



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Shaheed Bhagat Singh Government PG College Pipariya
• Name of the Head of the institution	Dr. Rajeev Maheshwari	
• Designation	Principal in Charge	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07576220112	
• Mobile no	9425475586	
• Registered e-mail	hepggcpiphos@mp.gov.in	
• Alternate e-mail	iqac.sbsscpip@gmail.com	
• Address	Shaheed Bhagat Singh Government P.G. College, Shobhapur Road, Pipariya	
• City/Town	Pipariya, Dist. Narmadapuram, M.P.	
• State/UT	Madhya Pradesh	
• Pin Code	461775	
<b>2.Institutional status</b>		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Barkatullah University, Bhopal				
• Name of the IQAC Coordinator	Dr. Ravi Upadhyay				
• Phone No.	07576220112				
• Alternate phone No.	07576220112				
• Mobile	8269300386				
• IQAC e-mail address	hepggcpiphos@mp.gov.in				
• Alternate Email address	iqac.sbscpip@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/AQARReports.aspx?DT=MQ==&amp;InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/AQARReports.aspx?DT=MQ==&amp;InstId=MzQy</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60.55	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.52	2017	30/10/2017	29/10/2022
<b>6.Date of Establishment of IQAC</b>			01/08/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Academic Excellence	World Bank	2021 for one year	100000
Institutional 1	Furniture	State Government	2021 for one year	400000
Institutional 1	Internal audit	World Bank	2021 for one year	40000
Institutional 1	Remedial Classes	World Bank	2021 for one year	121100
Institutional 1	Sanitizer Machine	World Bank	2021 for one year	30000
Institutional 1	Office furniture	World Bank	2021 for one year	400000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>	<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
motivated the teachers to develop the e-contents, organize and

attend FDP/conferences/Seminars.

Conservation of energy and promote to use of alternate resources for energy.

To provide basic facility to specially abled students and develop the confidence through organizing the seminars for them.

Remedial classes conducted for weak students under the World Bank project.

Initiation of plastic free campus and green campus.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To conduct workshop for teaching and non-teaching staff to familiar with ICT tools and online works.	A workshop has been organized in ICT tools and Online Works for all teaching and non-teaching staff
Organize the expert lectures by the departments.	College has been organized the expert lectures in various disciplines and subjects.
To conduct a workshop on IPR.	A national workshop has been organized on IPR. Approximately 350 participants joined this workshop.
Green Campus initiative.	College has organized many mega plantation drives in college campus, Goad Grams and outside the college campus.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>28/02/2023</b>

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	13/01/2023

**15.Multidisciplinary / interdisciplinary**

The college offers undergraduate and postgraduate degrees in many faculties like Arts, Commerce, Science and Law. In undergraduate programme BA, BSc, BCom, BBA, BCA, BCom in Computer Applications, BSc in Computer Science and Biotechnology and in postgraduate level MA, MSc, MCom, LAW are offered by the college.

**16.Academic bank of credits (ABC):**

Since, the institution is an affiliated by the university so that academic bank of credit and information related to results are provided by university.

**17.Skill development:**

Vocational courses, projects and internships are running by the institution in undergraduate and postgraduate students.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Many students are registered in SWAYAM portal and another online platforms.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Many courses like BBA, BCA, B.Sc. with Computer Science, B.Com. with Computer Applications and B.Sc. with Biotechnology are offered by the institute which focuses on outcome based education. In this year, Department of Higher Education adopted the New Education Policy 2020. This policy contains vocational papers and skill development learning like internship, projects, apprenticeship, social engagement etc in each year.

**20.Distance education/online education:**

Institution provides the distance education with the collaboration of Bhoj University, Bhopal, Madhya Pradesh and Chitrakoot University, Chitrakoot. Collge has registered in SWAYAM portal for Online learning.

**Extended Profile****1.Programme**

1.1

19

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>4436</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>11</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
2.3	<b>1490</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>55</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	<b>02</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	21
Total number of Classrooms and Seminar halls	
4.2	157.47
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	25
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is an affiliated College from Barkatullah University Bhopal M.P. There are various streams in our college like Science, Arts, Commerce and Law. All faculty members follow the Academic calendar given by Department of Higher Education, M.P. in the beginning of the session. There are many combinations of subject in each stream. Syllabus of undergraduate level provided by the higher education and also available in college websites. Syllabus of Post Graduate level is provided by the Barkatullah University Bhopal M.P. Starting of the year. We make the College level time table and also maintain a time table for the specific department. Each faculty member has own time table. According to our time table we deliver the classes. We have to follow the written curriculum.

Faculty member prepare plan for each lecture through the Daily Dairy. Faculty member also mentioned the Co-Curricular activities in Daily Dairy related to the students. A various methods of teaching are used such as chalk-duster, group discussion, Power point presentations, Case study, practical orientation, Assignments etc. Our institute also focuses the concept of learning by doing which is beneficial for all students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzOy</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college, we have to abide by the rules of the University. The Examination and evaluation are done as per the university norms. 30% of the evaluation is done by Continuous Internal mode and 70% evaluation is done by External mode. The Continuous Internal evaluation is done by various methods in different departments. This method allows the teacher to evaluate the student properly and identify the difficulty level and understanding of the student. Some methods which are adopted in the college are through assignments given in the form of project work, PPT-presentation, classroom-teaching, objective-type-questions. Oral questions, preparation of charts and models, some working models are also prepared under CCE in Physics department. Some assignments were also taken through on line mode in google format. Since Department of Higher education adopted the New Education Policy 2020 in this session at UG-level so that the CIE is also revised in terms of learning and frequency of CIE. There are four CCE exams are performed by each subjects which includes three compulsory written exam and one is of the form like above discussed methods of CIE. Field projects and Internship is also one of the modes of Internal evaluation in PG-level.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzOy</a>

### 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG  
 programs Design and Development of  
 Curriculum for Add on/ certificate/ Diploma  
 Courses Assessment /evaluation process of the  
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As colleges are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and Professional-Ethics while some value-added courses aim to inculcate social, human values, thereby leading to the holistic-development of students.

Students take classes to improve their ethical performance in their future careers. Several courses cover topics related to professional ethics, legal ethics and business ethics. Gender issues are encompassing in a variety of courses, including those in sociology, economics, political science, and law. Women's writing, women's entrepreneurship, women in sports and games, and feminist epistemology are some examples of gender politics in India. Gender-equality, social-justice, women's rights, and the socio-cultural and legal aspects of gender discrimination are all topics covered in courses on human rights and social responsibility. Participate in different activities such as internship in various professional etc. In this session various program such as blood donation camp and blanket distribution camp for needed peoples were organize so that

student can learn moral-values. Yoga and meditation classes were conducted for student health improvement and stress management.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1658

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the

B. Any 3 of the above

**syllabus and its transaction at the institution  
from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/AnnualReports.aspx?DT=MQ==&amp;InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/AnnualReports.aspx?DT=MQ==&amp;InstId=MzQy</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/AnnualReports.aspx?DT=MQ==&amp;InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/AnnualReports.aspx?DT=MQ==&amp;InstId=MzQy</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**1906**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

##### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,**

**Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

518

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Slow learners**

Remedial Classes and Revision classes are held and additional teaching is taken up if required. Tutoring by guest lecturer and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it a point to be patient and accessible to students personally. Moreover, the wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

**Advanced learners**

Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks and a good score in GATE, SET and NET. Civil services coaching are also provided to student. They are encouraged to read a journal. Training and Placement Cell invites Companies and Industries to hold their placement. Training and Placement Cell also provides training in interview skills and communication skills. Students are encouraged to actively register for the interviews. Personality Development programs is organized to enhance the employability of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4436	55

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric approaches are adopted in traditional and online teaching methods in which teachers and students both play an active role. Student centric methodologies help in enhancing the decision making power of students, develop critical thinking & self reflection. Enhance their communication & interactive skills, keep them engaged in the class and enhance their expression skills. Learner centric teaching methods such as group work, project work, field visit, industrial visits, case study, debates, seminars, presentations and storytelling methods are employed to make teaching and learning more effective. Organization of these events promotes leadership qualities in the students and develops the spirit of team work among the students. Poster presentations, PPT, cartoons on relevant topics make the teaching process interesting and enhance creativity in students. Free internet access in the library and departments promotes the habit of self-learning among the students. Departments organize guest lecturers for the students to enable them to learn and explore beyond the syllabus also. Distance learning courses are operated through BHOJ Open University, Makhan Lal Chaturvedi Rastriya Patrakarita Vishwavidyalaya and Gramoday Vishwavidyalaya.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Power Point presentations are adopted for teaching by using LCD's and projectors. All department of college are enriched with digital facilities for students.
- Online quiz for students after the completion of syllabus with the help of GOOGLE FORMS.
- Students are counseled with the help of Zoom / Google meet applications. Recording of video lectures is made available to students for long term learning and future referencing.
- Various technical events and management events such as Poster making, Project presentations, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.
- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS and simulations etc.
- Desktop, Laptops, Scanners and Printers are installed at Computer Lab and Faculty cabins all over the campus.
- MOOCs (Massive Online Open Courses), NPTEL, Swayam, Indira Gandhi National Open University certificate courses are available for the student in our college.
- Our college teachers use ICT enabled tools by preparing e-content in various subjects and uploaded in e-shiksha portal.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment by Power Point presentations, use of computers, e-assignments, audio-visual aids and browsing the internet and Google form quiz etc are used in classroom instructions. Focused group discussions, role plays, newspaper clipping files and displays are regularly practiced. Research-based assignments using Project, Survey and case study method have been planned for students which further require making use of combination of materials from text books, internet and Journals. Study of research trends has been made part of major subjects.

The internal assessment is carried out in a systematic manner for theory and laboratory courses, seminars, internship and project. Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments.

For theory sessional assessment the question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. Question paper is prepared by individual faculty/ faculty members teaching the same subject. Assignments are allocated on monthly basis by faculty teaching the subject. A comparative evaluation of student's performance is carried out. Three written internal tests and one optional internal test conduct in annual system. Three internal tests are to be conducted in semester system.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The internal examination related grievances are evaluated by making committee. Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as-per the university norms.

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination. The entire process is maintained transparent and time bound by the University.

The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals, semester and annual based examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programm outcomes and course outcomes are communicated to the students and displayed on the college website and notice board. At the beginning of the session Orientation Programme is organized for all students. Students are familiarized with the Course Outcomes, programme Outcomes and Programme Specific Outcomes. The students are encouraged to participate in extracurricular activities i.e., NSS, NCC, Sports, Cultural activities are organized to enhance their life skills, communication skills and enrichment of human values. To

achieve mission & vision of the college, our college has several societies like Current Affairs, Cultural, Debate, Discipline, Dramatics, Environment Literary, and Sports. It is mandatory for all the students to enroll as the member of any one society of their interest. Students are also encouraged to participate actively in class activities such as: webinar/ seminars, power point presentation, quiz, group discussion etc. Students are also informed about different collegiate, inter collegiate activities and encouraged to participate.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzQy</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The POs, PSOs & COs are evaluated and communicated to the students. Student's feedbacks regarding POs, PSOs & COs. are taken regularly. Encouragement rewards are awarded to students by various faculties / Departments on the basis of the marks score. The students are motivated to put in their best and secure highest marks for which they would be honored with medal. At the beginning of the session and at the end of the session every department encourage to specify the programmes by HoD's & Faculties to evaluate the POs, PSOs and Cos and short comings are explored to rectify them and feedbacks are appreciated. Also, tracking of students of all courses are performed by the faculty members in yearly basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzQy</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****1422**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/View_Documents.aspx?InstId=MzOy</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://forms.gle/m2WJz4Sy88ovGCBd6>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****400000**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

4

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem****3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The SBS Govt. PG College Pipariya District Narmadapuram M.P. has taken several initiatives in promoting research culture in college campus. Some teachers are very experienced and some are new in the college staff. All together do research work and project work together and also do the work of publications. There are many interdisciplinary/multidisciplinary research publications and also some multidisciplinary project work has been done from the college staff together. The teachers of the college have been admitted as research scholars by the teachers of the college. Teachers who are not research guides are encouraged to become guides. In the college, lectures on research methodology are organized from time to time by the experienced teachers of the college and across the country. College has organised the workshops on Research methodology and Intellectual Property Rights. College celebrates National Science

Day and National Mathematics Day are celebrated in which faculty members and students participate actively. During these days' celebration, teachers and scientists delivered invited talk on recent development in various areas of Science and Technology to motivate students and faculty in research and also, working models prepared by our UG/PG students have reflected their innovative ideas, creativity and talent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstituteId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstituteId=MzOy</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are organized in College, national festivals

like Swatantra Divas and Ganatantra Divas are organized and some social activities are organized on every other festival like Gandhi Jayanti etc. Awareness is also spread through cycle rally on many occasions in the college. The college has also adopted a village in which various activities are done. Many programs are organized by the staff and students of College to clean up the village and create awareness among the residents. Every year in the winter season, blankets and cold clothes are donated to the people of poor and tribal areas by the staff of the college. Annual camp is organized by the NSS student and student unit of the college every year in 1 village nearest to the college, in which the NSS students and students of the college stay in the same village for 1 week and do different activities.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1151

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has Own Campus of 8.6 Acre with five Blocks , Four blocks for academic activities like Class rooms and Laboratories and one block of Administration as office block. There is one Jubilee hall for Cultural activity and a Smart room with ICT Facility. There are 23 Class rooms, and 07 Laboratories of Botany, Biotechnology, Chemistry, Computers, Physics, Geography and Zoology. There are 25 computers in Laboratory 05 in Library, 06 in office, and one each in all Post graduate departments. Regular maintenance and cleaning of the classrooms as well as the passage area is done so as to maintain the cleanliness and hygiene in the campus with the help of Namoshivay Housekeeping private services. Our classrooms are suitable for traditional chalk and duster teaching as well as ICT enabled modern teaching facilities. computers are given to all the departments which helps in ICT enable teaching in different classrooms. All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Photo_Gallery.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Photo_Gallery.aspx?InstId=MzQy</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute has adequate facilities for Cultural activities. There is open stage in which a gathering of 500 to 1000 can be accommodated if required during Major programs of National importance and college day functions. Apart from this there is on Jublee hall with Stage and Projector facility and a seating capacity of 450. And well developed ICT based Smart room with Projector, Screen and LED for on line activities and a seating capacity of 100. Cushions and ring facility for Kabaddi and Wrestling are also available. Facilities of Musical instruments, mike set, podium and other accessories are available for Cultural activities and Yuva Utsav and Exchange program. There are adequate facilities for Outdoor and Indoor Activities. Playground for Athletics, Cricket, Football, Volleyball, Basket Ball and Kho-Kho are available as outdoor courts. And Room for Table Tennis, an open badminton court, an open Gymnasium facilities, carom and Chess facilities are available for Indoor activities. College also organizes district competitions. There is a Permanent Sports Officer to look after all the sports and games activities, who also conducts yoga classes and organizes a mass yoga campaign every year on Yog Diwas. Martial arts and self-defense classes were also organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Photo_Gallery.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Photo_Gallery.aspx?InstId=MzQy</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Photo_Gallery.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Photo_Gallery.aspx?InstId=MzQy</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.62

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In the college library, earlier books were being maintained through SOUL software. At present, according to the new instructions of the government, books are being maintained through E-GRANTHALAYA. Every year books are purchased from various heads in the library. Books are issued daily to the students for study. Adequate numbers of journals, magazines, reference books are available in the library. In the current session 2022-23 also, books worth Rs 9 lakhs have been purchased through JANBHAGIDARI head. All of them are being maintained in E-GRANTHALAYA software. A new Library Building is being Constructed with The Grant from RUSA, The Integration processes will be finalized after possession of the Library

**Building.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.83**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**618**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has 25 classrooms, 7 laboratories (physics, Chemistry, Zoology, Botany, Biotechnology, Computer lab, Geography lab) for undergraduate and postgraduate classes. All 25 classes equipped with CCTV cameras. There is a Jubilee Hall (conference hall) for cultural programs with internet connection and seating capacity for 450 students. The A Block building of the college has an ICT based Smart Room with a seating capacity of 60 students and faculty. All department has internet and wi-fi facility.

IT committee meets regularly for evaluating the requirements submitted by various departments for subsequent academic year with regard to upgrade and purchase of existing/ new computing facility and services. The confirmed requirements, by the committee, for the year are sent to purchase committee for approval. The finance committee prepares budget based on the requirements approved by purchase committee and send to administrative committee for approval. After getting the consent, purchase committee provide sanction to purchase/upgrade the facility and procedure for purchase is initiated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
--	--------------------

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**26.9**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Building Committee, Purchase Committee, Campus Development Committee, Website up-dation Committee and Library Advisory Committee and also other Committees**
  - **Dean of Science and Arts, HODs and other club/committee in-charges**
1. **Utilization of Laboratories Standard procedures for handling chemicals and scientific instruments. first aid kits, fire extinguishers and laboratory assistants are available in each laboratory to maintain the lab.**
  2. **Utilization of the Library Library card for issuing books. E-library services. photocopying and printing in the library.**

3. Utilization of the Computer Laboratory allotted based on syllabi and timetable. E-library timetable to identify vacant time slots to ensure utilization. Computer experts and laboratory in charges
4. Utilization of Class allotted as per the student strength. Housekeeping and repairing done based on need and recommendation of Committee
5. Utilization of Sports College has permanent sports officer, first aid kits and workers for maintenance of facilities Ground levelling and other repairs BMI machine and composition analyzer are maintained
6. Utilization and maintenance of ICT facilities Wi-Fi is maintained by BSNL and Airtel, Jio Fiber. website maintained by Website up-dation committee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

4043

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.mphighereducation.nic.in/gpgcpipariya">http://www.mphighereducation.nic.in/gpgcpipariya</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1232

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1232

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**81**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

243

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students are engaged in different activities in our college. 3 of our students are part of IQAC who provide suggestions to cope up with the demands of the college students. The requirements of students are always shared through them. 2 of our students are sports captain of the college. They are the integral part of "Kridha Parishad" of college. Meetings are timely conducted with them. They provide valuable suggestions as well as problems of solutions faced by sports students. This makes the sports events successful. 12 college students are working as "Career Mitra" . They are integral part of Swami Vivekanand Career Guidance Cell. They help in career counselling of students. They help in organizing different career events like organizing free coachings, lecture series, providing information about recent vacancies in different fields etc. Besides this, there are 12 registered volunteers of Youth Red Cross Society & Red Ribbon Club who participate in different extension activities under Red Cross. It includes awareness campaigning for different diseases and vaccines through rallies, Posters, social media etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumini association is under process of registration. The association aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is to'' ENSURE QUALITY AT EVERY LEVEL, EVERYDAY AND EVERY SESSION'',

OUR MISSION is Student centric and we strive tirelessly to maintain

1. Quality Education;
2. Overall development of the student;
3. To provide skill development training and thereby empower them;
4. Provide research-oriented education;
5. To provide value-based education and thereby make them good human beings.

Teaching and non-teaching staff take the responsibility and participate in the growth of the institution and act according to the aims and objectives of the institute effectively and efficiently with the able coordination of the administrative departments, the teaching departments and the various committees and units formed. All members of management as-well-as the governing body including the various stakeholders, plan and take the decisions for the smooth functioning of the college. Faculty-members are given adequate representation in various committees /cells and are allowed to conduct various programs to showcase their abilities, they are encouraged to develop leadership skills by being in charge of various academic, curricular and extracurricular activities amongst which the conveners are faculty members themselves. Participative management is also a best practice adhered to in the college. Regular meetings of the faculty and students are organized along with the Principal.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Institute_Vision.aspx?InstId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Institute_Vision.aspx?InstId=MzOy</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows the decentralized model in almost every sphere of activity. The institutional plans are implemented effectively with the able coordination of the Administrative Department, the Teaching Departments, and the various committees and units formed. Faculty members are given representation in various committees /cells and allow to conduct various programs to showcase their abilities, they are encouraged to develop leadership skills by being in charge of various academic curricular and extracurricular activity. Principal is the member secretary of the governing body and chair person of IQAC. The principal in Consultation with the teacher of different committees plan and implement different academic administrative related polices.IQAC, NCC, NSS, committee. UGC affairs Committee, Website Development Committee, College annual magazine Committee, purchasing and building maintains committee. Alumni, Association monitoring committee, Time table Committee ,Admission Committee ,Sexual harassment prevention and women grievance red reseal committee ,cultural events committee are various committees which help in governance. All these committee are working together for smooth running and over all functioning of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Institute_Objective.aspx?InstId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Institute_Objective.aspx?InstId=MzOy</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Library, ICT and Physical Infrastructure / Instrumentation: Books**

are purchased according to new Syllabus and as per the need of the students. Construction Work of new Library is in progress under RUSA/World Bank project.

**Research and Development:** At present our college is a Research center for Botany and Commerce, Research in Maths is conducted in Collaboration With other Colleges Research Center. Number of Research scholars in Maths 5, Botany are 7 and in Commerce are 11.

**Teaching and Learning:** The academic calendar given by the Department of Higher Education, MP and Barkatullah University is followed in the process of Teaching and Learning. Lectures are planned in advance and teaching is done according to weekly plan. Teaching diary is prepared which is monitored by Head of the Department and Principal. Latest technology facilities like ICT-enabled classrooms, well-equipped laboratories, well stocked library, internet connection, etc. ensures effective teaching and learning process. Law Course was started by Janbhagidari samiti, P.G. Courses started commencing from the year 2012. BBA, BCA and B.Sc.-Bio-Technology Courses are also conducted by college.

**Curriculum Development:** Each teacher prepares the Curriculum by his syllabus of his subject. For this syllabus prescribed by Barkatullah University has been divided into units and modules.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Institute_Objective.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Institute_Objective.aspx?InstId=MzQy</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administration:** Use of Developed technologies such as use of smart phone with inbuilt app like gmail, whatsapp, Google-meet. It helps to provide information of college from time to time. whatsapp groups are awareness and of smooth functioning of the same .

**Finance and Accounts:** The college uses the Tally Software ERP 9 for e-governance for transparent functioning of finance and accounts

Departments of the college. The college conduct regular audit by C.A. and Govt. Agency AGMP.

Student Admission and Support: Admission are done as per guidelines of higher education by online systems. For students Supports college has extended helpdesks which guides the students for admissions, scholarships, filling of Examination form and other difficulties.

Examination: Examination is conducted by University. Our college is planning to computerize the official process of examination, like sitting plans, attendance of examinee. Paper setting and evaluation work are done by the senior faculty members. Examination of UG & PG of all streams are conducted at college level. Due to Corona , this year Examination was conducted by through Assignment and open book system.

Appointment and service rules: Being a Affiliated government college, the vacancies are filled by appointments and transfers by the Department of Higher Education, Govt. of MP.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules and Regulations.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules and Regulations.aspx?InstId=MzQy</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching-staff Insurance, Maternity leave, Sabbatical leave, Special leave, a scheme of advance loan against Provident Funds for teaching staff. GPF advances for House, Vehicle, and other needs. Faculty members are given leave for Orientation, refresher course, Training and attending workshops and seminars.

Non-teaching-staff Group Insurance Scheme, Providing uniforms for non-teaching staff, a scheme of advance loan against Provident Funds for non-teaching. The College provides financial assistance in the form of advances at times of need. Tuition fees is waived off for the children of employees studying in the college. Administrative staff members are oriented on all the official procedures like noting, drafting and filing etc. The institute on regular intervals also trains its supporting staff to make them informed stakeholders.

Annual Confidential Appraisal Report (ACAR) for both Teaching and Non-teaching staff

The objective of the ACAR is to highlight faculty member's role and performance for the past year and it also summarizes the expectations from the faculty for future development. The reporting authority reviews the nature and quality of work faculty performed annually based on the parameters such as knowledge of sphere of work, analytical ability, initiative taken, ability to inspire and motivate, supervisory ability, inter-personal relations, and teamwork.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**23**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Institution follows the Performance Appraisal System laid down by the UGC and MP Higher Education. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year. A very systematic and effective Performance Appraisal System of the College is in place for all Teaching and Non-teaching Staff Members. Through these appraisals the College encourages

professional growth and development. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks and reviews documents and academic achievements. The Principal who adds his remarks on the document and forwards them to the Department of Higher education.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute also generates income from its investments of money in Fixed deposit. The Main source of revenue is Fees received from students. The main expenditures are incurred for running and maintaining the academic programmes of the institute which include Staff salary, General overheads, General maintenance, Library and Database etc. The excess of income over-expenditure is built into a corpus as a cushion to take care of the contingencies. Quarterly Internal Audit is conducted by auditors /CA firms appointed by the organization. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GFR rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, GST etc are checked by internal auditors. The Audit-party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted quarterly to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc. Overall compliance and proper record keeping and compliance of accounting standards by the Institute is

also finally checked by the statutory auditor every year.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/gpgcpipariya">http://www.mphighereducation.nic.in/gpgcpipariya</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute being a Government college receives funds from Department of Higher Education, Madhya Pradesh, State Government, UGC, RUSA and World Bank Project. Fund is also collected in the form of Fees from students. The Janbhagidari fees is collected by the Institute. College raises its funds through various resources such as fees from students, Salary grant received from government for aided staff. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

Janbhagidari Samiti & Examination fees = 7022316.28

Fixed deposit =9379659

PD account = 8231981

World bank fund = 137316

Red cross = 201336.57

Russa = 1000000,

Govt fund = 95

total fund = 25937203.85

and utilization of College Development, Examination, Assets for college, Miscellaneous causes.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstituteId=MzQy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstituteId=MzQy</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is considered as the think-tank of the college. It comprises of the Principal, Co-Ordinator, teachers, members of the management of PE Society, and other stakeholders like student representative, Alumni, parent representative and representatives from industry, education, and corporate sectors. All academic, curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. As an Advisory body, the IQAC helps to initiate student and staffexchange programs and assist in their empowerment. The college IQAC has been playing a significant role in mentoring different organizations with whom MoU has been signed. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for

enhancing knowledge from domain area. Awareness about research based pedagogies is generated thorough workshops and interactive discussions. In order to enhance performance and to imbibe ownership among administrative staff, a Capacity Development Workshop was conducted by in-house faculty members.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/gpgcpipariya">http://www.mphighereducation.nic.in/gpgcpipariya</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process.

IQAC has organised a two days workshop on ICT tools in teaching. also, construction of Curriculum A two-day workshop was organized in the college, under which construction of Curriculum, how to divide the curriculum prescribed by UGC into unit-wise modules and through which method to teach the student so that the student can easily understand that course completely. For this, not only the traditional method but also the currently prevalent methods have been included, in this, it has been decided to teach and teach the course through power point presentation, group method, alternative question and answer method.

File Description	Documents
Paste link for additional information	<a href="http://www.mphighereducation.nic.in/gpgcpipariya">http://www.mphighereducation.nic.in/gpgcpipariya</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mphighereducation.nic.in/gpgcpipariya">http://www.mphighereducation.nic.in/gpgcpipariya</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One initiative of gender equity in development of the country. So that there can be radical Change in men's thinking towards women.100%. Participation of women in men's functioning should be ensured. Every Citizen of the country should have a Positive attitude towards the right and respect of women. Any discrimination on the basis of gender should be considered inappropriate. Successful implementation of strict provision in justice System should be done for discrimination against Women. In the context of under equity many programs, are performed in the college to honor

women and strengthening of right. The purpose of which women can contribute more and more in the development of the country. In the above context various types of disciplines are operated in the college which is follows:

- Women harassment cell
- Girls Common Rooms
- To make Women aware of health-related issue by organizing several programs in campus and off-campus.
- International women's day
- Cyber-crime.
- women's empowerments

File Description	Documents
Annual gender sensitization action plan	<a href="#">Women harassment cell, Extension of Girls Common Room, To make Women aware of health-related issue, organize seminar on women empowerment, Awareness on Cyber crime.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">(a) Woman warden for girls common room, (b) Counselling of girls through women harassment cell, (c) Common room is available (d) there is no provision of day care center for young children.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management system**

Committee is also constituted for cleanliness inspection in the college. By which the cleanliness of the college campus is inspected from time to time. The following steps have been taken by the college administration for waste management. Waste management is divided into two part

Solid Waste management

Wet waste management

Dried waste is dumped in separate box. Wet waste is also dumped in separate box. Out of this, useless solid waste is dumped into the municipality vehicle and other types of waste vermi composed manure is manufactured.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have diversity as the students come from different socio-economic backgrounds and Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto rickshaw drivers, house help to businesspersons and doctors. With respect to the distinctiveness of every student , we try to ignite a feeling of equality among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the students so that help can be provided and special attention can be given. Thirteen types of Scholarships are offered by the state and central government to the students of SC, ST, OBC, Gaon ki beti, Pratibha Kiran yojna and free-ship to the student of merit.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights

and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, NSS day, Red Cross Day, are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. All mandatory committees like Internal Complaints committee, Anti Ragging committee, Anti Sexual Harassment committee are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://www.mphighereducation.nic.in/InstitutePortal/Public/Functions_and_Activities.aspx?InstId=MzOy">http://www.mphighereducation.nic.in/InstitutePortal/Public/Functions_and_Activities.aspx?InstId=MzOy</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4.  
Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The sovereignty of our country is reflected by the celebration of national or international Days which is a depiction of the sentiments of each of our countrymen. The importance of various types of Major Days was shared with college staff and Student this year. These Days are as follows:-

- Republic Day Every year on 26 January
- National Science Day Every year on 28 February
- International Women's Day Every year on 8 March
- Independence Day Every year on 15 August
- Teacher's Day Every year on 05- September
- National Mathematics Day Every year on 22 December
- NCC Day Every year on Last Week of November
- NSS Day Every year on 24 September
- International Day of Persons with Disabilities
- World Cancer Day – Cancer Awareness campaigning in College Campus through lectures on 04/02/2022
- World Breast Feeding day – Awareness Program (Extension activity ) with students – 04 August
- Menstrual awareness Program at Panari (Extension activity) – 18 July and 25 July
- Vaccination Awareness Program at Mokalwada (Extension activity) – 28 June 2022.
- World nutrition day - 28/05/2022
- World Biodiversity Day 22/5/2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Heartfulness Stress Management and Meditation Session

Object-to reduce mental stress of teacher and students provide training for living a happy life.

Context- Difficulties relating to competitive live and social distancing followed by the corona pandemic has increased mental stress. This stress affects working of the staff and studies of the students.

Practice-In collaboration with heartfulness institute online meditation sessions, have been organized. During sessions training of various stress reducing techniques have been given. Participants have been taught to face the difficult situation in the life without getting distracted.

Proof of success -Teacher and Student involved in these sessions have informed reduction in stress and a positive attitude towards life.

Problem faced -Network problem faced by some participants during session.

### Tea Table Discussion

Object- To increase harmony among teachers and staff of the college.

Context- It is not possible to organize the regular formal meeting of the staff council and other committee on duty basis. In such a situation need or an alternative formal was being felt to discuss the day-to-day problem

**Practice-** Informal discussion are held on the problems faced by the teachers and staff while having tea together in the staff room every day. Voluntary contribution is made by the teacher and staff to bear the cost.

**Proof of success -** A cordial atmosphere has been created between the teacher and staff. Suggestion are being received regarding the solution of problems.

**Problem faced -** Due to corona pandemic, it is difficult together all the teacher and staff together.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.mphighereducation.nic.in/InstitutedPortal/Public/View_Documents.aspx?InstId=MzQy">http://www.mphighereducation.nic.in/InstitutedPortal/Public/View_Documents.aspx?InstId=MzQy</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is selected in component 9 of RUSA and world bank Project for development of Infrastructure. This resulted in an unprecedented growth in laboratory infrastructure developments, with procurement of large number of small equipment besides some furniture to augment the need of the class rooms. A new library building is constructed with a grant of 1.65 crore from RUSA. New laboratories of Botany, Chemistry and computers is constructed from the world bank project. Renovation of old building is also done from these projects. Science faculty organizes the annual science exhibition and National Mathematics Day since last three years. It is an excellent opportunity for students to showcase their talent, innovation and experimental skills. Biodiversity field projects are carried out in four Janpad panchayats of Hoshangabad district by the different faculty members.

The educational staff of the college has to provide the format of education to the students in the field of education as per the demand of the present time. That is every student has to be motivated to set his /her life goal.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Organising awareness session on Enery, Environment andAdministrative Audit by a professional external agency in the beginning of academic year
2. Efforts towards understanding attainment of outcomes
3. Preparation towards proposed Academic Autonomy. Experience sharing by peers.
4. Organising Criterion wise preparations for NAAC re accredttation and prepare IIQA and SSR
5. An effort to collaborate initiatives of Industry-Academia and Alumni for development ofstudents.
6. Implement the suggestion given by NAAC during previous visit and move a step forward towards quality improvement.
7. Prepare an IDP for infrastructure development of the Institution and submitt to RUSA.
- 8.Start new addon courses and professional courses from next session.
9. Start Post graduate classes in Geography and Sociology for this session.