

College Name : 3203, Pipariya Govt P Gcollege

Submit Status : **Submitted**

Academic and Administrative Audit (AAA) - 2021 (कुल प्राप्तांक : 299/450)

Section 1: Curricular aspects (प्राप्तांक : 68/100)

क्रमांक	विवरण	प्राप्तांक																																								
1.	<p>Do the HEI have an academic calendar?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Documents to be uploaded as evidence</p> <p>1.Copy of academic calendar</p> <p>2.Timetable for the year</p>	5																																								
2, 3, 4.	<p>Give the details of students enrolled against the seats in each program/course for academic year 2020-21.</p> <table><thead><tr><th>S.No</th><th>Program</th><th>NoSeats</th><th>NoEnrollment</th></tr></thead><tbody><tr><td>1</td><td>M. Sc.</td><td>125</td><td>134</td></tr><tr><td>2</td><td>M. A.</td><td>120</td><td>150</td></tr><tr><td>3</td><td>LL.B.</td><td>60</td><td>60</td></tr><tr><td>4</td><td>B.Sc.</td><td>270</td><td>309</td></tr><tr><td>5</td><td>B.Com.</td><td>320</td><td>400</td></tr><tr><td>6</td><td>B.C.A.</td><td>60</td><td>23</td></tr><tr><td>7</td><td>B.B.A.</td><td>50</td><td>59</td></tr><tr><td>8</td><td>B.A.</td><td>280</td><td>299</td></tr><tr><td colspan="2">Total</td><td>1285</td><td>1434 (111%)</td></tr></tbody></table> <p>Documents to be uploaded as evidence</p> <p>3. List and details of programs/courses and subjects</p> <p>4. Seat Confirmation certificate (Sanctioned Seat)</p> <p>5. Admission list duly signed by the Principal</p>	S.No	Program	NoSeats	NoEnrollment	1	M. Sc.	125	134	2	M. A.	120	150	3	LL.B.	60	60	4	B.Sc.	270	309	5	B.Com.	320	400	6	B.C.A.	60	23	7	B.B.A.	50	59	8	B.A.	280	299	Total		1285	1434 (111%)	2: 5 3: 5 4: 5
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Total		1285	1434 (111%)																																							
5.	<p>Give the number of courses in which CBCS / Elective Courses is implemented in the HEIs</p> <p>0</p> <p>Documents to be uploaded as evidence</p> <p>6. List of courses and curriculum design of CBCS / Elective courses</p> <p>7. Ratio of CBCS / Elective courses against the total courses offered</p>	0																																								
6.	<p>Give the number of Value added/ certificate/ diploma/ add-on courses offered with more than 30 contact hours in last 5 years under various programs?</p> <p>3</p> <p>Documents to be uploaded as evidence</p> <p>8. List of courses and curriculum design of Certificate courses</p> <p>9. Ratio of certificate or add-on courses against total number of courses offered</p>	2																																								
7.	<p>Which are the most popular add-on/certificate courses offered? (Courses where there are 60% or more students against the planned seats)</p> <table><thead><tr><th>S.No</th><th>Program</th><th>Course</th><th>No.of Seats</th><th>No.of Enrollment</th></tr></thead><tbody><tr><td>1</td><td>Libre office course</td><td>on line Certificate course</td><td>400</td><td>430</td></tr><tr><td>2</td><td>Tally learning</td><td>certificate</td><td>40</td><td>60</td></tr></tbody></table> <p>Documents to be uploaded as evidence</p> <p>10. List of courses and curriculum</p> <p>11. Ratio of popular courses against the total certificate / add-on courses offered</p>	S.No	Program	Course	No.of Seats	No.of Enrollment	1	Libre office course	on line Certificate course	400	430	2	Tally learning	certificate	40	60	1																									
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1	Libre office course	on line Certificate course	400	430																																						
2	Tally learning	certificate	40	60																																						
8.	<p>How many courses are offered that include experiential learning through project work/field work/internship during last five years?</p> <p>10</p> <p>Documents to be uploaded as evidence</p> <p>12. List of courses and curriculum</p> <p>13. Ratio of courses with experiential learning against total number of courses</p>	10																																								
9.	<p>How many MoUs does the HEI have with organisation/industry/NGOs for internship/ projects/Job oriented courses /skill training?</p>	5																																								

क्रमांक	विवरण	प्राप्तांक
	06 Documents to be uploaded as evidence 14. List of MoUs and details of duration , purpose and activities under the MoUs	
10.	Is there a formal mechanism for taking feedback from students and parents on their satisfaction in academic practices of the HEI? <input checked="" type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 15. Survey questionnaires and collected data	5
11.	Is the feedback received from above mechanism analysed for taking corrective actions? <input checked="" type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 16. Reports developed in the past	5
12.	Give the Number of Student Development Programmes organized during last 5years in form of Lectures/ workshop/ training. 20 Documents to be uploaded as evidence 17. Brochures, Event Summary, Photos	10
13.	Did the HEI conduct SWOC analysis in every academic session <input type="radio"/> Yes - Every Year <input checked="" type="radio"/> Yes - Once in Two Years <input type="radio"/> Yes - Once in Every 5 Years <input type="radio"/> No Documents to be uploaded as evidence 18. Details of SWOC analysis with action plan for improvement.	10
14.	Any specific curricular aspect of the HEI which might considered as best practice maybe highlighted? Preparation of PPT is initiated at PG level. The Students are allowed to deliver lecture in the class and learn the skills of teaching. Online teaching through google meet is appreciated by the students. Online assessment tests are also conducted through google forms. Value Addition in curriculum Expert lectures and remedial classes through world bank and organization of webinars has given additional impetus. Expected Learning Outcome from the modified curriculum or related practices The no of students taking admissions has increased along with their performance in the exams and pass percentage of the students has increaed. Employability enhancement through this new curriculum. College level placement drive were conducted in the form of Rojgaar mela. Online Placement drives has also been initiated.	-

Section 2 : Teaching- Learning and Evaluation (प्राप्तांक : 68/100)

क्रमांक	विवरण											प्राप्तांक	
1.	Give the Category wise Students profile in the HEI last 5 years against the sanctioned seats?											5	
	S.No	Category	Year 2015-16		Year 2016-17		Year 2017-18		Year 2018-19		Year 2019-20		
			M	F	M	F	M	F	M	F	M		F
	1	General	255	352	274	393	301	425	281	447	279		473
	2	OBC	689	608	768	732	818	901	771	1010	791		1111
	3	ST	131	93	146	121	139	135	152	175	114		182
	4	SC	382	244	411	302	461	347	460	398	431		392
*M-Male, *F-Female													
Documents to be uploaded as evidence													
1. Number of students admitted under each category (List duly signed by the Principal)													
2.	Profile of all faculty members of the institution, gender-wise, caste-wise and qualification wise(including guest faculty)											5	

क्रमांक	विवरण	प्राप्तांक																																										
	<table border="1"> <thead> <tr> <th colspan="5">Sanctioned Position</th></tr> <tr> <th colspan="3">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th></tr> <tr> <th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th></tr> </thead> <tbody> <tr> <td>7</td><td>0</td><td>28</td><td>13</td><td>12</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="5">Working Position</th></tr> <tr> <th colspan="5">Teaching faculty</th><th rowspan="2">Non-teaching staff</th><th rowspan="2">Technical staff</th></tr> <tr> <th>Professor</th><th>Associate Professor</th><th>Assistant Professor</th><th>Guest Faculty</th><th>Guest Faculty - Janbhagidari</th></tr> </thead> <tbody> <tr> <td>6</td><td>2</td><td>25</td><td>5</td><td>16</td><td>4</td><td>10</td></tr> </tbody> </table> <p>Teaching Staff Working Percentage : 154%</p> <p>Documents to be uploaded as evidence</p> <p>2. Number of faculty members</p>	Sanctioned Position					Teaching faculty			Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	7	0	28	13	12	Working Position					Teaching faculty					Non-teaching staff	Technical staff	Professor	Associate Professor	Assistant Professor	Guest Faculty	Guest Faculty - Janbhagidari	6	2	25	5	16	4	10	
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3.	<p>What is the faculty members : student ratio in the HEI? 84 : 1</p> <p>Documents to be uploaded as evidence</p> <p>3. Total number of faculty members against students (Teachers will include guest faculty who have worked for one complete academic session)</p>	2																																										
4.	<p>Does your HEI conduct remedial classes for weaker students? If yes, how many classes were conducted and how many students have been benefited Total No. of classes 211 Total No. of student 433</p> <p>Documents to be uploaded as evidence</p> <p>4. Details of subjects , number of classes , duration , number of students who attended , any special feature of the remedial classes at the HEI</p>	5																																										
5.	<p>Do the teachers of HEI use ICT based tools (smart/interactive boards, computer labs, google meet/google classroom / zoom/MS Team/Cisco WebEx) for teaching? Name them.</p> <p> <input checked="" type="radio"/> Yes - Use all interactive boards/smart classes, online tools and e modules for assessment <input type="radio"/> Yes - Use only Online Tools <input type="radio"/> Yes - Use only e-modules for assessment <input type="radio"/> Yes - Use only smart classes/interactive boards <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>5. Details of tools use and number of courses for which these were used</p>	5																																										
6.	<p>Is there a formal Guardian/Tutor program in the HEIs? What is the Guardian : Mentee ratio.?</p> <p> <input checked="" type="radio"/> Yes - With less than 1:10 <input type="radio"/> Yes - With ratio 1:10 <input type="radio"/> Yes - With a ratio more than 1:10 <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>6. Details of activities under the program</p>	10																																										
7.	<p>Are there well-defined learning outcomes set and fulfilled for a program / course?</p> <p> <input checked="" type="radio"/> Yes <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>7. Give samples of courses with well-defined learning outcomes</p>	5																																										
8.	<p>What are the evaluation techniques employed by the HEI for Internal Assessments?</p> <p> <input checked="" type="checkbox"/> CCE (Mention types) <input checked="" type="checkbox"/> Solving previous year question papers <input checked="" type="checkbox"/> Display and discussions of answer sheet <input checked="" type="checkbox"/> Discussion of question paper in class <input type="checkbox"/> Pre-University exam </p> <p>Documents to be uploaded as evidence</p> <p>8. Samples of all above assessments</p>	8																																										
9.	<p>Give details of beyond syllabus scholarly activities like book reviews, intercollege or interstate quizzes, essay competitions etc.</p> <p> <input checked="" type="checkbox"/> Books reviews <input checked="" type="checkbox"/> Intercollege quizzes <input type="checkbox"/> Interstate quizzes <input checked="" type="checkbox"/> Essay competitions </p>	5																																										

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	Documents to be uploaded as evidence 9. Details of activities in form of concept. participation details, event summaries	
10.	Did your HEI use other strategies for slow and advance learners. (other than remedial classes)? <input checked="" type="radio"/> Yes <input type="radio"/> No Documents to be uploaded as evidence 10. Details of activities in form of concept. participation details , activity summaries	5
11.	Is your HEI using E-learning modules? <input type="radio"/> Yes - Self developed e-modules by faculty members <input checked="" type="radio"/> Yes - E-modules available on open sources <input type="radio"/> Yes - PPTs developed by the faculty members <input type="radio"/> No Documents to be uploaded as evidence 11. Details of modules , URL, clippings if any specific	3
12.	Have the faculty members designed any type of E-content / e0study material like PPTs, PDF Notes etc.? <input checked="" type="radio"/> Yes - More than 5 modules <input type="radio"/> Yes - 5 modules <input type="radio"/> Yes - Less then 3 modules <input type="radio"/> No Documents to be uploaded as evidence 12. List and details of sample modules	10
13.	Is there any different pedagogy employed in teaching & learning other than the traditional methods at your HEI ? Give details of the new /different pedagogy in 250 words, describing the unique features comparison with traditional pedagogy and envisaged impact, provide design of pedagogy, details of tools used, feedback from students, evidences for improvement or impact Teaching through online mode is started in all subjects. Field study is initiated in Botany. Some micro vedios are prepared on various subjects and circulated through whatsapp mode. evaluation through quiz ,google forms and online tests is initiated.You tube lectures and short cartoon films on subjects have been uploaded on Utube. Envisaged impact of new / different pedagogy Online lecture and webinars is giving good impact and online test is also appriciated by the students. Documents to be uploaded as evidence 13. Evidences for improvement / impact.	-

Section 3: Research activities and community services (प्राप्तांक : 60/70)

क्रमांक	विवरण	प्राप्तांक																														
1.	Give details of various research projects at your during the last 5 years	5																														
	<table><tr><th>S.No</th><th>Name of Project</th><th>Funding Organisation</th><th>Amount</th></tr><tr><td>1</td><td>Preparatio of PBR of Babai</td><td>MP State Biodiversity Boarsd</td><td>100000.00</td></tr><tr><td>2</td><td>Preparation of PBR of Bankhedi</td><td>MP State Biodiversity Board</td><td>100000.00</td></tr><tr><td>3</td><td>preparation of PBR of Pipariya</td><td>MP State Biodiversity Board</td><td>100000.00</td></tr><tr><td>4</td><td>Preparation of PBR ofSohagpur</td><td>MP State Biodiversity Board</td><td>100000.00</td></tr></table>		S.No	Name of Project	Funding Organisation	Amount	1	Preparatio of PBR of Babai	MP State Biodiversity Boarsd	100000.00	2	Preparation of PBR of Bankhedi	MP State Biodiversity Board	100000.00	3	preparation of PBR of Pipariya	MP State Biodiversity Board	100000.00	4	Preparation of PBR ofSohagpur	MP State Biodiversity Board	100000.00										
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Documents to be uploaded as evidence																																
1. Details of status, funding organisations, amount of funds available?																																
2.	Give details of Seminars/conferences/workshops conducted by the HEI during the last five years? 10	5																														
	Documents to be uploaded as evidence 2. Brochures, event plan, event summary																															
3.	Give number of papers published per faculty members during the last five years in the Journals notified on UGC website?	10																														
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13	कोविड-19 महामारी एवं बढ़ती बेरोजगारी एक अध्ययन	डॉ राकेश कुमार दिलावरे	शोध समीक्षा और मूल्यांकन	2021																																																																									
14	दिवंगता एक समाजशास्त्रीय अध्ययन	स्वाती त्रिपाठी	मानविकी	2020																																																																									
15	भारत में सूक्ष्म , लघु और माध्यम उद्योग पर कोविड-19 का प्रभाव	Dr Anita Sen	International Journal of Researches in Social science and Information studies	2020																																																																									
16	महिला और निर्णय की स्वतन्त्रता	स्वाती त्रिपाठी	शोध दृष्टि	2020																																																																									
17	लिंग संवेदीकरण और हम एक समाज शस्त्रीय अध्ययन	स्वाति त्रिपाठी	शोध दृष्टि	2020																																																																									
18	समाज में बाल श्रम	स्वाती त्रिपाठी	इंटर डिस्कीलीनरी जर्नल ऑफ कोन्तेपेरोरी रिसर्च	2020																																																																									
4.	<p>Give details of collaborations/linkages for Faculty exchange, Student exchange, Internship etc. during the last five years</p> <table border="1"> <thead> <tr> <th>SNo</th><th>Name of MoU</th><th>Organisation for MoU</th></tr> </thead> <tbody> <tr> <td>1</td><td>MoU for academic activity</td><td>Govt. Girls Home Science College, Hoshangabad</td></tr> <tr> <td>2</td><td>MoU for Heartfulness meditation</td><td>Hertfulness Institute and meditation center,Hyderabad</td></tr> <tr> <td>3</td><td>MoU for research and academic activity</td><td>Govt. Narmada P.G.College, Hoshangabad</td></tr> </tbody> </table> <p>Documents to be uploaded as evidence 4. Invites, MoUs, details of participants, certificates from institutes/ industries/organisation etc.</p>	SNo	Name of MoU	Organisation for MoU	1	MoU for academic activity	Govt. Girls Home Science College, Hoshangabad	2	MoU for Heartfulness meditation	Hertfulness Institute and meditation center,Hyderabad	3	MoU for research and academic activity	Govt. Narmada P.G.College, Hoshangabad	5																																																															
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5.	<p>What are the extension activities carried out in your HEI in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five year?</p> <p>10</p> <p>Documents to be uploaded as evidence 5. Event brochure/pamphlet, event summary, Testimonials from beneficiaries/community partners etc.</p>	5																																																																											
6.	<p>Have the faculty members in your HEI published books and chapters in edited volumes/books and papers in national/ international conference proceedings during last five years?</p> <p> <input checked="" type="radio"/> Yes - Books, Book Chapters, Research Papers, Conference Proceedings <input type="radio"/> Yes - Books <input type="radio"/> Yes - Book Chapters <input type="radio"/> Yes - Research Papers <input type="radio"/> Yes - Conference Proceedings <input type="radio"/> No </p> <p>Documents to be uploaded as evidence 6. Details of books, chapters, research papers and author faculty member</p>	5																																																																											
7.	<p>Number of awards/recognition/honors received by faculty/students during the last 5 years</p> <p>10</p> <p>Documents to be uploaded as evidence 7. Name of the award/ recognition etc., recipient and details of the honor/ award</p>	10																																																																											
8.	<p>Number of Faculty development programs conducted or attended during the last 5 years</p> <p>25</p> <p>Documents to be uploaded as evidence 8. Name, duration, number of participants, topic etc.</p>	5																																																																											

क्रमांक	विवरण				प्राप्तांक
9.	Has the student/ faculty undertaken any Industrial/ Social project in last 5 years				5
	SNo	Project	Organisation	Status	
	1	Mathematics day	MPCOST	Complete	
	2	Preparation of Peoples Biodiversity Register of Four Janpad Panchayats	MP State Biodiversity Board	Complete	
	3	Science day	MPCOST	Complete	
	Documents to be uploaded as evidence				
9. Details of the project, status to show its progress and sanction					
10	Is there any provision of seed money?				5
	<input checked="" type="radio"/> Yes <input type="radio"/> No				
Documents to be uploaded as evidence					
10. Give details regarding 1.Source, 2.Beneficiaries, 3.Project Undertaken, 4.Amount sanctioned, 5.Outcome of project					

Section 4: Student Support and Progression (प्राप्तांक : 51/70)

क्रमांक	विवरण	प्राप्तांक																		
1.	<div>Details of skill development initiatives during the last 5 years.</div> <table><thead><tr><th>SNo</th><th>Course</th><th>Participant</th></tr></thead><tbody><tr><td>1</td><td>Bank and banking</td><td>60</td></tr><tr><td>2</td><td>Food science and Fashion designing</td><td>40</td></tr><tr><td>3</td><td>self employment in science fields</td><td>40</td></tr><tr><td>4</td><td>Tally learning</td><td>80</td></tr><tr><td>5</td><td>अल्प रोजगार उन्मुखी प्रशिक्षण</td><td>84</td></tr></tbody></table> <div>Documents to be uploaded as evidence</div> <div>1. Name, duration, number of participants, trainer, topic, brochures, pamphlets etc.</div>	SNo	Course	Participant	1	Bank and banking	60	2	Food science and Fashion designing	40	3	self employment in science fields	40	4	Tally learning	80	5	अल्प रोजगार उन्मुखी प्रशिक्षण	84	2
SNo	Course	Participant																		
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4	Tally learning	80																		
5	अल्प रोजगार उन्मुखी प्रशिक्षण	84																		
2.	<div>Is there a registered Alumni Association that contributes significantly to the development of the HEI through financial and/or other support services? What is its contribution during the last 5 years?</div> <div><input checked="" type="radio"/> Yes - Involvement <input type="radio"/> Yes - Contribution <input type="radio"/> Yes - Just Existing <input type="radio"/> No</div> <div>Documents to be uploaded as evidence</div> <div>2. Name, duration, number of participants, trainer, topic etc.</div>	10																		
3.	<div>HEI has a full-fledged placement cell in last 5 years</div> <div><input checked="" type="radio"/> Yes - Placement Drive Conducted <input type="radio"/> Yes - Just the Cell is Existing <input type="radio"/> No</div> <div>Documents to be uploaded as evidence</div> <div>3. Name, duration, number of participants, trainer, topic etc.</div>	10																		
4.	<div>Give the number of students placed in Government jobs / Qualified any State level / National level exam like NET/SLET/UPSC/State PSC etc.) in last 5 years</div> <div>30</div> <div>Documents to be uploaded as evidence</div> <div>4. New clippings / certificate of selection</div>	2																		
5.	<div>What was the pass percentage of students during last 5 years at your HEI</div> <div>85</div> <div>Documents to be uploaded as evidence</div> <div>5. Give detail of students appeared and passed the examination</div>	15																		
6.	<div>What are the initiatives undertaken by the HEI for Divyang Students? Does the HEI have an enablement center?</div> <table><tbody><tr><td><input type="checkbox"/> Dedicated Enablement Centre</td><td><input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang</td><td><input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students</td><td><input checked="" type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis</td><td><input type="checkbox"/> HEI Provides Skill Training to Divyang</td></tr></tbody></table> <div>Documents to be uploaded as evidence</div> <div>6. Details of number of differently abled students, activities done for these students, organisations as partners Details of enablement center</div>	<input type="checkbox"/> Dedicated Enablement Centre	<input type="checkbox"/> HEI has live MoUs with NGOs and other Organisations for Supporting Divyang	<input checked="" type="checkbox"/> Centre Provides Books/Tools/Equipment to Divyang Students	<input checked="" type="checkbox"/> Activities are Conducted by HEIs on Adhoc Basis	<input type="checkbox"/> HEI Provides Skill Training to Divyang	4													
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क्रमांक	विवरण	प्राप्तांक
7.	<p>Give details of e-content and e-library resources available on the HEIs campus</p> <p> <input checked="" type="radio"/> Yes - The library is automated and has subscription to e-books/journals <input type="radio"/> Yes - Only e-books and e-journals <input type="radio"/> Yes - Only automation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>7. List of e-journals and e-content resource subscription available with the HEI</p>	5
8.	<p>Give details of Wifi facility on the HEI campus and computer lab/language lab</p> <p> <input checked="" type="checkbox"/> Computer Lab <input type="checkbox"/> Language Lab <input checked="" type="checkbox"/> Wifi Facility <input checked="" type="checkbox"/> Licensed Leas Line in HEI's Name </p> <p>Documents to be uploaded as evidence</p> <p>8. Geotagged hyperlinked Photos and videos of computer labs and license of wifi</p>	3

Section 5: Governance, Leadership and Management (प्राप्तांक : 52/60)

क्रमांक	विवरण	प्राप्तांक												
1.	<p>Does the HEI have Vision, Mission statements and core values formulated?</p> <p> <input checked="" type="radio"/> Yes <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>1. Where has it been displayed? Photo of display</p>	10												
2.	<p>Is the management of HEI participative and decentralised?</p> <p> <input checked="" type="radio"/> Yes - Active decentralisation <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>2. Evidences for delegation of work , committees and other task teams</p>	10												
3.	<p>Is there Implementation of e-governance in areas of governance like use of emails for official communication, updated HEI website etc.</p> <p> <input checked="" type="checkbox"/> Administration <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Managing Accounts and Finance <input checked="" type="checkbox"/> Updated College Website <input type="checkbox"/> E-mail for communication between the faculty members and students for official purpose </p> <p>Documents to be uploaded as evidence</p> <p>3. Give details of the above selected activity</p>	10												
4.	<p>Provide details of the training activities for non-teaching staff(Supporting staff) in last 5years</p> <table border="1"> <thead> <tr> <th>SNo</th><th>Training</th><th>Participant</th></tr> </thead> <tbody> <tr> <td>1</td><td>IFMS training</td><td>2</td></tr> <tr> <td>2</td><td>lab technicians training</td><td>3</td></tr> <tr> <td>3</td><td>PFMS training</td><td>3</td></tr> </tbody> </table> <p>Documents to be uploaded as evidence</p> <p>4. Name, duration, number of participants, trainer, topic etc.</p>	SNo	Training	Participant	1	IFMS training	2	2	lab technicians training	3	3	PFMS training	3	2
SNo	Training	Participant												
1	IFMS training	2												
2	lab technicians training	3												
3	PFMS training	3												
5.	<p>What has been the Institutional strategy for mobilisation of funds and resources during the last 5 years?</p> <p> <input checked="" type="radio"/> Yes - Strong efforts to generate funds through revenue other than fees or philanthropy <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>5. Give details of the funds received and sources</p>	10												
6.	<p>Has IQAC been set-up and its contribution during last 5 years?</p> <p> <input checked="" type="radio"/> Yes-Active in quality improvement <input type="radio"/> Yes-Only constituted with no contribution in implementation of quality initiatives <input type="radio"/> No </p> <p>Documents to be uploaded as evidence</p> <p>6. Details of IQAC team and its activities /contribution in implementation of quality initiatives in the HEIs</p>	10												

Section 6: Best Practices and Institutional Values

क्रमांक	विवरण	प्राप्तांक
1.	<p>Best Practices and Institutional Values List the best practices at your HEI</p> <p>1 Organisation of Heartfulness meditation for students every Friday and discussions to improve the personality and Emotional Quotient of the student to become a good human. 2.Organization of online lectures , webinars, training and Quiz programs for improvement of Students. 3.Regular Organization of various co-curricular activities of NCC, NSS activity, Redcross, Ek bharat Shrest bharat, Vivekanand career Marg darshan on regular basis . 4. establishment of Tea table Discussion program daily for informal meeting of faculty members to come together and discuss on various matters and plan the activities for Development. 5. Adoption of two villages of Mokalwada and Ajneri. For awareness program and charity. Distribution of warm clothes ,organization of health check up camps, creating awareness on environment. 6. College Publishes its annual magazine by the name Pravahini and News letter Pravah regularly. 7. College facilitates railway concession to the students coming from rural areas.</p> <p>Values projected thus the Best Practices sss</p> <p>The Magazine and News letter gives opportunity to students and teachers to express their ideas which inculcates Moral Values, Social values, Emotional values in students and faculty members. The Teaching by online mode was very much appreciated by the students during the Pandemic period. Organization of online meditation and personality development programs also benefits students to improve their emotional qoutients.</p> <p>Social Impact</p> <p>Interaction of teachers students with villagers has created a positive impact in society. Awareness programs , Green drives, Plantation campaigns, and Charity b works by faculty members in the villages has created a positive impact . The students are trained in Social works and have also achieved awards in NSS and NCC.</p> <p>Institutional distinctiveness</p> <p>Adoption of two villages of Mokalwada and Ajneri , Charity work of Distribution of warm clothes and food to the needy is distinctive of the institution. Organization of Meditation , health check up camps, Covid Awarenesss camps , Blood donation camps, is creating a positive impact in the society. Green drive for restoration of riparian zone creating awareness on environment. Students have taken initiatives for distribution of masks , Ayush Kadha and faculty serving as corona warriors during COVID 19</p> <p>Documents to be uploaded as evidence</p> <p>1. Clippings, Brochures, Photographs etc.</p>	-

Uploaded Document Link

Documents URL

<https://www.sbsgovtpgcollegepipariya.in/naaccycle3.html>