YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Shaheed Bhagat Singh Government P G College Pipariya

- Name of the Head of the institution   Dr. Rakesh Kumar Verma

- Designation   In-Charge Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07576220112

- Mobile no   9993420126

- Registered e-mail   hegpgcpiphos@mp.gov.in

- Alternate e-mail   iqac.sbscpip@gmail.com

- Address   Shobhapur Road, Pipariya, District- Narmadapuram, M.P.

- City/Town   PIPARIYA

- State/UT   Madhya Pradesh

- Pin Code   461775

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Barkatullah University, Bhopal**

- Name of the IQAC Coordinator   **Dr. Suresh Kumar Mehra**

- Phone No.   **07576220112**

- Alternate phone No.   **07576220112**

- Mobile   **9425433417**

- IQAC e-mail address   **iqac.sbscpip@gmail.com**

- Alternate Email address   **sureshkmehra65@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sbsgovtpgcollegepipariya.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sbsgovtpgcollegepipariya.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**60.55**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B+**	**2.52**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC   **01/08/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	**Building Maintenance**	**Government**	**2022**	**500000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. motivated the teachers to develop the e-contents, organize and attend FDP/conferences/Seminars.`

`2. Conservation of energy and promote to use of alternate resources for energy.`

`3. To provide basic facility to specially abled students and develop the confidence through organizing the seminars for them.`

`4. Remedial classes conducted for weak students under the World Bank project.`

`5. Initiation of plastic free campus and green campus.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct workshop for teaching and non-teaching staff to familiar with ICT tools and online works.	A workshop has been organized in ICT tools and Online Works for all teaching and non-teaching staff
Organize the expert lectures by the departments.	College has been organized the expert lectures in various disciplines and subjects.
To conduct a workshop on IPR.	A national workshop has been organized on IPR. Approximately 350 participants joined this workshop.
Green Campus initiative.	College has organized many mega plantation drives in college campus, Goad Grams and outside the college campus.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	11/05/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	In-Charge Principal
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• City/Town	PIPARIYA
• State/UT	Madhya Pradesh
• Pin Code	461775
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• Type of Institution	Co-education
• Location	Semi-Urban
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• Name of the Affiliating University	Barkatullah University, Bhopal
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- Name of the statutory body

Name	Date of meeting(s)
IQAC	**11/05/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**31/01/2024**

15.Multidisciplinary / interdisciplinary

The college offers undergraduate and postgraduate degrees in many faculties like Arts, Commerce, Science and Law. In undergraduate programme BA, BSc, BCom, BBA, BCA, BCom in Computer Applications, BSc in Computer Science and Biotechnology and in postgraduate level MA, MSc, MCom, LAW are offered by the college.

16.Academic bank of credits (ABC):

Since, the institution is an affiliated by the university sothat

academic bank of credit and information related to results are provided by university. Students have prepared the ABC Id's for their submission of credits.

17.Skill development:

Vocational courses, projects and internships are running by the institution in undergraduate and postgraduate students. College is running 11 vocational courses and various types of internship and field projects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Many students are registered in SWAYAM portal and another online plateforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education (OBE) is a pedagogical approach that focuses on defining specific learning outcomes that students are expected to demonstrate by the end of their educational journey. To ensure the effective implementation of OBE, our college employs a comprehensive approach that encompasses various key elements:

1. Preparation of POs and COs: Our college begins by clearly defining the POs and COs. These outcomes are aligned with societal needs and the vision and mission of the college. They serve as the guiding framework for curriculum design, instruction, and assessment.

2.Curriculum Mapping and Alignment: Once the learning outcomes are established, our college maps them to the curriculum to ensure alignment. This involves identifying where and how each learning outcome will be addressed throughout the program or course sequence. By aligning curriculum components such as syllabi, instructional materials, and assessment strategies with the defined outcomes, we ensure coherence and consistency in student learning experiences.

3. Student-Centered Teaching and Learning Practices: Our college promotes student-centered teaching and learning practices that actively engage students in the learning process by identifying slow and advanced learner. This includes employing a variety of instructional strategies such as active learning, problem-based learning, and experiential learning to help students develop the knowledge, skills, and competencies outlined in the learning outcomes.

4. Assessment Methods: Our college utilizes authentic assessment methods that require students to demonstrate their knowledge,

skills, and abilities in real-world contexts. These include performance assessments, portfolio assessments, projects and internship experiences etc.

5. Continuous Monitoring and Improvement: Our college implements a system of continuous monitoring and improvement to ensure the effectiveness of OBE implementation. This involves collecting and analyzing data on student learning outcomes, course evaluations, and feedback from stakeholders. Based on this data, we identify areas for improvement and make adjustments to curriculum, instruction, and assessment practices as needed.

6. Faculty Development and Support: Faculty play a crucial role in the successful implementation of OBE. Our college provides ongoing professional development and support to faculty members to enhance their understanding of OBE principles and practices. This may include workshops, seminars, mentoring programs, and resources to help faculty design and deliver student-centered instruction and assessment.

By employing these strategies, our college ensures the effective implementation of Outcome Based Education, thereby equipping students with the knowledge, skills, and competencies needed to succeed in their academic and professional endeavors.

20.Distance education/online education:

Institution provides the distance education with the collaboration of Bhoj University, Bhopal, Madhya Pradesh and Chitrakoot University, Chitrakoot. Collge has registered in SWAYAM portal for Online learning.

Extended Profile

1.Programme

1.1 **19**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **4985**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   567

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   1610

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   54

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   54

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

2.Student	
2.1 Number of students during the year	**4985**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**567**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**1610**

File Description	Documents
Data Template	<u>View File</u>

3.Academic	
3.1 Number of full time teachers during the year	**54**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of sanctioned posts during the year	**54**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**74.31256**
4.3 Total number of computers on campus for academic purposes	**91**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.B.S Govt. P.G. College Pipariya, affiliated with Barkatullah University Bhopal, offers a variety of undergraduate and postgraduate programs in Science, Arts, Law and Commerce. The college follows an academic calendar set by higher education authorities, ensuring a structured learning experience. Undergraduate syllabuses are set by higher education and accessible online, while postgraduate syllabuses are determined by Barkatullah University. Detailed timetables are created by the individual departments in the beginning of the year. Faculty members strictly follow a written curriculum, delivering around five lectures daily for undergraduate programs and four for postgraduate programs. To ensure effective learning, they plan each lecture efficiently and incorporate various teaching methods like group discussions, presentations, and videos. Science students gain practical knowledge through lab experiments directly related to their coursework, with two dedicated lab sessions per week. The college prioritizes student

success. Faculty members regularly interact with students, addressing their curriculum-related concerns and conducting weekly doubt-solving sessions. Additionally, science departments create video demonstrations of experiments for further student understanding. Specialized topics are explained by guest speakers for enhanced learning. PG students undertake project-related visits to complete their internships. The college also offers remedial classes for students needing extra support.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://sbsgovtpgcollegepipariya.in/academic_calendar.html]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

S.B.S Govt. P.G. College Pipariya follows Bahaullah University Bhopal's evaluation norms. Continuous Internal Assessment (CIA) helps teachers identify student weaknesses and learning styles, allowing for targeted support. Undergraduate courses have two papers and two CCE exams (November and February). Missed exams can be retaken under special circumstances. Each CCE exam is worth 30 marks and can involve objective questions, assignments, presentations, and discussions. Special tests exist for slow learners, and additional assignments are given for practice or low attendance.

The university sets the exam schedule and deadlines for online submission of marks (including CCE and practical marks) by the college. Some courses offer the CBCS system under NEP 2020. Postgraduate classes have 15 marks CCE with similar formats (presentations, models, student-led teaching, discussions, assignments, etc.). Final exams are held in December (odd semesters) and June (even semesters). Students can review evaluated answer sheets and file complaints if necessary. A separate CCE date exists for students representing the college in approved extracurricular activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

919

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Barkatullah University, along with many higher education institutions, incorporates cross-cutting themes into their curriculum at the undergraduate (UG) and postgraduate (PG) levels. These themes include professional ethics, gender studies, human values, environmental awareness, and sustainability.

Students encounter ethics through courses on topics like professional ethics, media ethics, and biomedical ethics, preparing them for ethical conduct in their chosen careers. Gender issues are addressed in various courses across disciplines, from sociology and economics to law and political science. Examples include women's writing, entrepreneurship, and experiences in sports. Additionally, courses on human rights and social responsibility explore gender equality, social justice, and legal aspects of gender discrimination.

Beyond academics, the university promotes holistic development. UG first-year students participate in internships and activities like blood donation and clothing drives, fostering social responsibility and moral values. Yoga and meditation classes address student well-being and stress management. Furthermore, initiatives like Swachh Bharat Abhiyan (Clean India Mission) and Urja Sanrakshan Abhiyan (Energy Conservation Mission) raise awareness about environmental sustainability and encourage students to adopt eco-friendly practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2794

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://sbsgovtpgcollegepipariya.in/index.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sbsgovtpgcollegepipariya.in/index.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1983

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

823

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners

Remedial Classes and Revision classes are held and additional teaching is taken up if required. Tutoring by guest lecturer and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

Advanced learners

Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in GATE, SET and NET. Civil services coaching are also provided to student. They are encouraged to read a journal. Training and Placement Cell invites Companies and

Industries to hold their placement. Training and Placement Cell also provides training in interview skills and communication skills. Students are encouraged to actively register for the interviews. Personality Development programs is organized to enhance the employability of the students.

File Description	Documents
Paste link for additional information	http://sbsgovtpgcollegepipariya.in/pdf/AS Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3818	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approaches are adopted in traditional and online teaching methods in which teachers and students both plays active role. Student centric methodologies helps in enhancing the decision making power of students, develops critical thinking & Self reflection. Enhances their communication & interactive skills, keeps them engaged in the class and enhances their expression skills. Learner centric teaching methods such as group work, project work, field visit, industrial visits, case study, debates, seminars, presentations and storytelling methods are employed to make teaching and learning more effective. Organization of these events promotes leadership qualities in the students and develops the spirit of team work among the students. Poster presentations, PPT, cartoons on relevant topics make the teaching process interesting and enhance creativity in students. Free internet access in the library and departments promotes the habit of self-learning among the students. Departments organize guest lecturers for the students to enable them to learn and explore beyond the syllabus

also. Distance learning courses are operated through BHOJ Open University, Makhan lal chaturvedi rastriy patrakarita Vishawavidhalay and gramoday Vishawavidhalay.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **College has smart class rooms equipped with interactive board for teaching learning process.**
- **Power Point presentations are adopted for teaching by using LCD's and projectors. All department of college are enriched with digital facilities for students.**
- **Online quiz for students after the completion of syllabus with the help of GOOGLE FORMS.**
- **Students are counseled with the help of Zoom / Google meet applications. Recording of video lectures is made available to students for long term learning and future referencing.**
- **Various technical events and management events such as Poster making, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.**
- **Teachers use various ICT tools for conducting workshops on latest methods such as SPSS and simulations etc.**
- **Desktop, Laptops, Scanners and Printers are installed at Computer Lab and Faculty cabins all over the campus.**
- **MOOCs (Massive Online Open Courses), NPTEL, Swayam, Indira Gandhi National Open University certificate courses are available for the student in our college.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

54

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment by Power Point presentations, use of computers, e-assignments, audio-visual aids and browsing the internet and Google form quiz etc are used in classroom instructions. Focused group discussions, role plays, newspaper-clipping files and displays are regularly practiced. Research-based assignments using Project, Survey and case study method have been planned for students which further require making use of combination of materials from text books, internet and Journals. Study of research trends has been made part of major subjects.

The internal assessment is carried out in a systematic manner for theory and laboratory courses, seminars, internship and project. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper-question bank/book followed by faculty members.

Question paper is prepared by individual faculty/ faculty members teaching the same subject.

Assignments are allocated on monthly basis by faculty teaching the subject.

A comparative evaluation of student's performance is carried out.

Three written internal tests and one optional internal test conduct in annual system. Three internal tests are to be conducted in semester system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination related grievances are evaluated by making committee, women harassment cell and discipline committee etc.

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination. The entire process is maintained transparent and time bound by the university.

The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programm outcomes and course outcomes are communicated to the students and displayed on the college website and notice board. At the beginning of the session Orientation Programme is organized for all students. Students are familiarized with the Course Outcomes, programme Outcomes and Programme Specific Outcomes. The students are encouraged to participate in extracurricular activities i.e., NSS, NCC, Sports, Cultural activities are organized to enhance their life skills, communication skills and enrichment of human values. To achieve mission & vision of the college, our college has several societies like Current Affairs, Cultural, Debate, Discipline, Dramatics, Environment Literary, and Sports. It is mandatory for all the students to enroll as the member of any one society of their interest. Students are also encouraged to participate actively in class activities such as: webinar/ seminars, power point presentation, quiz, group discussion etc. Students are also informed about different collegiate, inter collegiate activities and encouraged to participate.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://sbsgovtpgcollegepipariya.in/team.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs & COs are evaluated and communicated to the students. Student's feedbacks regarding POs, PSOs &COs. are

taken regularly. Encouragement rewards are awarded to students by various faculties / Departments on the basis of the marks score. The students are motivated to put in their best and secure highest marks for which they would be honored with medal. At the beginning of the session and at the end of the session every department encourage to specify the programmes by HoD's& Faculties to evaluate the POs, PSOs and Cos and short comings are explored to rectify them and feedbacks are appreciated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://sbsgovtpgcollegepipariya.in/index.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1530

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/m2WJz4Sy88ovGCBd6

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The SBS Govt. PG College Pipariya District Narmadapuram M.P. has taken several initiatives in promoting research culture in college campus. College celebrates National Science Day and National Mathematics Day during the session 2022-23 in which faculty members and students participate. During science and Mathematics day, teachers and scientists delivered invited talk on recent development in various areas of Science and Technology to motivate students and faculty in research. In this science week, working models prepared by our UG/PG students have reflected their innovative ideas, creativity and talent. Several departments organized workshops Seminars, Webinars on Science and Technology, Dropout :Pattern, Reasons, Challenges and Policies, Ethical Consideration Regarding Research and Publication by inviting national and international experts to motivate students and faculty members towards research. They give a platform for exchange of ideas and discussions on research opportunities. Our Institute is recognised as research centre, Faculty members are involved in research, some are

recognised Guides for Ph.D . invited lectures by eminent persons are conducted. Library resources are also annually updated keeping in view the research needs of faculty and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College is actively engaged in community development initiatives through participation of various student's organizations like NCC, NCC and Redcross, Red Ribbon, Solar Club, Science Club, Eco Club, which aims to contribute towards Nation building through social work. Student volunteers of the college are actively involved in the development of surrounding villages through activities like cancer awareness, energy save programme through cycle rally, Nasha Mukti Abhiyan.

Student Hariom received Certificate of merit and silver medal in 10th National championship of Athletics. The college has also adopted a village in which various activities are done. Many programs are organized by the staff and students of college to clean up the village. Every year in the winter season, blankets and cold clothes are donated to the people of poor and tribal areas by the staff of the college. College has constantly being involved in Blood donation camps in every years, AIDS Awareness, Swacchta Abhiyan, Health checkups, Gender equality, disaster management, Plantation drives in campus and in neighborhood, Yoga campus in college campus and energy literacy campaigns and water conservation in community .College has been organizing swacchta rallies, Nukkad-natak on AIDS, Nasha-mukti and swacchta. NSS, NCC, Redcross, Red ribbon students have done

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1627

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has its own campus of 8.7 Acre with five Blocks, Four blocks for academic activities like classrooms ,laboratories and one block of administration as office block. There is one Jubilee hall for cultural activity and a smart room with ICT facility. There are 25 classrooms, and 07 Laboratories of Botany, Biotechnology, Chemistry, Computer, Physics, Geography and Zoology.All classrooms, laboratories have CCTV Cameras. There are 91 computers in the Laboratory, 06 in Office and one each in all post-graduate departments. Regular maintenance and cleaning of the classrooms as well as the passage area is done so as to maintain the cleanliness and hygiene in the campus with the help of JANBHAGIDARI employees. Our classrooms are suitable for traditional chalk and duster teaching as well as ICT enabled modern teaching facilities. Computers are given to all the departments which helps in ICT enabled teaching in different classrooms .All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first-aid boxes and other safety aid are kept at easily accessible points.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has adequate facilities for cultural activities. There is an open stage in which a gathering of 500 to 1000 can be accommodated if required during Major programs of national importance and College day functions. Apart from this there is onJubilee hall with stage and projector facility and a seating capacity of 450. And a well developed ICT based smart room with Projector, screen and LED for online activities and a seating capacity of 100. Cushions and ring facilities for Kabaddi and

Wrestling are also available. Facilities of Musical instruments, Mike set, Podium and other accessories are available for cultural activities and YUVA UTSAV and Exchange Program. For there are adequate facilities Outdoor and Indoor activities. Playgrounds for Athletics, Cricket, Football, Volleyball, Basketball and Kho-kho are available as outdoor courts. And room for table tennis, an Open badminton court, an Open Gymnasium facilities, carom and Chess facilities are available for Indoor activities. College also organizes district competitions. There is a permanent Sports officer to look after all the sports and games activities, who also conducts Yoga classes and organizes a mass yoga campaign every year on Yoga Divas. Martial arts and self – defense classes were also organized.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.11791

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the college library, earlier books were being maintained through SOUL software. At present, according to the new instructions of the government, books are being maintained through E-GRANTHALAYA. Every year books are purchased from various heads in the library. Books are issued daily to the students for study. Adequate numbers of journals, magazines, reference books are available in the library.

In the current session 2022-23 also, books worth Rs 9 lakhs have been purchased through JANBHAGIDARI head. All of them are being maintained in E-GRANTHALAYA software. A new Library Building is being Constructed with The Grant from RUSA, The Integration processes will be finalized after possession of the Library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11.94842

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

220

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are about 91 complete computer systems available in the college computer lab. This has been purchased by the committee of JANBHAGIDARI and provided by the donor. There is adequate arrangement of Wi-Fi facility, projector etc. in the Computer Lab. Wi-Fi facility is available in all the departments of the

college, which is Airtel 5G and BSNL more than 55mbps. Jubilee Hall also has arrangement of projector and complete sound system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

91

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.96497

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has a well-organized system for monitoring and maintaining its physical, academic, and IT infrastructure. The Infrastructure Planning and Development Committee, and Administrative Officer supervise infrastructure augmentation and maintenance, supported by relevant committees. The institution has established policies and procedures for utilization of facilities,with adequate budgetary provisions from Jan-bhagidari, State Government, RUSA, and World Bank funds.

The Maintenance Committee submits report of repair and maintenance requirements to the Principal as per the feedback received after inspection.The drinking water point and RO of the college is maintained.Cleanliness of the campus is maintained by sweepers and an outsourced housekeeping team.Professors, lab technicians and support staff perform necessary maintenance.Required laboratory equipment, accessories and chemicals are procured. College libraries are maintained by librarians, whereas departmental libraries are maintained by staff members.and purchase of necessary books and resources.The Computer Department and IT cell oversee the maintenance of the entire digital physical infrastructure in the campus.Students and staff can use the available sports facilities before or after their regular class timings.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3559

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1331

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1331

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

166

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

320

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1.Under the Swami Vivekananda Career Guidance Scheme, the participation of students has been ensured as "Career Mitra".

2.Eco-club and energy club has been formed by the students in the college.

3.There is a provision of student union in Madhya Pradesh in which class representatives are appointed but elections have not been held since last 5 years.

4.Two student representatives have been appointed in College IQAC cell.

5.Various social activities are conducted by the NSS and NCC students under the guidance of their In charge.

6. Red ribbon club and Youth Red Cross Society also have students as members and they are engaged in various health and hygiene related programs like AIDS awareness, Cancer awareness, Menstrual hygiene and many more.

7.There is engagement of students in Anti Ragging club .

8. Many students are involved in self employment training program under Swami Vivekakand Career guidance Cell of college.

9. Two students representatives have been appointed as College captains for sports and involved in Sports Committee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

153

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are the representative of the institution in the society and reveal specialized quality and describe the importance of an institute. Alumni are special persons for an institute as their only attention to see the institute grow and develop in build and are the most faithful group of the institute. A well-built alumni family member is a vital part of institution progress activities. The organization fosters a strength of reliability and promotes the common benefit of the institute, it supports the institute to achieve goals and strengthen the ties between them and present students. To encourage, promote and support close associations among the alumni themselves. To assist the present students of the institute in carrier planning, placement and industrial training. Expand financial help to economically backward or deserving students in the form of scholarship for higher studies. Improve library by donating books of different subjects. The alumni are invited every year at institute as visitor lecturer to cooperate and share their knowledge, views and thoughts with current students and also conduct them in their carrier planning. Their criticism is also an essential involvement for the institute to increase a planned system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"To provide skill oriented, value-based and research oriented education for holistic development of the students"

Mission

- To empower students by providing Skill Oriented Training.
- Provide Quality Based Education to Students.
- Facilitate Research Oriented Environment.
- Transforming students into better Individuals by imparting Value Based Education
- Foster Holistic Development of Students.

Six decades since its inception, the college continues to accomplish its vision to impart holistic education to its students. Our mission serves as a roadmap to achieve our vision – to hone our students with the requisite skills and values and provide a research driven environment.

The college actively follows the standards as envisioned in NEP 2020 under the direction of the Department of Higher Education, Madhya Pradesh.

The Swami Vivekananda Career guidance cell actively guides and mobilizes students in their endeavor to better their career prospects. Workshops, seminars and webinars are organized regularly to equip them with the necessary skills and fostering an environment of acquiring further knowledge and insights. Students are encouraged to participate in all the competitions. The IQAC constantly monitors and channelizes all the efforts and measures to achieve this vision.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has streamlined its institutional practices according to the goals envisioned in NEP 2020. This is accomplished by the active co-ordination of the Administrative Department, the Teaching Departments, and the various committees/units formed and the non-teaching staff too. The President of the Janbhagidari committee, the Principal, and other management members as well as the governing body, including the various stakeholders, plan and implement decisions for the smooth functioning of the College.

Admissions and examinations are conducted according to the rules laid down by Barkatullah University, Bhopal. Similarly, students can avail the benefit of the various scholarships given by the State Government and these are done efficiently by departments solely entrusted for scholarships. The CM Helpline cell addresses the grievances of the students.

The NCC, NSS, Red Cross units function effectively to carry out the various community engagements under the guidance of the Principal.

The grants allocated by World Bank and RUSA are channelized through the cells in an efficient way to achieve its objectives.

Regular meetings are held to address loopholes and efficient running of the committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Under the institutional strategy, the main objective of the organization is to continuously work to empower the students by providing skill oriented training. In this, personality development education is given to the students in relation to competitive examinations. Classes for personality development are organized under the career guidance scheme in the guidance college. Classes are also conducted for other competitive examinations. Vocational course education is also provided to the students by conducting Addon course. Under the vocational course, by organizing workshops on Tourism, Beauty and Wellness, Handicraft Taxation, Computer Tally course. Skill abilities are developed in the students. To provide employment oriented education, students are motivated to acquire practical knowledge through internship. To enhance the research work, project work is conducted through which they collect data. Are able to draw conclusions through its analysis and numerical data.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://sbsgovtpgcollegepipariya.in/policy.html
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram on the college website portrays the administrative setup. The Department of Higher Education, Madhya Pradesh provides the framework for the overall development of the basic infrastructure of the college as well as in terms of policy and planning. The college being a government institute strictly adheres to these policies.

Administrative setup and institutional bodies:

The Principal is the administrative and academic head of the institution. He is the sole authority responsible for the implementation of government policies. He co-ordinates and allocates duties for effective administration of the college. He guides and supervises along with the Heads of Department for

bringing about efficiency in the teaching/learning process. The Principal receives further assistance from the Head Clerk, the Accountant, and the technical and non technical staff. Crucial administrative decisions are taken in the meetings of IQAC and staff council and Janbhagidari committee. The following types of committees are formed by the college to carry out the work throughout the year.

Staff Council Joint Fund Committee, Discipline and Anti Ragging Committee, Women Harassment Committee etc.

File Description	Documents
Paste link for additional information	http://sbsgovtpgcollegepipariya.in/policy.html
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1pvjyEHPBVV-ytZZ2yQY2b2zuVt0-cpAL/view?usp=drive_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures:

The institution provides various welfare measures for the teaching and non-teaching staff: The faculty members are eligible for availing:

Casual Leave: 13 days/ year; summer vacation leave : 45 days;

Earned Leave(EL): 30 days;

Duty leave (for attending orientation/refresher courses/workshops /conferences/seminars/webinar/symposia and FDPs);

Medical Leave: 20 days;

Paid Maternity leave for women employees admissible for a period of 180 days and

Child Care Leave of 730 days.

All employees who are eligible as per General Provident Fund / National Pension Scheme,are nominated as members. The college deducts 10% of the salary of its employees every month, towards contribution to the GPF / NPS scheme. The college attempts to correspond with the AGMP which provides payments to employees at the time of their retirement. Medical reimbursement is paid for employees who submit relevant medical bills. Various facilities are provided for staff members like GPF, advances, house loans, vehicle loans and gratuity etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the Performance Appraisal System laid down by the UGC and MP Higher Education. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages

Under the UGC's guidance, a format of annual performance appraisal and evaluation report for professors has been prepared by the Department of Higher Education, Madhya Pradesh. The teaching staff will fill their complete details and submit the same to the Principal through the IQAC cell of the college for the Principal's approval of the Principal. Thereafter, it is sent to the Additional Director Higher Education and after its approval, it is delivered to the Higher Education Commissioner. Theannual Confidential Report is divided into 3 parts: Part A contains general information and educational background numbered 1 to 15;

Part B assesses and evaluates efficiency in teaching and student involvement and research output etc.;

Part C pertains to other relevant information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal audit every quarterly and the report is generated at the end of each financial year.

The Internal Audit does the job of ascertaining whether all the rules and regulations pertaining to approvals, purchase, tender procedures and payments have been complied with in accordance with GEM/GFR rules. The CA checks income tax deductions, timely deposit of TDS, GST etc. The Audit Panel also checks for discrepancies in accounting standards and that the disclosure of financial statements are true too.

The audit also checks that the budget allocations have been utilized appropriately. The Internal Audit is conducted quarterly so as to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, checks for any payment irregularity, etc. The CA checks all vouchers and transactions related to Janbhagidari Samiti too. Overall compliance of accounting standards and maintenance of proper records by the Institution is finally checked by a Statutory Auditor every year. Any anomalies detected are rectified at the level of Addl. Director on behalf of the Commissioner, Department of Higher Education, Bhopal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As the college is a government college and affiliated to Barkatullah University, Bhopal, the institution receives financial support under various schemes such as RUSA, WB and UGC. It also generates finances through student's fees. The expenditure mechanisms are governed by A/F committee and are monitored by the institution's head. M.P. state purchase rules are followed. Quotations and E-tenders are invited through GEM. Discussions are made with the purchase committee and payments are made online. Under global funds allocation salary, allowances, telephone bills, electricity bills, travel allowances, books and stationary for SC/ST students, various scholarships and other contingencies are allotted by BCO. Interchanges in funds are strictly prohibited

The college maintains its infrastructure and updates from time to time through optimal use of its financial resources. It has prepared its policies for effective implementation and optimal utilization of its resources.

As per the priority and under the able guidance of IQAC, necessary equipment, ICT devices and necessary upgradation for student's development are done from time to time. Funds are utilized for

- purchase of furniture for science stream;
- For seminars;
- to provide incentives to ST students of science stream;
- for career counselling activities;

- for upgrading ICT facilities
- purchase of equipment for laboratories.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is a vital cog in setting parameters and maintaining the quality culture within the institution. The IQAC which carries the tagline Be Smarter and Intelligent, conducts bimonthly meetings.

The following tasks have been done by the IQAC under the teaching learning process, methods of transmission and learning outcomes:

Curriculum construction: A two-day workshop was organized in the college, in which various approaches to design a curricula were adhering to the guidelines prescribed by the UGC..

Internal evaluation as per the guidelines issued by the Department of Higher Education, Madhya Pradesh:.

Seminars/webinars/workshops:

Seminars are organized in the college and students are willing participants in the webinars and they are honed to develop an aptitude in research.

Meetings:

Monthly meetings are organized in the college, in which feedback is solicited from students, members involved in the cell, and parents, and suggestions on how they should be implemented in the college are also discussed.

AQAR:

Preparation of the Annual Quality Assurance Report (AQAR) as per

guidelines and parameters of NAAC, to be submitted to NAAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Under the institutional reforms, under the new method of learning, the college has provided various types of courses to the students in the simplest form and various types of work have been done under the internship vocational course, in which WhatsApp groups of each class at the college level have been created through which the students can All the information related to the college is provided. Along with this, videos related to the subjects have been prepared by the teachers of the college so that the students can gain knowledge related to the subject by watching those videos. Along with this, the students can get information about the subject course and the chapters taught on the WhatsApp group itself. Study material is also made available so that even if students do not have books available, they can pursue their studies regularly through it. Education of vocational courses is also provided to the students by conducting addon courses. Under this, skill abilities of the students are developed by organizing workshops on Tourism, Beauty and Wellness, Handicrafts, Computer and Tally courses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	**C. Any 2 of the above**

audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the context of under equity many programs, are performed in the college to honor women and strengthening of right

In the above context various types of disciplines are operated in the college which is follows

Women Empowerment Cell

Girls Common Rooms

To make Women aware of health-related issues

Discussion and awareness on women related issues by NSS girl's unit

College participation in various types of programs related to gender equity

Various Program were organized by the College family to successfully achieve the tactic of the above Context

Women Empowerment Cell

To listen and understand the complaints of grievances from girl students, female teaching staff, non-teaching staff.

To inspect all the complaints within specific time.

To ensure confidentiality and time bound response to the complaints.

Girls Common Room - Girls Common rooms in college have also been established here for years It has all the facilities related the girl's student, there is Seating Arrangement of at least 60 girl's students.

To make women Aware of health-related issues -Effort done by Carrier cell, NSS Girls unit and Red Cross Committee on the career of the college for health testing of women.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/129IYi OZSMTYnXEbI24e4k1yLuOpAl7H_/edit?usp=shar ing&ouid=102468488566898103054&rtpof=true &sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/1LdSWk 01X7PwY3gXgFloV65PTLrdzWdto/edit?usp=shar ing&ouid=102468488566898103054&rtpof=true &sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Shaheed Bhagat Singh Government Post Graduate College Pipariya believes that "Let's go green and keep our campus clean". NSS/NCC Unit of the Institute has played a major role in this by organizing various awareness programs, tree plantation and various other activities. Apart from these activities, students are taught the importance of waste management and methods of waste disposal system through courses like Environmental Studies, Solid Waste Management etc. The following initiatives are taken towards solid waste, liquid, Biomedical, e-waste management, Waste recycling system and Hazardous chemicals and radioactive waste management in the college campus and also in urban and rural areas outside the college campus. They are as follows:

Solid Waste Management

To achieve a healthy and conducive environment on our campus, we stringently follow the waste segregation by employing Dry and Wet waste bins throughout the campus. Dry waste generated is sent for recycling

Liquid waste management

And wet waste from waste bins and canteen leftovers are composted in our very own compost pit. The compost pit is maintained by the NSS /NCC volunteers. The compost obtained is filtered, processed and then distributed.

E-Waste Management

Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To mark the celebration of independence, several activities were organized in the college on 15 August 2022 with the participation of NSS and NCC units in which the sovereignty and unity of India was also reflected.

Republic Day NSS Unit & NCC Unit The NSS volunteers held a parade in the college campus to celebrate Republic Day Speech and patriotic song competition was organized on 26 January 2022.

National Youth Day (the Birth anniversary of Swami Vivekananda). NSS Unit - The Red Ribbon Club To mark this day, the NSS volunteers made posters on his teachings on January 12, 2022. Swami Ji's beliefs and philosophy were remembered on this day.

Constitution Day NSS Unit Constitution day was celebrated on November 26, 2022 by taking oath in the College. Dr imran, Assistant Professor, Department of geography read the Preamble of the Constitution to the staff members of the College.

LINGUISTIC CELEBRATIONS

Hindi Diwas Department of Hindi Department of Hindi celebrated Hindi Diwas on September 14, 2020 with great vigor and zeal. To mark this occasion, an online intra college poetry recitation competition was organized.

International Yoga Day NSS Unit & NCC Unit The 9th International Yoga Day was celebrated on June 21,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shaheed Bhagat Singh Government Post Graduate College of Academic, Pipariya,, we believe in providing holistic all-round education to the students. And sensitize to discuss with the students our constitutional rights, values, duties and responsibilities is one of the primaries Education imparted through various mediums in the institute.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities.

Environment studies in their second year which gives them insight into environment acts, wildlife Protection act, forest act, global environmental concerns etc.

The institute hoists the flag during national festivals and invites eminent persons to inspire

Students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.

The institution takes many initiatives like conducting awareness campaigns, organizing

orientation programs, training-programs, seminars and workshops to sensitize the future

Leaders to inherit humanvalues coping with the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://docs.google.com/document/d/1mCDvT7cobkpasxMmNDb99AKSJPHJH71l/edit?usp=sharing&ouid=102468488566898103054&rtpof=true&sd=true
Any other relevant information	https://docs.google.com/document/d/1Zuax0EXcPC6o96cVdgxhYHIMnt5bO-5w/edit?usp=sharing&ouid=102468488566898103054&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes	A. All of the above

for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of our national or international Days

The sovereignty of our country is reflected by the celebration of national or international Days which is a depiction of the sentiments of each of our countrymen

Like the final year of our college, this year also the importance of various important days was shared with the college staff and students.

The brief description of these days is as follows

Republic Day Every year on 26January

In Republic Day the flag is unfurling in our college according to this after which national Anthem and Madhya Pradesh Song is sung.

NCC, NSS student also offer this Patriotic Program's along with Participation of other students. Sweet is then distribution

On this day the work of plantation is also done with great noise.

National Science Day Every year on 28 February

Many Students Participated in the Competitors held on this (science day) Day due to the Professor's motivation.

Based on the evaluation of the Competition I see the students to reflect scientific thinking

International Women's Day Every year on 8 March

A seminar was organized on International, women's Day in the College.

Mathematics Day Celebration This day is celebrated on 12 December 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: " A unique initiative of college staff, selfless service is the ultimate religion"

Objective: The college staff is selflessly distributing clothes and essential materials in the surrounding rural areas.

Context: Since 2017 the college staff has been selflessly providing clothes (clothes, woollens, blankets, rain coats etc.) and essentials (biscuits, bread, pulses, rice, sugar, tea and children's shoes pen, pencil ,eraser, notebook etc.) to people in nearby rural areas.

The practice: For this service work, money and other materials are collected by the college staffs at their own discretion. Three to four teams are formed under the direction of the principal. Each team consists of 5 to 6 members. Each team goes to their respective rural areas. Material is distributed, as

well as education is given to the villagers on the problems
related to the burning (environmental conservation, de
addiction, voter awareness, human right) issues.

Proof of Success: Going the blessing of the villagers is our
biggest success. The happiness of the villagers is clearly
visible in the photo taken with us.

Problem faced: Since it is a charitable work, we have no problem
with it.

File Description	Documents
Best practices in the Institutional website	http://sbsgovtpgcollegepipariya.in/index.html
Any other relevant information	https://docs.google.com/document/d/1u9983vggozpFF0sm_AVJxcdIxUe5TnXV/edit?usp=sharing&ouid=102468488566898103054&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Views

"The academic staff of the college adopts a positive attitude
towards the student so that they can choose the right path for
their purpose"

Physical development: The institute promotes physical activities
among the students to boost many important skills such as
physical fitness, team spirit, confidence, decision making,
mental stability, etc. of the students.

Intellectual development: The institute, implements the
curriculum proposed by Barkatullah University, Bhopal, through
well planned and effective teaching learning activities blended
with latest pedagogy approaches. Various approaches have been
taken to enable students to meet their individual needs. The
students are exposed to these innovative approaches throughout
their educational program by mentors, subject experts,
professionals, and innovators. This enables them to be work

ready. The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond syllabus bridging the gaps. The students are facilitated to work on relevant problem related to society.

Social development: The social skills are nurtured through various activities conducted by the social clubs (NSS, NCC and Career Cell) at the institute. The students are exposed to social issues and working on probable solutions

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

The College's internal quality assurance cell has identified broad objectives towards which the College should strive

Achievements during this (2022-2023) period, which are as follows -

To be able to increase the gender equality of the college that it has created for itself in the local jurisdiction.

To create a participatory environment for the holistic development of students, teachers and teacher-support staff

To facilitate continuous upgrading and updating of knowledge Teaching and learning of new educational policies as well as new educational techniques to the faculty and students

To create environmental awareness among ourselves and students and also initiate measures to protect and improve the environment

To promote research by the faculty by encouraging research

Providing necessary resources for delivery and use of online course material, video lectures etc.

Expanding library resources that students and faculty can access online

To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.

To Identify Talent among students for various sports & cultural activities

To initiate more scholarships to reward the students for various achievements