G Open sets</td><td>Ravi Vishvakarma</td><td>IJSRMS</td><td>2018</td></tr> <tr><td>2</td><td>A literature review Use of Vitamin C in prevention and therapy of COVID 19 infection</td><td>Kity Maurya</td><td>North Asian International Journal of Pharmaceutical Medical Sciences</td><td>2021</td></tr> <tr><td>3</td><td>An efficient mathematical model for solving one-dimensional cutting stock problem using sustainable</td><td>Ravi Vishwakarma</td><td>Advances in Industrial and Manufacturing Engineering</td><td>2021</td></tr> <tr><td>4</td><td>An Empirical Studies on unplanned purchase behavior of consumer</td><td>Anita Sen</td><td>Int. Multilingual research journal, Vidya Varta</td><td>2017</td></tr> <tr><td>5</td><td>Antibiotic resistance in major rivers in the world</td><td>Sunil Kumar</td><td>Journal of cleaner production</td><td>2019</td></tr> <tr><td>6</td><td>Badalte samajik pridrishya mein chaatr andolan ki Prasngikta</td><td>Ram Gulam Patel</td><td>Naveen samajik Shodh</td><td>2020</td></tr> <tr><td>7</td><td>Bharteey Rajnaitik Paryavaran evam Hinsra ki awdharna</td><td>Ram Gulam Patel</td><td>SAJML</td><td>2021</td></tr> <tr><td>8</td><td>Bheem Rao Ambedkar ke Vichar</td><td>Ram Gulam Patel</td><td>Kala Sarovar</td><td>2020</td></tr> <tr><td>9</td><td>Changing Pattern of Financial Data Management and Innovations new trends in Corporates</td><td>SK Mehra</td><td>SAJMS</td><td>2022</td></tr> <tr><td>10</td><td>controlling drug delivery using nano sheet</td><td>Sunil Kumar</td><td>Applied bio materials</td><td>2019</td></tr> <tr><td>11</td><td>Corporate Social responsibility in India</td><td>Ankita Patel</td><td>International Research Mirror</td><td>2021</td></tr> <tr><td>12</td><td>Diwangta ek samaj shashtreey adhyayan</td><td>Swathi Tripathi</td><td>Manviki</td><td>2020</td></tr> <tr><td>13</td><td>Effect of Solar on semi diurnal anisotropy of Cosmic ray intensity ropy</td><td>Ambika Singh</td><td>IJSRST</td><td>2022</td></tr> <tr><td>14</td><td>Effective Mathematical Simulation for One-Dimensional Cutting Stock Problem using Heuristics Approac</td><td>Ravi Vishvakarma</td><td>International journal of Hybrid Information and Technology</td><td>2017</td></tr> <tr><td>15</td><td>Effectiveness of public distribution system in M.P. A poverty alleviation program</td><td>Anita Sen</td><td>prestige Int. Journal of management and Research</td><td>2018</td></tr> <tr><td>16</td><td>Enhancing the process of Methane production by optimizing the cofactors</td><td>Sunil Kumar and Ravi Upadhyay</td><td>Research Spectrum</td><td>2022</td></tr> <tr><td>17</td><td>Green Economy Making the concept crystal clear</td><td>Kity Maurya and Anita Sen</td><td>International Research Mirror</td><td>2021</td></tr> <tr><td>18</td><td>Human adjustment to the Natural Environment can only reduce the effectivenesss of Disaster</td><td>Imran Khan</td><td>Research journal of Social and Lifescience</td><td>2021</td></tr> <tr><td>19</td><td>Impact of Globalization on sustainable development in Indian Prospects</td><td>Anita Sen</td><td>Research Journey International E Journal</td><td>2021</td></tr> <tr><td>20</td><td>Impact of Yuan devaluation on Indian Economy</td><td>Anita Sen</td><td>Int. Journal Horizons in Arts design and Education</td><td>2017</td></tr> <tr><td>21</td><td>Ling Samvedi karan aur ham</td><td>Swathi Tripathi</td><td>Shodh drishti</td><td>2020</td></tr> <tr><td>22</td><td>Mahila aur Nirnay swatantrata</td><td>Swathi Tripathi</td><td>Shodh drishti</td><td>2020</td></tr> <tr><td>23</td><td>Mahilaon ke Prashashan evam Shashaktikaran ka Adhyayan</td><td>Neeta Mishra</td><td>Indian Streams research Journal</td><td>2022</td></tr> <tr><td>24</td><td>Modified FFD Algorithm for One-Dimensional Cutting Stock Problem</td><td>Ravi Vishvakarma</td><td>International Journal of Computer and Mathematical Sciences</td><td>2017</td></tr> <tr><td>25</td><td>National rural Employment Gaurantee Act issues and challenges in Jabalpur</td><td>SK Mehra</td><td>Patliputra Journal Of Indology</td><td>2021</td></tr> <tr><td>26</td><td>National Rural Employment Guarantee Act Issues and challenges</td><td>SK Mehra</td><td>Anusandhan Vatika</td><td>2021</td></tr> <tr><td>27</td><td>Naveen Siksha Neeti ka vishleshan</td><td>Ram Gulam Patel</td><td>Naveen samajik Shodh</td><td>2021</td></tr> <tr><td>28</td><td>Poly lactic acid as sustained drug delivery vehicle for melanoma therapy</td><td>Sunil Kumar</td><td>Materials today communications</td><td>2022</td></tr> <tr><td>29</td><td>Remdesivir A promising drug against COVID 19</td><td>Kity Maurya and Anita Sen</td><td>International Journal of Education Research</td><td>2021</td></tr> <tr><td>30</td><td>Risk management</td><td>Ankita Patel</td><td>ARCMSS</td><td>2021</td></tr> <tr><td>31</td><td>Samaj mein bal shram</td><td>Swathi Tripathi</td><td>Interdisciplinary Journal</td><td>2020</td></tr> <tr><td>32</td><td>Significance of Yoga in modern life</td><td>Kity Maurya</td><td>Swadeshi research Journal</td><td>2021</td></tr> <tr><td>33</td><td>Some Generalized maps via ideal</td><td>Ravi Vishwakarma</td><td>Afrika Matematika</td><td>2020</td></tr> <tr><td>34</td><td>Swami Vivekanand ke Rajnaitik Vichaar</td><td>Ram Gulam Patel</td><td>Naveen samajik shodh</td><td>2021</td></tr> </tbody> </table>	SNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication	1	A generalized form of G Open sets	Ravi Vishvakarma	IJSRMS	2018	2	A literature review Use of Vitamin C in prevention and therapy of COVID 19 infection	Kity Maurya	North Asian International Journal of Pharmaceutical Medical Sciences	2021	3	An efficient mathematical model for solving one-dimensional cutting stock problem using sustainable	Ravi Vishwakarma	Advances in Industrial and Manufacturing Engineering	2021	4	An Empirical Studies on unplanned purchase behavior of consumer	Anita Sen	Int. Multilingual research journal, Vidya Varta	2017	5	Antibiotic resistance in major rivers in the world	Sunil Kumar	Journal of cleaner production	2019	6	Badalte samajik pridrishya mein chaatr andolan ki Prasngikta	Ram Gulam Patel	Naveen samajik Shodh	2020	7	Bharteey Rajnaitik Paryavaran evam Hinsra ki awdharna	Ram Gulam Patel	SAJML	2021	8	Bheem Rao Ambedkar ke Vichar	Ram Gulam Patel	Kala Sarovar	2020	9	Changing Pattern of Financial Data Management and Innovations new trends in Corporates	SK Mehra	SAJMS	2022	10	controlling drug delivery using nano sheet	Sunil Kumar	Applied bio materials	2019	11	Corporate Social responsibility in India	Ankita Patel	International Research Mirror	2021	12	Diwangta ek samaj shashtreey adhyayan	Swathi Tripathi	Manviki	2020	13	Effect of Solar on semi diurnal anisotropy of Cosmic ray intensity ropy	Ambika Singh	IJSRST	2022	14	Effective Mathematical Simulation for One-Dimensional Cutting Stock Problem using Heuristics Approac	Ravi Vishvakarma	International journal of Hybrid Information and Technology	2017	15	Effectiveness of public distribution system in M.P. A poverty alleviation program	Anita Sen	prestige Int. Journal of management and Research	2018	16	Enhancing the process of Methane production by optimizing the cofactors	Sunil Kumar and Ravi Upadhyay	Research Spectrum	2022	17	Green Economy Making the concept crystal clear	Kity Maurya and Anita Sen	International Research Mirror	2021	18	Human adjustment to the Natural Environment can only reduce the effectivenesss of Disaster	Imran Khan	Research journal of Social and Lifescience	2021	19	Impact of Globalization on sustainable development in Indian Prospects	Anita Sen	Research Journey International E Journal	2021	20	Impact of Yuan devaluation on Indian Economy	Anita Sen	Int. Journal Horizons in Arts design and Education	2017	21	Ling Samvedi karan aur ham	Swathi Tripathi	Shodh drishti	2020	22	Mahila aur Nirnay swatantrata	Swathi Tripathi	Shodh drishti	2020	23	Mahilaon ke Prashashan evam Shashaktikaran ka Adhyayan	Neeta Mishra	Indian Streams research Journal	2022	24	Modified FFD Algorithm for One-Dimensional Cutting Stock Problem	Ravi Vishvakarma	International Journal of Computer and Mathematical Sciences	2017	25	National rural Employment Gaurantee Act issues and challenges in Jabalpur	SK Mehra	Patliputra Journal Of Indology	2021	26	National Rural Employment Guarantee Act Issues and challenges	SK Mehra	Anusandhan Vatika	2021	27	Naveen Siksha Neeti ka vishleshan	Ram Gulam Patel	Naveen samajik Shodh	2021	28	Poly lactic acid as sustained drug delivery vehicle for melanoma therapy	Sunil Kumar	Materials today communications	2022	29	Remdesivir A promising drug against COVID 19	Kity Maurya and Anita Sen	International Journal of Education Research	2021	30	Risk management	Ankita Patel	ARCMSS	2021	31	Samaj mein bal shram	Swathi Tripathi	Interdisciplinary Journal	2020	32	Significance of Yoga in modern life	Kity Maurya	Swadeshi research Journal	2021	33	Some Generalized maps via ideal	Ravi Vishwakarma	Afrika Matematika	2020	34	Swami Vivekanand ke Rajnaitik Vichaar	Ram Gulam Patel	Naveen samajik shodh	2021	10
SNo	Name of the Paper	Name of the faculty member	Name of the Journal	Year of Publication																																																																																																																																																																													
1	A generalized form of G Open sets	Ravi Vishvakarma	IJSRMS	2018																																																																																																																																																																													
2	A literature review Use of Vitamin C in prevention and therapy of COVID 19 infection	Kity Maurya	North Asian International Journal of Pharmaceutical Medical Sciences	2021																																																																																																																																																																													
3	An efficient mathematical model for solving one-dimensional cutting stock problem using sustainable	Ravi Vishwakarma	Advances in Industrial and Manufacturing Engineering	2021																																																																																																																																																																													
4	An Empirical Studies on unplanned purchase behavior of consumer	Anita Sen	Int. Multilingual research journal, Vidya Varta	2017																																																																																																																																																																													
5	Antibiotic resistance in major rivers in the world	Sunil Kumar	Journal of cleaner production	2019																																																																																																																																																																													
6	Badalte samajik pridrishya mein chaatr andolan ki Prasngikta	Ram Gulam Patel	Naveen samajik Shodh	2020																																																																																																																																																																													
7	Bharteey Rajnaitik Paryavaran evam Hinsra ki awdharna	Ram Gulam Patel	SAJML	2021																																																																																																																																																																													
8	Bheem Rao Ambedkar ke Vichar	Ram Gulam Patel	Kala Sarovar	2020																																																																																																																																																																													
9	Changing Pattern of Financial Data Management and Innovations new trends in Corporates	SK Mehra	SAJMS	2022																																																																																																																																																																													
10	controlling drug delivery using nano sheet	Sunil Kumar	Applied bio materials	2019																																																																																																																																																																													
11	Corporate Social responsibility in India	Ankita Patel	International Research Mirror	2021																																																																																																																																																																													
12	Diwangta ek samaj shashtreey adhyayan	Swathi Tripathi	Manviki	2020																																																																																																																																																																													
13	Effect of Solar on semi diurnal anisotropy of Cosmic ray intensity ropy	Ambika Singh	IJSRST	2022																																																																																																																																																																													
14	Effective Mathematical Simulation for One-Dimensional Cutting Stock Problem using Heuristics Approac	Ravi Vishvakarma	International journal of Hybrid Information and Technology	2017																																																																																																																																																																													
15	Effectiveness of public distribution system in M.P. A poverty alleviation program	Anita Sen	prestige Int. Journal of management and Research	2018																																																																																																																																																																													
16	Enhancing the process of Methane production by optimizing the cofactors	Sunil Kumar and Ravi Upadhyay	Research Spectrum	2022																																																																																																																																																																													
17	Green Economy Making the concept crystal clear	Kity Maurya and Anita Sen	International Research Mirror	2021																																																																																																																																																																													
18	Human adjustment to the Natural Environment can only reduce the effectivenesss of Disaster	Imran Khan	Research journal of Social and Lifescience	2021																																																																																																																																																																													
19	Impact of Globalization on sustainable development in Indian Prospects	Anita Sen	Research Journey International E Journal	2021																																																																																																																																																																													
20	Impact of Yuan devaluation on Indian Economy	Anita Sen	Int. Journal Horizons in Arts design and Education	2017																																																																																																																																																																													
21	Ling Samvedi karan aur ham	Swathi Tripathi	Shodh drishti	2020																																																																																																																																																																													
22	Mahila aur Nirnay swatantrata	Swathi Tripathi	Shodh drishti	2020																																																																																																																																																																													
23	Mahilaon ke Prashashan evam Shashaktikaran ka Adhyayan	Neeta Mishra	Indian Streams research Journal	2022																																																																																																																																																																													
24	Modified FFD Algorithm for One-Dimensional Cutting Stock Problem	Ravi Vishvakarma	International Journal of Computer and Mathematical Sciences	2017																																																																																																																																																																													
25	National rural Employment Gaurantee Act issues and challenges in Jabalpur	SK Mehra	Patliputra Journal Of Indology	2021																																																																																																																																																																													
26	National Rural Employment Guarantee Act Issues and challenges	SK Mehra	Anusandhan Vatika	2021																																																																																																																																																																													
27	Naveen Siksha Neeti ka vishleshan	Ram Gulam Patel	Naveen samajik Shodh	2021																																																																																																																																																																													
28	Poly lactic acid as sustained drug delivery vehicle for melanoma therapy	Sunil Kumar	Materials today communications	2022																																																																																																																																																																													
29	Remdesivir A promising drug against COVID 19	Kity Maurya and Anita Sen	International Journal of Education Research	2021																																																																																																																																																																													
30	Risk management	Ankita Patel	ARCMSS	2021																																																																																																																																																																													
31	Samaj mein bal shram	Swathi Tripathi	Interdisciplinary Journal	2020																																																																																																																																																																													
32	Significance of Yoga in modern life	Kity Maurya	Swadeshi research Journal	2021																																																																																																																																																																													
33	Some Generalized maps via ideal	Ravi Vishwakarma	Afrika Matematika	2020																																																																																																																																																																													
34	Swami Vivekanand ke Rajnaitik Vichaar	Ram Gulam Patel	Naveen samajik shodh	2021																																																																																																																																																																													

क्रमांक	विवरण	प्राप्तांक																																	
	<table><tr><td>35</td><td>Targeted Public distribution system in M.P.</td><td>Anita Sen</td><td>The Int. research journal of Social Sciences and Humanities</td><td>2017</td></tr><tr><td>36</td><td>To make the common man aware of the exact information and usefulness of Earth</td><td>Imran Khan</td><td>Research journal of Social and Life science</td><td>2020</td></tr><tr><td>37</td><td>Unemployment Analysis during and after COVID-19</td><td>Ravi Vishwakarma</td><td>YMER</td><td>2022</td></tr><tr><td>38</td><td>Vaccination A measure for prevention and control of COVID 19</td><td>Kity Maurya and Anita Sen</td><td>North Asian International Journal</td><td>2021</td></tr></table> <p>Documents to be uploaded as evidence 3. Details of journals, research papers and author faculty member</p>	35	Targeted Public distribution system in M.P.	Anita Sen	The Int. research journal of Social Sciences and Humanities	2017	36	To make the common man aware of the exact information and usefulness of Earth	Imran Khan	Research journal of Social and Life science	2020	37	Unemployment Analysis during and after COVID-19	Ravi Vishwakarma	YMER	2022	38	Vaccination A measure for prevention and control of COVID 19	Kity Maurya and Anita Sen	North Asian International Journal	2021														
35	Targeted Public distribution system in M.P.	Anita Sen	The Int. research journal of Social Sciences and Humanities	2017																															
36	To make the common man aware of the exact information and usefulness of Earth	Imran Khan	Research journal of Social and Life science	2020																															
37	Unemployment Analysis during and after COVID-19	Ravi Vishwakarma	YMER	2022																															
38	Vaccination A measure for prevention and control of COVID 19	Kity Maurya and Anita Sen	North Asian International Journal	2021																															
9.	<p>What are the activities employed to promote research culture and aptitude among senior students of the HEI</p> <p>Research promotion policies in the college are designed to encourage and support faculty members, researchers, and students in conducting high-quality research that contributes to knowledge creation, innovation, and societal development. These policies typically encompass several key elements: 1. Resource Allocation: College and Government allocate resources, including funding, facilities, equipment, and administrative support, to facilitate research activities. This may involve establishing research grants, scholarships, and fellowships to support faculty and student researchers. 2. Research Support Services: College provides research support services, such as library resources, research databases, statistical consulting, and research ethics review boards, to assist researchers in their work. These services ensure that researchers have access to the tools and information necessary to conduct rigorous and ethical research. 3. Incentives and Recognition: College and Government offer incentives and recognition for research excellence, such as awards, honors, and tenure and promotion criteria that value research productivity and impact. These incentives motivate faculty members and researchers to pursue ambitious research agendas and achieve significant scholarly contributions. 4. Collaborative Research Initiatives: College and Government promote collaborative research initiatives, both within the institution and with external partners, to foster interdisciplinary collaboration and knowledge exchange. This may involve establishing research centers, institutes, and interdisciplinary research groups focused on specific thematic areas or societal challenges. 5. Research Capacity Building: College invests in initiatives to build research capacity among faculty members, researchers, and students. This includes providing training and professional development opportunities in research methodology, grant writing, publication strategies, and research communication skills. 6. Research Ethics and Integrity: College has established policies and procedures to ensure research ethics and integrity are upheld throughout the research process. This may involve educating researchers about ethical standards, implementing protocols for research misconduct investigations, and promoting responsible conduct of research. 7. Knowledge Transfer and Commercialization: College supports efforts to transfer research findings and technologies from the laboratory to the marketplace through technology transfer offices, industry partnerships, and entrepreneurship programs. This facilitates the translation of research discoveries into products, services, and innovations that benefit society and the economy. 8. Open Access and Knowledge Dissemination: College promotes open access to research outputs, including publications, data, and intellectual property, to maximize the impact and accessibility of research findings. This may involve adopting open access publishing policies, supporting institutional repositories, and advocating for open science practices. By implementing comprehensive research promotion policies, College creates an environment conducive to research excellence, innovation, and societal impact, fostering a culture of inquiry and discovery among faculty, researchers, and students.</p> <p>Documents to be uploaded as evidence 12. Research promotion policy</p>	-																																	
10.	<p>Give details of MoU/collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years</p> <table><tr><th>SNo</th><th>Name of MoU</th><th>Organisation for MoU</th></tr><tr><td>1</td><td>MoU for Academic Activity</td><td>Govt. Home Science Lead College, Hoshangabad</td></tr><tr><td>2</td><td>MoU for Heartfulness meditation, and personality Dev</td><td>Heartfulness Institute Hyderabad</td></tr><tr><td>3</td><td>MoU for Placement and Training</td><td>Kamla Bhargav Higher Secondary School Pipariya</td></tr><tr><td>4</td><td>Mou For research and faculty Exchange</td><td>Govt. Narmada P.G. College, Hoshangabad</td></tr><tr><td>5</td><td>Mou For Training</td><td>Mahadev Printers</td></tr><tr><td>6</td><td>MoU Placement and training</td><td>Success Stairs , Bhopal</td></tr><tr><td>7</td><td>Placement and Training</td><td>Kamal Warehouse</td></tr><tr><td>8</td><td>Skill development and Outcome Based Training services</td><td>Gurukul School Pipariya</td></tr><tr><td>9</td><td>Skill development Outcome based training service</td><td>CA Vivek Maheshwari and associates</td></tr><tr><td>10</td><td>Skill development placement and Outcome based training services</td><td>Jigar Pandey Soft Skill dev.</td></tr></table> <p>Documents to be uploaded as evidence 4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.</p>	SNo	Name of MoU	Organisation for MoU	1	MoU for Academic Activity	Govt. Home Science Lead College, Hoshangabad	2	MoU for Heartfulness meditation, and personality Dev	Heartfulness Institute Hyderabad	3	MoU for Placement and Training	Kamla Bhargav Higher Secondary School Pipariya	4	Mou For research and faculty Exchange	Govt. Narmada P.G. College, Hoshangabad	5	Mou For Training	Mahadev Printers	6	MoU Placement and training	Success Stairs , Bhopal	7	Placement and Training	Kamal Warehouse	8	Skill development and Outcome Based Training services	Gurukul School Pipariya	9	Skill development Outcome based training service	CA Vivek Maheshwari and associates	10	Skill development placement and Outcome based training services	Jigar Pandey Soft Skill dev.	5
SNo	Name of MoU	Organisation for MoU																																	
1	MoU for Academic Activity	Govt. Home Science Lead College, Hoshangabad																																	
2	MoU for Heartfulness meditation, and personality Dev	Heartfulness Institute Hyderabad																																	
3	MoU for Placement and Training	Kamla Bhargav Higher Secondary School Pipariya																																	
4	Mou For research and faculty Exchange	Govt. Narmada P.G. College, Hoshangabad																																	
5	Mou For Training	Mahadev Printers																																	
6	MoU Placement and training	Success Stairs , Bhopal																																	
7	Placement and Training	Kamal Warehouse																																	
8	Skill development and Outcome Based Training services	Gurukul School Pipariya																																	
9	Skill development Outcome based training service	CA Vivek Maheshwari and associates																																	
10	Skill development placement and Outcome based training services	Jigar Pandey Soft Skill dev.																																	
11.	<p>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?</p> <p>37</p> <p>Documents to be uploaded as evidence 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	10																																	

क्रमांक	विवरण	प्राप्तांक																												
12.	<p>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</p> <p><input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings <input type="radio"/> Yes - Books <input type="radio"/> Yes - Book Chapters <input type="radio"/> Yes - Research Papers <input type="radio"/> Yes - Conference Proceedings <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 6. Details of books, chapters, research papers and author faculty member</p>	5																												
13.	<p>Furnish the number of awards/recognition/honors received by faculty/students during the last 5 years 10</p> <p>Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10																												
14.	<p>Give details regarding number of Faculty development programs conducted or attended during the last 5 years 15</p> <p>Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.</p>	5																												
15.	<p>Have students/members faculty undertaken any Industrial/ Social project in last 5 years</p> <table><thead><tr><th>SNo</th><th>Project</th><th>Organisation</th><th>Status</th></tr></thead><tbody><tr><td>1</td><td>Peoples Biodiversity Register of Babai Janpad</td><td>MP State Biodiversity Board</td><td>Complete</td></tr><tr><td>2</td><td>Peoples Biodiversity Register Of Janpad Panchayat Bankhedi</td><td>MP State Biodiversity Board</td><td>Complete</td></tr><tr><td>3</td><td>Peoples Biodiversity Register of Sohagpur Janpad Panchayat</td><td>MP State Biodiversity Board</td><td>Complete</td></tr><tr><td>4</td><td>Peoples Biodiversity Register Of Villegge, Richaida</td><td>Nill</td><td>Complete</td></tr><tr><td>5</td><td>Preparation of Peoples Biodiversity Register of Pipariya Janpad Panchayat</td><td>MP State Biodiversity Board</td><td>Complete</td></tr><tr><td>6</td><td>Preparation of Peoples Biodiversity Registers</td><td>MP State Biodiversity Board</td><td>Complete</td></tr></tbody></table> <p>Documents to be uploaded as evidence 9. Details of the project, status to show its progress and sanction</p>	SNo	Project	Organisation	Status	1	Peoples Biodiversity Register of Babai Janpad	MP State Biodiversity Board	Complete	2	Peoples Biodiversity Register Of Janpad Panchayat Bankhedi	MP State Biodiversity Board	Complete	3	Peoples Biodiversity Register of Sohagpur Janpad Panchayat	MP State Biodiversity Board	Complete	4	Peoples Biodiversity Register Of Villegge, Richaida	Nill	Complete	5	Preparation of Peoples Biodiversity Register of Pipariya Janpad Panchayat	MP State Biodiversity Board	Complete	6	Preparation of Peoples Biodiversity Registers	MP State Biodiversity Board	Complete	10
SNo	Project	Organisation	Status																											
1	Peoples Biodiversity Register of Babai Janpad	MP State Biodiversity Board	Complete																											
2	Peoples Biodiversity Register Of Janpad Panchayat Bankhedi	MP State Biodiversity Board	Complete																											
3	Peoples Biodiversity Register of Sohagpur Janpad Panchayat	MP State Biodiversity Board	Complete																											
4	Peoples Biodiversity Register Of Villegge, Richaida	Nill	Complete																											
5	Preparation of Peoples Biodiversity Register of Pipariya Janpad Panchayat	MP State Biodiversity Board	Complete																											
6	Preparation of Peoples Biodiversity Registers	MP State Biodiversity Board	Complete																											
16	<p>Is there any provision of seed money?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project</p>	5																												
17.	<p>Number of extension and outreach programs conducted by NSS/NCC with involvement of the community? (Godh gram, Red cross, ELC, ECO, Red Ribbon, Robin Hood,NSS,NCC) 22</p> <p>Documents to be uploaded as evidence 20. Brochure, report, photos, attendance, Impact study.</p>	10																												
18.	<p>Any specific activities of the HEI which might considered as best practice to be highlighted?</p> <p>Title of the practice A unique initiative of college staff, selfless service is the ultimate religion Objective The college staff is selflessly distributing clothes and essential materials in the surrounding rural areas. Context Since 2017 the college staff has been selflessly providing clothes, woollens cloths, blankets, rain coats etc and essentials biscuits, bread, pulses, rice, sugar, tea and childrens shoes pen, pencil, eraser, notebook etc. to people in nearby rural areas. The practice For this service work, money and other materials are collected by the college staff at their own discretion. Three to four teams are formed under the direction of the principal. Each team consists of 5 to 6 members. Each team goes to their respective rural areas. Material is distributed, as well as education is given to the villagers on the problems related to the burning environmental conservation, de addiction, voter awareness, human right issues. Proof of Success Going the blessing of the villagers is our biggest success. The happiness of the villagers is clearly visible in the photo taken with us. Problem faced Since it is a charitable work, we have no problem with it.</p> <p>Significance of the activity for students. Also more and more elders are helped and festivals are also celebrated with them by going to old age home Wardha Ashram. Funds are collected by NSS volunteers, Program Officer and our employees themselves to conduct the above programme. Fruits, warm clothes, essential materials are distributed to the old people in old age homes. Food items are also distributed to them. Sweets are also distributed to the elders on the festival of Diwali.</p> <p>Expected outcome of the activity for society. Selfless Service is the Ultimate Religion and this is also the main objective of the best practices of our college, the college staff and students make continuous efforts to fulfill the meaning of this statement. This makes students familiar with Indian culture and helps in eradicating poverty of the entire country. Due to the influence of the best practices of the college, participation of the people of the society in the positive works of the college has increased Mr. Manoj Katakwar, NRI, resident of village Gurari, has provided financial support for the computer lab and smart room of the college.</p>	-																												

क्रमांक	विवरण	प्राप्तांक
	Impact assessment. Assessment has done in form of previous year distribution of such various things in several areas. Going back to those areas where previous year this activity completed and observe the impact and improvement of the society.	

Section 4: Student Support and Progression (प्राप्तांक : 112/145)

क्रमांक	विवरण	प्राप्तांक																																				
1.	<p>Give the number of students benefitted by Scholarship and free ship provided by the institution 4286</p> <p>1. Name of scholarship delivered 2. List of beneficiaries 3. Beneficiary detail with the amount</p>	10																																				
2.	<p>Furnish details of skill development initiatives during the last 5 years.</p> <table><thead><tr><th>SNo</th><th>Course</th><th>Participant</th></tr></thead><tbody><tr><td>1</td><td>Awareness of trends in technology</td><td>36</td></tr><tr><td>2</td><td>Career in different fields A lecture series</td><td>78</td></tr><tr><td>3</td><td>Counselling for self employment and Competitive exams</td><td>85</td></tr><tr><td>4</td><td>Job Opportunities in Commerce</td><td>58</td></tr><tr><td>5</td><td>Life skill</td><td>62</td></tr><tr><td>6</td><td>Self employment Oriented program</td><td>77</td></tr><tr><td>7</td><td>Self Employment training Banking</td><td>80</td></tr><tr><td>8</td><td>Self Employment training Parlour</td><td>120</td></tr><tr><td>9</td><td>Self Employment training Tally</td><td>100</td></tr><tr><td>10</td><td>Self Employment training through Udyamita Shivir</td><td>98</td></tr><tr><td>11</td><td>Soft skill</td><td>38</td></tr></tbody></table> <p>Documents to be uploaded as evidence 1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</p>	SNo	Course	Participant	1	Awareness of trends in technology	36	2	Career in different fields A lecture series	78	3	Counselling for self employment and Competitive exams	85	4	Job Opportunities in Commerce	58	5	Life skill	62	6	Self employment Oriented program	77	7	Self Employment training Banking	80	8	Self Employment training Parlour	120	9	Self Employment training Tally	100	10	Self Employment training through Udyamita Shivir	98	11	Soft skill	38	10
SNo	Course	Participant																																				
1	Awareness of trends in technology	36																																				
2	Career in different fields A lecture series	78																																				
3	Counselling for self employment and Competitive exams	85																																				
4	Job Opportunities in Commerce	58																																				
5	Life skill	62																																				
6	Self employment Oriented program	77																																				
7	Self Employment training Banking	80																																				
8	Self Employment training Parlour	120																																				
9	Self Employment training Tally	100																																				
10	Self Employment training through Udyamita Shivir	98																																				
11	Soft skill	38																																				
3.	<p>Enlist the number of activities organized under Swami Vivekanand career guidance (excluding career fair)per year.</p> <table><thead><tr><th>S.No</th><th>Name of Activity</th><th>No.of Students</th><th>Impact</th></tr></thead><tbody><tr><td>1</td><td>Career Counselling</td><td>150</td><td>The students are motivated to participate in different competitive exams better future. The students</td></tr><tr><td>2</td><td>Career Counselling by JSS</td><td>150</td><td>The students get aware to participate in the exams</td></tr><tr><td>3</td><td>Career Counselling for Competitive exam</td><td>150</td><td>Students got an idea of questions often asked in the competitive exams.</td></tr><tr><td>4</td><td>Career in Defense</td><td>55</td><td>The students got motivated towards defense services in India</td></tr><tr><td>5</td><td>Online Quiz for Competitive Exams</td><td>45</td><td>Students get aware about question patterns</td></tr><tr><td>6</td><td>SSC GD Crash Course</td><td>58</td><td>Students get aware about SSC</td></tr></tbody></table> <p>Documents to be uploaded as evidence 8. Notice,Attendance,Photos</p>	S.No	Name of Activity	No.of Students	Impact	1	Career Counselling	150	The students are motivated to participate in different competitive exams better future. The students	2	Career Counselling by JSS	150	The students get aware to participate in the exams	3	Career Counselling for Competitive exam	150	Students got an idea of questions often asked in the competitive exams.	4	Career in Defense	55	The students got motivated towards defense services in India	5	Online Quiz for Competitive Exams	45	Students get aware about question patterns	6	SSC GD Crash Course	58	Students get aware about SSC	5								
S.No	Name of Activity	No.of Students	Impact																																			
1	Career Counselling	150	The students are motivated to participate in different competitive exams better future. The students																																			
2	Career Counselling by JSS	150	The students get aware to participate in the exams																																			
3	Career Counselling for Competitive exam	150	Students got an idea of questions often asked in the competitive exams.																																			
4	Career in Defense	55	The students got motivated towards defense services in India																																			
5	Online Quiz for Competitive Exams	45	Students get aware about question patterns																																			
6	SSC GD Crash Course	58	Students get aware about SSC																																			
4.	<p>Give the percentage of student benefitted by guidance for competitive examination and career counseling by HEI 20</p> <p>Documents to be uploaded as evidence 9. Notices, percentage of students attended, classes scheduled, timetable, no. of selections if any.</p>	5																																				
5.	<p>Give the number of Alumni meetings conducted by HEI. 2</p> <p>Documents to be uploaded as evidence 10. Invitation letter, Attendance, Photos, Newspaper cutting</p>	2																																				
6.	<p>Give the percentage of student progression to higher education. 42</p> <p>Documents to be uploaded as evidence 11. Identity card, exam form, Admit card, etc.</p>	5																																				
7.	<p>List the no of students placed by placement drive of college, Rozgar mela, or departmental placement. 18</p>	5																																				

क्रमांक	विवरण	प्राप्तांक						
	Documents to be uploaded as evidence 12. Notice, Letter, Attendance, photos							
8.	Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years? <input checked="" type="radio"/> Yes - Involvement <input type="radio"/> Yes - Contribution <input type="radio"/> Yes - Just Existing <input type="radio"/> No Documents to be uploaded as evidence 2. Name, duration, number of participants, trainer, topic etc.	10						
9.	Does the HEI have a full-fledged placement cell in last 5 years <input checked="" type="radio"/> Yes - Placement Drive Conducted <input type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No Documents to be uploaded as evidence 3. Name, duration, number of participants, trainer, topic etc.	10						
10.	Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years 12 Documents to be uploaded as evidence 4. New clippings / certificate of selection	2						
11.	What was the pass percentage of students during last 5 years at your HEI 82 Documents to be uploaded as evidence 5. Give detail of students appeared and passed the examination	10						
12.	What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center? <input checked="" type="checkbox"/> Dedicated Enablement Centre <input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang <input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students <input checked="" type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis <input checked="" type="checkbox"/> HEI Provides Skill Training to Divyang Documents to be uploaded as evidence 6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center	10						
13.	Give details of e-content and e-library resources available on the HEIs campus <input type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input checked="" type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No Documents to be uploaded as evidence 7. List of e-journals and e-content resource subscription available with the HEI	4						
14.	How many students & teachers have been using e-granthalay/N-LIST(library-footfall) Registered <input type="text" value="100"/> Completed <input type="text" value="70"/> Documents to be uploaded as evidence 19. Online access record of e- Granthalay or N-LIST	10						
15.	How many awards/medals were won by students for outstanding performance in sports/cultural activities at the university/state level Total number of Award/Medals in SPORTS at university/state level by student. <table border="1"> <thead> <tr> <th>S.No</th> <th>University Level</th> <th>State Level</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> Documents to be uploaded as evidence 20. Photos, copy of the certificate	S.No	University Level	State Level	1	2	0	5
S.No	University Level	State Level						
1	2	0						
16.	Total number of Award/Medals in CULTURAL (literature & all other except sports) activities at university/state level by student <table border="1"> <thead> <tr> <th>S.No</th> <th>University Level</th> <th>State Level</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>0</td> </tr> </tbody> </table> Documents to be uploaded as evidence 21. Photos, copy of the certificate.	S.No	University Level	State Level	1	2	0	5
S.No	University Level	State Level						
1	2	0						

क्रमांक	विवरण	प्राप्तांक								
17.	<div>Total number of sports and cultural events (organised by the college or other institution/govt/non-govt) in which students have participated</div> <table><tr><th>S.No</th><th>Total No.of sports</th><th>Total No.of cultural events</th><th>Sports/Cultural events by other institutions</th></tr><tr><td>1</td><td>8</td><td>23</td><td>6</td></tr></table> <div>Documents to be uploaded as evidence</div> <div>22. Events, report, attendance, participation certificate</div>	S.No	Total No.of sports	Total No.of cultural events	Sports/Cultural events by other institutions	1	8	23	6	1
S.No	Total No.of sports	Total No.of cultural events	Sports/Cultural events by other institutions							
1	8	23	6							
18.	<div>Give details of Wifi facility on the HEI campus and computer lab/language lab,Student-Computer ratio.</div> <div><input checked="" type="checkbox"/> Computer Lab <input type="checkbox"/> Language Lab <input checked="" type="checkbox"/> Wifi Facility <input checked="" type="checkbox"/> Licensed Leas Line in HEI's Name</div> <div>Documents to be uploaded as evidence</div> <div>8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</div>	3								

Section 5: Governance, Leadership and Management (प्राप्तांक : 85/135)

क्रमांक	विवरण	प्राप्तांक									
1.	<p>Does the HEI have Vision, Mission statements and core values formulated?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 1. Where has it been displayed? Photo of display</p>	10									
2.	<p>Is the management of HEI participative and decentralised?</p> <p><input checked="" type="radio"/> Yes - Active decentralisation <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 2. Evidences for delegation of work , committees and other task teams</p>	10									
3.	<p>What are the different policies of the HEI</p> <table border="1"> <thead> <tr> <th>S.No</th><th>Name of policy</th><th>link</th></tr> </thead> <tbody> <tr> <td>1</td><td>Fees Submission by Citizen of City and Alumni</td><td>https://www.sbsgovtpgcollegepipariya.in</td></tr> <tr> <td>2</td><td>Nirdhan Chhatravritee Yojna</td><td>https://www.sbsgovtpgcollegepipariya.in</td></tr> </tbody> </table> <p>Documents to be uploaded as evidence 22. Events, report, attendance, participation certificate</p>	S.No	Name of policy	link	1	Fees Submission by Citizen of City and Alumni	https://www.sbsgovtpgcollegepipariya.in	2	Nirdhan Chhatravritee Yojna	https://www.sbsgovtpgcollegepipariya.in	10
S.No	Name of policy	link									
1	Fees Submission by Citizen of City and Alumni	https://www.sbsgovtpgcollegepipariya.in									
2	Nirdhan Chhatravritee Yojna	https://www.sbsgovtpgcollegepipariya.in									
4.	<p>Furnish the Organogram of HEIs.....</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 3.Photo of Flowchart of Hierarchy</p>	5									
5.	<p>Has the institute prepared its short-term and long-term Institutional perspective plan.</p> <p>1. Organising awareness session on Enery, Environment andAdministrative Audit by a professional external agency in the beginning of academic year 2. Efforts towards understanding attainment of outcomes 3. Preparation towards proposed Academic Autonomy. Experience sharing by peers. 4. Organising Criterion wise preparations for NAAC re`accreditation and prepare IQA and SSR 5. An effort to collaborate initiatives of Industry-Academia and Alumni for development ofstudents. 6. Implement the suggestion given by NAAC during previous visit and move a step forward towards quality improvement. 7. Prepare an IDP for infrastructure development of the Institution and submitt to RUSA. 8.Start new addon courses and professional courses from next session.</p> <p>Documents to be uploaded as evidence 4.Document related to IDP</p>	-									
6.	<p>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</p> <p><input checked="" type="checkbox"/> Administration <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input checked="" type="checkbox"/> E-mail for communication between the faculty members and students for official purpose</p> <p>Documents to be uploaded as evidence 3. Give details of the above selected activity</p>	10									

क्रमांक	विवरण	प्राप्तांक																												
7.	<p>Provide details of the training activities for Administration development programs, management development programs for non-teaching staff(Supporting staff) in last 5years</p> <table><tr><th>SNo</th><th>Training</th><th>Participant</th></tr><tr><td>1</td><td>Nil</td><td>0</td></tr></table> <p>Documents to be uploaded as evidence 4. Name, duration, number of participants, trainer, topic etc.</p>	SNo	Training	Participant	1	Nil	0	0																						
SNo	Training	Participant																												
1	Nil	0																												
8.	<p>What has been the Institutional strategy for mobilisation of funds and resources during the last 1 year?</p> <p><input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No</p> <p>Documents to be uploaded as evidence 5. Give details of the funds received and sources</p>	10																												
9.	<p>How many policies were prepared in accordance to the perspective plan/Institutional governance/Best practice. 06</p> <p>Documents to be uploaded as evidence 8.Documents of policies</p>	10																												
10.	<p>Write in detail about IQAC initiatives. 1. motivated the teachers to develop the e-contents, organize and attend FDP/conferences/Seminars. 2. Conservation of energy and promote to use of alternate resources for energy. 3. To provide basic facility to specially abled students and develop the confidence through organizing the seminars for them. 4. Remedial classes conducted for weak students under the World Bank project. 5. Initiation of plastic free campus and green campus.</p> <p>Documents to be uploaded as evidence 9.Documents of Initiatives,Committees,Reports,Activities</p>	-																												
11.	<p>Furnish evidence of incremental growth of the institution initiated by IQAC in last academic year.</p> <table><tr><th>S.No</th><th>Initiatives</th><th>Incremental growth observed</th><th>Impact</th></tr><tr><td>1</td><td>Attend the FDP</td><td>Attended</td><td>Many Teachers have attended the FDP organised by various institutes</td></tr><tr><td>2</td><td>Green Campus initiative.</td><td>NCC and NSS units doing great job on this</td><td>College has organized many mega plantation drives in college campus, Goad Grams and outside the coll</td></tr><tr><td>3</td><td>Organize the expert lectures by the departments.</td><td>Department has organised the lectures</td><td>College has been organized the expert lectures in various disciplines and subjects.</td></tr><tr><td>4</td><td>To conduct a workshop on IPR.</td><td>Conducted</td><td>A national workshop has been organized on IPR. Approximately 350 participants joined this workshop.</td></tr><tr><td>5</td><td>To conduct workshop for teaching and non-teaching staff to familiar with ICT tools and online works.</td><td>Faculty members are doing excellent work</td><td>A workshop has been organized in ICT tools and Online Works for all teaching and non-teaching staff</td></tr><tr><td>6</td><td>Use of ICT in Teaching</td><td>Teaching in interactive board</td><td>Teachers are using various types of ICT tools in their teaching</td></tr></table> <p>Documents to be uploaded as evidence 10.orders, impact study report</p>	S.No	Initiatives	Incremental growth observed	Impact	1	Attend the FDP	Attended	Many Teachers have attended the FDP organised by various institutes	2	Green Campus initiative.	NCC and NSS units doing great job on this	College has organized many mega plantation drives in college campus, Goad Grams and outside the coll	3	Organize the expert lectures by the departments.	Department has organised the lectures	College has been organized the expert lectures in various disciplines and subjects.	4	To conduct a workshop on IPR.	Conducted	A national workshop has been organized on IPR. Approximately 350 participants joined this workshop.	5	To conduct workshop for teaching and non-teaching staff to familiar with ICT tools and online works.	Faculty members are doing excellent work	A workshop has been organized in ICT tools and Online Works for all teaching and non-teaching staff	6	Use of ICT in Teaching	Teaching in interactive board	Teachers are using various types of ICT tools in their teaching	5
S.No	Initiatives	Incremental growth observed	Impact																											
1	Attend the FDP	Attended	Many Teachers have attended the FDP organised by various institutes																											
2	Green Campus initiative.	NCC and NSS units doing great job on this	College has organized many mega plantation drives in college campus, Goad Grams and outside the coll																											
3	Organize the expert lectures by the departments.	Department has organised the lectures	College has been organized the expert lectures in various disciplines and subjects.																											
4	To conduct a workshop on IPR.	Conducted	A national workshop has been organized on IPR. Approximately 350 participants joined this workshop.																											
5	To conduct workshop for teaching and non-teaching staff to familiar with ICT tools and online works.	Faculty members are doing excellent work	A workshop has been organized in ICT tools and Online Works for all teaching and non-teaching staff																											
6	Use of ICT in Teaching	Teaching in interactive board	Teachers are using various types of ICT tools in their teaching																											
12.	<p>Mention effective welfare measures for teaching and non-teaching staff for career development. The institution provides various welfare measures for the teaching and non-teaching staff The faculty members are eligible for availing Casual Leave of 13 days per year summer vacation leave of 45 days Earned Leave of 30 days Duty leaves for attending orientation, refresher courses, workshops, conferences, seminars, webinar, symposia and FDPs Medical Leave is granted for 20 days Paid Maternity leave for women employees admissible for a period of 180 days and Child Care Leave of 730 days. All employees who are eligible as per General Provident Fund / National Pension Scheme, are nominated as members. The college deducts 10 percentages of the salary of its employees every month, towards contribution to the GPF, NPS scheme. The college refers both contributions to the AGMP. The college passes the annual staff related statements, which are issued by the AGMP to the staff concerned. The college attempts to correspond with the AGMP which provides payments to employees at the time of their retirement. Medical reimbursement is paid for employees who submit relevant medical bills. Various facilities are provided for staff members like GPF, advances, house loans, vehicle loans and gratuity etc. Planning and implementing programs that address professional development, career development, personal development of faculty members, organizing new skill development opportunities and scope for re-specialization also exist. In Madhya Pradesh higher education, the office is referred to as Establishment. All matters pertaining to record-maintenance and accounts related work is carried out in the Sthapana. Sthapana functions under the direction of the Principal management of accounts of activities ranging from appointments of employees to transfer, retirement or death. Personal trust and Service book is maintained where the record of the holidays of government servants, various work orders and other personal orders are also maintained. Account department, again, functions as per the orders from the Principal and takes care of the financial matters such as salary allocation, bills management, fund utilization, etc.</p>	-																												

क्रमांक	विवरण	प्राप्तांक
	Documents to be uploaded as evidence 11.Leave document, list of no. of training for staff development, photos of facilities for staff	
13.	Mention any policy formulated for college staff to attend conferences or workshop. <input checked="" type="radio"/> Yes-Have Policy <input type="radio"/> No Policy Documents to be uploaded as evidence 12.Document of policy 13.List of beneficiaries	5
14.	What is the constitution of IQAC of the HEI and what are its contribution during last 5 years? <input checked="" type="radio"/> Yes-Active in quality improvement <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives <input type="radio"/> No Documents to be uploaded as evidence 6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs	10

Section 6: Best Practices and Institutional Values (प्राप्तांक : 95/125)

क्रमांक	विवरण	प्राप्तांक																														
1.	<p>Does the HEI have a Gender equity policy?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1. Link to gender equity policy</p>	5																														
2.	<p>Mention initiatives taken by HEI for Energy conservation. College is using LED twilights and lower consumption fans. Also, many instruments are also purchased which are consume the minimum electricity power.</p> <p>Documents to be uploaded as evidence</p> <p>2..Solar Panel photos.</p> <p>3. Energy Saving devices.</p> <p>4. Energy saving analysis</p> <p>5. Report of activities if any equipment</p>	-																														
3.	<p>List the initiatives taken by HEI for water conservation. College has Bore well /Open well recharge, Waste water recycling, Maintenance of water bodies and distribution system in the campus.</p> <p>Documents to be uploaded as evidence</p> <p>2..Solar Panel photos.</p>	-																														
4.	<table><tr><th colspan="3">Enumerate the facilities provided to specially-abled students.</th></tr><tr><th>S.No</th><th colspan="2">Facilities</th></tr><tr><td>1</td><td colspan="2">Divyang Samiti</td></tr><tr><td>2</td><td colspan="2">Fee weaver ship</td></tr><tr><td>3</td><td colspan="2">Online IT help for registration</td></tr><tr><td>4</td><td colspan="2">Ramp</td></tr><tr><td>5</td><td colspan="2">Separate Toilet</td></tr><tr><td>6</td><td colspan="2">Special Support in Exam</td></tr><tr><td>7</td><td colspan="2">Special window for form submission</td></tr><tr><td>8</td><td colspan="2">Wheel Chair</td></tr></table>	Enumerate the facilities provided to specially-abled students.			S.No	Facilities		1	Divyang Samiti		2	Fee weaver ship		3	Online IT help for registration		4	Ramp		5	Separate Toilet		6	Special Support in Exam		7	Special window for form submission		8	Wheel Chair		5
Enumerate the facilities provided to specially-abled students.																																
S.No	Facilities																															
1	Divyang Samiti																															
2	Fee weaver ship																															
3	Online IT help for registration																															
4	Ramp																															
5	Separate Toilet																															
6	Special Support in Exam																															
7	Special window for form submission																															
8	Wheel Chair																															
5.	<p>Give number of activities conducted for clean and green campus initiatives.</p> <p>8</p> <p>Documents to be uploaded as evidence</p> <p>7.Letter, list of activities, brochure, photos</p>	5																														
6.	<table><tr><th colspan="3">How many activities have been conducted beyond the campus for environmental conservation and promotion.</th></tr><tr><th>S.No</th><th>Activities</th><th>Area</th></tr><tr><td>1</td><td>deaddiction campaign rally</td><td>Goad Gram</td></tr><tr><td>2</td><td>de-addiction nuked natak</td><td>Richheda</td></tr></table>	How many activities have been conducted beyond the campus for environmental conservation and promotion.			S.No	Activities	Area	1	deaddiction campaign rally	Goad Gram	2	de-addiction nuked natak	Richheda	5																		
How many activities have been conducted beyond the campus for environmental conservation and promotion.																																
S.No	Activities	Area																														
1	deaddiction campaign rally	Goad Gram																														
2	de-addiction nuked natak	Richheda																														

क्रमांक	विवरण	प्राप्तांक																																				
	<table><tr><td>3</td><td>environmental protection awareness lecture</td><td>At college level</td></tr><tr><td>4</td><td>environmental protection awareness rally</td><td>Outside the college</td></tr><tr><td>5</td><td>environmental protection awareness rally at Goad Gram</td><td>Dapka</td></tr><tr><td>6</td><td>nukkad natak street play at village</td><td>Near Village</td></tr><tr><td>7</td><td>plantation program</td><td>Dapka</td></tr><tr><td>8</td><td>plantation program in goad gram</td><td>Richheda</td></tr><tr><td>9</td><td>plastic use restrictions rally</td><td>Dapka</td></tr></table>	3	environmental protection awareness lecture	At college level	4	environmental protection awareness rally	Outside the college	5	environmental protection awareness rally at Goad Gram	Dapka	6	nukkad natak street play at village	Near Village	7	plantation program	Dapka	8	plantation program in goad gram	Richheda	9	plastic use restrictions rally	Dapka																
3	environmental protection awareness lecture	At college level																																				
4	environmental protection awareness rally	Outside the college																																				
5	environmental protection awareness rally at Goad Gram	Dapka																																				
6	nukkad natak street play at village	Near Village																																				
7	plantation program	Dapka																																				
8	plantation program in goad gram	Richheda																																				
9	plastic use restrictions rally	Dapka																																				
7.	<p>In which aspect do you think your institution is distinctive and unique.</p> <p>6</p> <p>Documents to be uploaded as evidence</p> <p>8. Brochures, photos</p>	10																																				
8.	<p>How many SDG(Sustainable Development Goals) goals does HEI cater to in its activities.Enlish the HEI's flagship programs?.</p> <table><tr><th>S.No</th><th>SDG Number</th><th>Flagship programme</th><th>Activities</th></tr><tr><td>1</td><td>1</td><td>CELEBRATION ON REPUBLIC DAY</td><td>Tree Plantation and Cultural Programme</td></tr><tr><td>2</td><td>2</td><td>National Science Day</td><td>Working Model Competition , Science Awareness Programme</td></tr><tr><td>3</td><td>3</td><td>National Mathematics Day</td><td>Mathematical activities</td></tr><tr><td>4</td><td>4</td><td>Environmantal Day</td><td>Tree Plantation and Cultural Programme</td></tr><tr><td>5</td><td>5</td><td>International Yoga Day</td><td>Nukhad</td></tr><tr><td>6</td><td>6</td><td>Voter Day celebration</td><td>Poster and rangoli</td></tr><tr><td>7</td><td>7</td><td>NSS DAY CELEBRATION</td><td>Swachhta Campaign, tree plantation</td></tr><tr><td>8</td><td>8</td><td>Hindi Divas</td><td>Poster, rangoli, Quiz</td></tr></table> <p>Documents to be uploaded as evidence</p> <p>9. Flagship program, Activities report, related to SDG, registration, global presence</p>	S.No	SDG Number	Flagship programme	Activities	1	1	CELEBRATION ON REPUBLIC DAY	Tree Plantation and Cultural Programme	2	2	National Science Day	Working Model Competition , Science Awareness Programme	3	3	National Mathematics Day	Mathematical activities	4	4	Environmantal Day	Tree Plantation and Cultural Programme	5	5	International Yoga Day	Nukhad	6	6	Voter Day celebration	Poster and rangoli	7	7	NSS DAY CELEBRATION	Swachhta Campaign, tree plantation	8	8	Hindi Divas	Poster, rangoli, Quiz	15
S.No	SDG Number	Flagship programme	Activities																																			
1	1	CELEBRATION ON REPUBLIC DAY	Tree Plantation and Cultural Programme																																			
2	2	National Science Day	Working Model Competition , Science Awareness Programme																																			
3	3	National Mathematics Day	Mathematical activities																																			
4	4	Environmantal Day	Tree Plantation and Cultural Programme																																			
5	5	International Yoga Day	Nukhad																																			
6	6	Voter Day celebration	Poster and rangoli																																			
7	7	NSS DAY CELEBRATION	Swachhta Campaign, tree plantation																																			
8	8	Hindi Divas	Poster, rangoli, Quiz																																			
9.	<p>Institutional development plan has the HEI prepared on?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>10.IDP</p>	50																																				
10.	<p>What are Best Practices and Institutional Values List the best practices at your HEI</p> <p>Title of the practice A unique initiative of college staff, selfless service is the ultimate religion Significance of the activity for student Selfless Service is the Ultimate Religion And this is also the main objective of the best practices of our college, the college staff and students make continuous efforts to fulfill the meaning of this statement. This makes students familiar with Indian culture and helps in eradicating poverty from the entire country. Efforts are also made to awaken the feeling among the students that our country should be in the category of developed countries. In this we are mainly trying to help elderly people, people from remote rural areas and are also starting educational awareness campaigns.</p> <p>Values projected thus the Best Practices sss</p> <p>Selfless Service is the Ultimate Religion In the parents meeting held in the college, the parents were very impressed by our social activities and also gave statements about our best practices in the meeting. The village head of rural area Dapka also participated in our best practices. All these statements have sent a message of positive thinking of the college to the society. The positive message of the college to the society is an evaluation of the success of our best practices. Its success is proven by college documentation.</p> <p>Social Impact</p> <p>Selfless Service is the Ultimate Religion and this is also the main objective of the best practices of our college, the college staff and students make continuous efforts to fulfill the meaning of this statement. This makes students familiar with Indian culture and helps in eradicating poverty of the entire country. Due to the influence of the best practices of the college, participation of the people of the society in the positive works of the college has increased Mr. Manoj Katakwar, NRI, resident of village Gurari, has provided financial support for the computer lab and smart room of the college.</p> <p>Institutional distinctiveness</p> <p>The college has been serving this sector of society since the Institutes vision focuses on the complete and sustained potential development of the students. The academic staff of the college adopts a positive attitude towards the student so that they can choose the right path for their purpose. As soon as the student gets enrolled in the institute, he or she is introduced by the academic staff of the college, the various curricular and non-curricular activities that meets the demand of the present times i.e. every student has to be motivated to set his or her life goal.</p> <p>Documents to be uploaded as evidence</p> <p>1. Clippings, Brochures, Photographs etc.</p>	-																																				

Uploaded Document Link

Documents URL

<https://drive.google.com/drive/folders/1kB0l4rNrxzvOpjt7DTAThOYHHOWFIla>