



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| Part A | |
| Data of the Institution | |
| 1. Name of the Institution | GOVERNMENT P. G. COLLEGE |
| Name of the head of the Institution | Dr. Rajeev Maheshwari |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07576220112 |
| Mobile no. | 9425475586 |
| Registered Email | hepgcpihos@mp.gov.in |
| Alternate Email | drravibhd@gmail.com |
| Address | Government P.G.College, Shobhapur Road, Pipariya |
| City/Town | Pipariya, Distt.- Hoshangabad |
| State/UT | Madhya Pradesh |
| Pincode | 461775 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------|-------|---|-------------|-------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|----|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | | | | | | | |
| Location | | | Semi-urban | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr. Ravi Upadhyay | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 07576220112 | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9926338585 | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | | | hepggcpiphos@mp.gov.in | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | | | drraviahbd@gmail.com | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://www.mphighereducation.nic.in/InstitutePortal/Public/AQARReports.aspx?DT=MQ==&InstId=MzOy | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules and Regulations.aspx?InstId=MzOy | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>60.55</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.52</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 1 | C+ | 60.55 | 2005 | 28-Feb-2005 | 27-Feb-2010 | 2 | B+ | 2.52 | 2017 | 30-Oct-2017 | 29-Oct-2022 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | C+ | 60.55 | 2005 | 28-Feb-2005 | 27-Feb-2010 | | | | | | | | | | | | | | | | | | | | |
| 2 | B+ | 2.52 | 2017 | 30-Oct-2017 | 29-Oct-2022 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 01-Aug-2015 | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div> Quality initiatives by IQAC during the year for promoting quality culture </div> | | | | | | | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Feedback was taken from students, Feedback analysis and submission. | 18-Feb-2020 01 | 298 |
| Meditation program for Staff and students for internal strength. | 17-Jan-2020 02 | 263 |
| Regular meeting of IQAC is arranged | 07-Aug-2019 01 | 11 |
| To encourage faculty and students to reach out to the society through programs and invited talks. | 24-Dec-2019 02 | 272 |
| Activity for organizing online classes | 06-Dec-2019 01 | 32 |
| One day orientation for the faculty and staff for use of ICT and promotion of Quality education | 26-Aug-2019 01 | 44 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--|---|-----------------------------|--------|
| Dr Anita Sen/ Economics | PBR of Babai Janpad Panchayat | M.P. State Biodiversity Board, Bhopal | 2020 365 | 100000 |
| Dr Ravi Upadhyay/ Botany | PBR of Sohagpur Janpad Panchayat | M.P. State Biodiversity Board, Bhopal | 2020 365 | 100000 |
| Dr. Sunil Kumar/ Zoology | PBR of Pipariya Janpad Panchayat | M.P. State Biodiversity Board, Bhopal | 2020 365 | 100000 |
| Mr. Raj Rathi/ Computer | PBR of Bankhedi Janpad Panchayat | M.P. State Biodiversity Board, Bhopal | 2020 365 | 100000 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

| | |
|---|--|
| 10. Number of IQAC meetings held during the year : | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View Uploaded File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| RUSA project submitted for Component 9 for construction. Remedial classes conducted for weak students under the World Bank project. Induction program for students was conducted. Initiatives were taken to strengthen the Alumni association Action plan was prepared for the development of College under World Bank project and key performance indicators were set to assess the improvement. | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| Initiation of Project for RUSA grant under component 9 | Project initiated for Infrastructure development. |
| To conduct workshop for teachers to enable them to use ICT for teaching, learning and evaluation. | One day workshop for the faculty was conducted to enable them the use ICT for teaching, learning and evaluation. |
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| 14. Whether AQAR was placed before statutory body ? | Yes |
| Name of Statutory Body | Meeting Date |
| College Development Committee | 30-Dec-2020 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 21-Aug-2019 |
| 16. Whether institutional data submitted to | Yes |

| | |
|--|--|
| AISHE: | |
| Year of Submission | 2019 |
| Date of Submission | 30-Sep-2019 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The admission process to the college is done by Madhya Pradesh Higher Education Portal (https://epravesh.mponline.gov.in/). Students apply online on the web portal. Seats are allotted on merit basis and the information is sent to the students on their registered mobile number. The fees are also submitted online. All money transaction is done on MIS software. All transaction are done through this software. Kiosks are set up by the college to help the students in filling of these online forms. Library automation is in progress under SOLE software. The notice of the college are delivered through WhatsApp to the staff members, which reduces paper.</p> |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Government P.G. College is an affiliated college, The mechanism of Institution is well planned according to the system MP Higher Education. Academic planning is done before the start of academic year. The academic calendar is given by Higher education prior to the start of session. Preparation of the time table is done by the time table committee and work load is distributed by the Head of the department. Every teacher receives individual time table. All departments are involved in curriculum and extracurricular activities. Teachers maintain daily diary of the teaching schedule. Unified syllabus prescribed by Higher education of M.P. is followed at Under Graduate level. And the Syllabus prescribed by the affiliating University, Barkatullah University is followed at Post graduate level. Our Faculty is also involved in preparing the Syllabus at PG level. The UG syllabus is available on MP higher education website and PG syllabus is available on University website. Syllabus is also available in Library of the college and given to students in the class. Many teachers are paper setters for the UG and PG courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene | Skill Development |
|-------------|-----------------|-----------------------|----------|------------------------------------|-------------------|
|-------------|-----------------|-----------------------|----------|------------------------------------|-------------------|

| | | | | | |
|--------|-----|-----|---|---|---|
| urship | | | | | |
| Nil | Nil | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | Nil | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--|---|
| Nil | Twelve Specialization in Various Faculties | 283 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feed back of Curriculum, teaching, and students' satisfaction is collected through well structured questionnaire. Feed back is also taken after guest lectures, remedial classes, and online lectures from students. Students are also taking to field visits and industrial tours and the feedback is taken. The feedback is send through email and also collected through Google link. The data obtained is analyzed at institutional level. The department of higher education |

also collects the feedback on line.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| Nil | Nil | 1305 | 1564 | 1470 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 2752 | 725 | 5 | 27 | 27 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 32 | 22 | 8 | 2 | 1 | 2 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers maintain teacher's diary and a class teacher are appointed for every class. The class teacher maintains the record of the students. They also maintain the track record of the students. The teachers of the institution take up the responsibility of safeguarding and nurturing the newly admitted students. The teachers act as a buffer for the first-year students and help them to get acclimatized to college environment. This scheme, which is of its kind, guarantees additional assurance to the new comers and takes some burden off the parents and lessens their anxiety in the present scenario. Counseling the students to face challenges encountered not only in college campus but in their personal lives too.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3477 | 32 | 1:109 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 42 | 18 | 17 | 17 | 32 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nill | Nil | Nill | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|---|----------------|--|---|
| Nill | The exams were not conducted due to COVID -19 epidemic in due time. | Nill | Nill | Nill |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college abides by the rules of Department of Higher Education, M.P. and University on evaluation system. CCE is conducted for 30 marks which is a Continuous Internal evaluation process. This evaluation is based upon assignments, project work, objective type tests, project presentation, PPT presentations. Some departments evaluate by open Viva and oral tests also. Teachers assign innovative projects to the students to build their creative skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by Department of Higher education, M.P. and the college strictly adheres to the academic calendar. The time table of Exam is circulated by the University and examinations are conducted accordingly. Principal of the college conducts a meeting with the staff and committees are formed to conduct the exam. Principal of the college monitors the classes through the head of the departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------|----------------|--------------------------|---|---|-----------------|
| C028 C032 C198 C085 | Nill | All | 1188 | 1102 | 92.76 |

| | | | | | |
|-----------|--|--|--|--|--|
| C116 C137 | | | | | |
| C062 C030 | | | | | |
| C254 C005 | | | | | |
| C008 C018 | | | | | |
| C054 C050 | | | | | |
| C043 C056 | | | | | |
| C044 C031 | | | | | |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|----------------------------|----------|-----------------------------|------------------------|---------------------------------|
| Interdisciplinary Projects | 365 | MP State Biodiversity Board | 4 | 2 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| 1. Recent trends of teaching in Mathematics in present situation | Mathematics | 15/05/2020 |
| Webinar on Commerce | Commerce | 21/05/2020 |
| Covid 19 and role of Botany | Botany | 26/05/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| None | Nil | Nil | Nil | Nil |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| None | Nil | Nil | Nil | Nil | Nil |

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
|-------|----------|---------------|

| | | |
|---|---|---|
| 0 | 0 | 0 |
|---|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Botany | 2 |
| Mathematics | 1 |
| Commerce | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|-------------|-----------------------|--------------------------------|
| National | Botany | 7 | Nill |
| National | Zoology | 1 | Nill |
| National | Chemistry | 1 | Nill |
| National | Commerce | 6 | Nill |
| National | Mathematics | 1 | Nill |
| International | Mathematics | 4 | 4.2 |
| International | Botany | 3 | 2.8 |
| International | Zoology | 1 | 7.2 |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| Botany | 1 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|-------------------|-------------------------|---------------------|----------------|---|---|
| Common Fixed point theorems using common EA like property | Dr. Kamal Wadhwa | IJMTT vol 65 (9) 14-17 | 2019 | 10.4 | Govt. P.G. College, Pipariya | Nill |
| A common fixed point theorem in intuitionistic Fuzzy | Dr. Kamal Wadhwa | IJMTT Vol 65 (11) 50-56 | 2019 | 0 | Govt. P.G. College, Pipariya | Nill |
| A review on ethnobotany | Dr. Ravi Upadhyay | Pharma innovation | 2019 | 5.03 | Govt. P.G. | Nill |

| | | | | | | |
|---|-------------------|---|------|------|------------------------------|------|
| tanical aspect of ygodium | | Journal vol 8(6) | | | College, Pipariya | |
| Invitro free redical skavcing activity equisetum for defussum | Dr. Ravi Upadhyay | JETIR Vol 6 Isse 5 | 2019 | 0.5 | Govt. P.G. College, Pipariya | Nill |
| Phytoche mical study and Physicoche mical evaluation of Equisetum diffusum D.Don | Dr. Ravi Upadhyay | JETIR 2019, Vol 6 | 2019 | 5.87 | Govt. P.G. College, Pipariya | Nill |
| Comparit ive estimation of citric acid production by activity of Aspeigi llus niger and S.cerv isiae on kitchen waste | Dr. Ravi Upadhyay | The Pharma Innovation Journal 2019 Vol 8 (10) | 2019 | 5.98 | Govt. P.G. College, Pipariya | Nill |
| View Uploaded File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| None | Nill | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------|---------------|----------|-------|-------|
| Attended/Semi nars/Workshops | 3 | 10 | 30 | 35 |
| Presented papers | 2 | 12 | 20 | 20 |
| Resource persons | 2 | 2 | 6 | 8 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------|---|--|--|
| NSS camp at Surela Kala | NSS (Male) | 1 | 26 |
| Blood Donation Camp | Red Cross | 1 | 52 |
| Vijay Diwas | NCC | 5 | 68 |
| Army Camp | NCC | 1 | 42 |
| NSS camp at Silari | NSS (Female) | 1 | 25 |
| NSS camp at Siganama | NSS (Female) | 1 | 25 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---------------------------|--|---|---|---|
| Hariyali Mahotsav | Eco Club/NCC | Tree plantation | 10 | 85 |
| Kargil Vijay Diwas | NCC | Kargil Vijay Diwas | 8 | 45 |
| AIDs day | NSS | Doctors lectures and awereness camp | 10 | 54 |
| Nasha Mukti | NSS | Awareness Campaign And lectures on Nasha Mukti | 8 | 40 |
| Aids Awareness | Red Ribbon club | Awareness propgram | 18 | 53 |
| Swacch Bharat | NSS/NCC | Rally, Nukkad natak | 27 | 60 |
| EBSB | MHRD | EBSB | 12 | 101 |
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| MoU | For research Program | Govt. Narmada P.G. College, Hoshangabad | 03/06/2019 | 30/05/2020 | 08 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--|---|
| Govt. Narmada P.G. College, Hoshangabad | 27/07/2019 | For research purpose and research centre | 5 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 100 | 82 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

| | |
|--|-------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Partially | 2000 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|--------|-------|----------|
| Text Books | 76031 | 64880033 | 1912 | 448874 | 77943 | 65328907 |
| Reference Books | 68 | 135930 | 0 | 0 | 68 | 135930 |
| Journals | 160 | 40137 | 0 | 0 | 160 | 40137 |
| Library Automation | 1 | 80000 | 0 | 0 | 1 | 80000 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidth (MBPS/ GBPS) | Others |
|-----------|------------------|--------------|----------|------------------|------------------|--------|--------------|----------------------------------|--------|
| Existin g | 41 | 1 | 4 | 1 | 1 | 3 | 7 | 50 | 0 |
| Added | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 42 | 1 | 4 | 1 | 1 | 3 | 7 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
|--|--|

| | |
|-----|-----|
| Nil | Nil |
|-----|-----|

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Govt. PG college Pipariya management in the consultation with all its stakeholders decides to enhance and upgrade the infrastructure facilities to meet the needs of the college. The policy of the college directs the maximum utilization of the resources. • Maximum departments are provided with separate departmental staff room. • College has sufficient number furniture in the classrooms and for experiments college is well equipped with the laboratory spaces. • Ramp facility is available in the campus to maintain the infrastructural facilities sufficient numbers of staffs are appointed. • College aims to provide clean green environment by making the campus plastic free. • Dustbins are placed from place to place in the campus. • The plants and trees in the campus are maintained and labelled. • To use the infrastructural resources of the college facilities are provided to the outside agencies. • Broad band facilities are extended to all the blocks of the college. • In all the departments' computer facility is provided. • An electrician is appointed in the college to look after the electrical works whether it is concerned with the repairing work or installing new appliances. • Antivirus soft wares are renewed from time to time according to the need.

http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Various 7 Schemes | 2857 | 21369960 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Meditation course | 16/08/2019 | 42 | Heartfulness |
| Yoga Classes | 13/01/2020 | 68 | In house |
| Student mentoring | 01/08/2019 | 3752 | In house |

| | | | |
|---------------------------|------------|-----|-------------|
| Remedial classes | 01/10/2019 | 362 | World bank |
| ICT skill development | 02/07/2019 | 52 | IIT, Mumbai |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|---|--|--|--|---------------------------|
| 2019 | Career guidance | 82 | 49 | 26 | 12 |
| 2019 | NCC | 0 | 3 | 3 | 3 |
| 2019 | Job Oriented Training Programme (Tally) | 0 | 50 | 0 | 10 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 86 | 86 | 3 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Jio Digital India | 35 | 3 | 1. Beersheba English Medium School 2. Kamla Bhargava Memorial H. Sec. School 3. HDFC Bank 4. Bajaj Finance 5. Naavchetna School 6. Bright Career H. Sec. School 7. | 61 | 21 |

Gyan Sagar
School 8.
St. Mary
Convent H.
Sec. School

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|-------------------------------|-----------------------------|---------------------------------|-------------------------------|
| Nill | 176 | BA BSc BCom MA MSc MCom | Arts Science Commerce | Other institution | PG and others |
| 2019 | 266 | BA BSc BCom MA MSc MCom | Arts Science Commerce | Govt. PG College Pipariya | PG and others |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nill | 0 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|--|------------------------|
| 14 Activities | Various Level like National, District, Inter collegiate and Institute level | 498 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nill | None | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sports Committee:- The College encourages both sports and sportsmanship. Through the Sports Department, we provide facilities and opportunities to young students for enhancement of their athletic skills and fitness. The College actively supports sports, cultural, literary and other recreational activities. Students are encouraged to take part in extra-curricular activities and competitions organized by Barkatullah University and inter-districts sports. It is headed by the sports officer who organizes Annual sports meet. Student

committee identifies students good at sports and train them for inter college competitions. Cultural Committee: - The Cultural Committee of the college is constituted to promote and arrange extra-curricular activities to bring out the talents of students in the performing arts. This involves intra-collegiate, inter -collegiate competitions as well as cultural programs like Annual Day, The cultural committee members include faculty members as well as Student. Examination Committee: - The Examination Committee plans and organizes all internal as well external examinations in the college. The Examination Committee of the College is formed with the following members under the chairmanship of Principal. The committee conducts all college level examinations. Grievance Redressal Cell: - This committee is vested with the authority to settle any type of grievances raised by the students. The students are ought to lodge their grievances to their respective tutor guardians, and they in turn intimates the matter to the committee for necessary action. Students are not encouraged to petition the Principal, initially. They have to avail the avenue provided by the grievance redressal cell. Grievance related to examinations, infrastructure, harassment, ragging etc. are addressed by the Cell. Suggestion boxes are placed in the college at a noticeable location and the suggestions given by students are implemented if found necessary. Some grievances are directly brought to the notice of the Principal or the committee members, the student president and other student office bearers of the college. Thus the committee directly and indirectly involves students in the administration of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

146

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet is organized since last three years.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution Practices decentralization and participative management. Teaching and non teaching members of the staff take the responsibility and participate growth of institution and to act according to the aims and objectives of the institute. Various committees are formed and the responsibilities are vested in the committee formed for good governance. "Janbhagidari" the local Management committee takes care of infrastructure facilities. Teacher guardian takes care of students of which he is a guardian. 1. Governing Body- the elite decision making body of the college is the governing body. Governing body of the college discuss various issues and aspects related to the development of the college. It Chalks out a road map in order to achieve the goals of the institute. The governing body delegates all the academic and operational decision based on policy to the different committees headed by the principal in order to fulfill the vision and mission of the institute. Faculty members are given

representation in various committees /cells and allow to conduct various programs to showcase there abilities, they are encouraged to develop leadership skills by being in charge of various academic curricular and extracurricular activity. Principal is the member secretary of the governing body and chair person of IQAC. The principal in Consultation with the teacher of different committees plan and implement different academic administrative related polices. 2. IQAC, NCC, NSS, committee. UGC affairs Committee,Website Development Committee ,College annual magazine Committee, purchasing and building maintains committee .Alumni ,Association monitoring committee ,Time table Committee ,Admission Committee ,Sexual harassment prevention and women grievance red reseal committee ,cultural events committee are various committees which help in governance. All these committee are working together for smooth running and over all functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | Department of Higher Education is conducting online admission process. in this year 25 Seats are increased in all streams. Our college facilitates the students through help desk and Kiosk the process of online admissions. |
| Industry Interaction / Collaboration | In Botany Subject Students went to educational tour to NCBS -TIFR Pachmarhi. |
| Human Resource Management | Since it is a government college, the vacancies are field by appointment and transfers by higher education. The remaining vacant posts are field by guest faculty and teachers appointed janbhagidari samiti to balance the work load. |
| Curriculum Development | Three Faculty Members Are Associated With Board of studies of Barkatullah Univercity Bhopal and Autonomous College they Actively participates in meetings of Board of Studies for Curriculum. |
| Teaching and Learning | Lectures are planned in advanced and teaching is done according to weekly plan daily diary ,which is monitored by the head of the department and principal. |
| Examination and Evaluation | As per UGC University guidelines in this year Examination is conducted by university Through Assignment and open book system. Evaluation work of Assignment done by faculty Member of College And open book Evaluation a done by university. |

| | |
|--|--|
| Research and Development | At present our College is a Research center for Botany And Commerce, Research in Maths is conducted in Collaboration With other Colleges Research Center. No of Research scholars in Botany are 9 and in Commerce are 6. |
| Library, ICT and Physical Infrastructure / Instrumentation | Books are purchased according to new Syllabus and as per the need of the students. Construction Work of new Library is in progress under RUSA project . In the current year Instruments worth rupees 11,02,571/- are purchased from RUSA grants. College canteen shed of rupees 2,50,000 is constructed. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | In planning of college events and activities institute uses personal Email and whatsapp. Important notices and reports are also circulated via Email and whatsapp. |
| Administration | 1. Use of Developed technologies such as use of smart phone with inbuilt app like gmail, whatsapp, Google Meet . They share notes o students .2.It helps to provide brief notice of in event to be happened in college. Whatsapp groups are awareness and of smooth functioning of the same .3.The college have biometric attendance for teaching and non teaching staff .4. The college campus ID Equipped with CC TV cameras at many places of need. |
| Finance and Accounts | The college uses the Vraddhi Software for e-governance for transparent functioning of finance and accounts Departments of the college.2. The college conduct regular audit by C.A. and Govt. Agency AGMP. |
| Student Admission and Support | Admission under the guidance and processing by higher education norms and online systems 2.For students Supports college has extended helping counter which provide them several services such as admission form filling Examination form and Scholarship form filling and other difficulties. |
| Examination | Examination is conducted by University. Our college has partially computerize the official process of examination, like sitting plans, attendance of examinee. Paper setting |

and evaluation work are done by the senior faculty members. This year as per university regulation the examination of UG PG of all streams need to be conducted at college level. Examination is conducted by university through Assignment and open book system. Evaluation work of Assignment done by faculty Member of College And open book Evaluation a done by university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|------------------|--|--|-------------------|
| 2019 | Dr Ravi Upadhyay | Indian Science Congress | Nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|-----------|---------|---|---|
| Nil | None | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP Ramanujm college MHRD | 2 | 18/05/2020 | 03/06/2020 | 15 |
| Induction Training under Rusa MPHEd | 1 | 02/03/2020 | 07/03/2020 | 06 |
| Induction Training under Rusa MPHEd | 2 | 24/02/2020 | 29/02/2020 | 06 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | Non-teaching |
|----------|--------------|
|----------|--------------|

| | | | |
|-----------|-----------|-----------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 17 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|---|
| Insurance, Maternity leave, Sabbatical leave, Special leave, a scheme of advance loan against Provident Funds for teaching staff. Fee relaxation to wards of faculties. | Group Insurance Scheme, Providing uniforms for non-teaching staff, a scheme of advance loan against Provident Funds for non-teaching. Fee relaxation to wards of faculties. Festival advance and other advance are also given. | All Government Scholarship schemes. Students with Academic and extra-curricular excellence are honored. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| This is a government institution there for maximum funds is provided by government. Regular internal audit conducted by the internal audit committee. Constituted by the institution and on regular bases external audit is conducted by the CA appointed by the institution as local level. And all accounts and transactions are also audited by AGMP Gwalior. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--|
| Janbhagidari Samiti, Examination fees, Fixed deposit, PD account | 22034544 | College Development, Examination, Assets for college, Miscellaneous causes |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|----------|
| 22034544 |
|----------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Lead principal | Yes | Principal |
| Administrative | Yes | SDM | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|---|
| Parent teachers meetings are conducted at departmental level. Parents are also invited in NSS camps and annual function. Most of the parents are alumni of the college. |
|---|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| Staff members are given festival advance, GPF advance, Staff members are given |
|--|

permission and leave to attend various seminars, workshops and training programs. Maternity leave and paternity leave are given to staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The NAAC peer team has made the recommendations for quality enhancement of our college. Some of the post-accreditation initiatives are as follows: 1. College has started skill-based courses like B.B.A. and B.C.A. 2. We have organized a certificate course like Libra. 3. The college has sent a proposal to start a course in BA (Computer). 4. Also, Increased the number of computers.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | API as per New Amendment of UGC | 08/07/2019 | 08/07/2019 | 08/07/2019 | 29 |
| 2019 | Students induction program | 12/08/2019 | 12/08/2019 | 13/08/2019 | 72 |
| 2019 | Workshop on ICT based teaching | 18/09/2019 | 18/09/2019 | 20/09/2019 | 22 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--------------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Moral values in Empowerment of women | 21/01/2020 | 21/01/2020 | 45 | 12 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| College is Using LED bulbs in the premises to save power and energy . Use of wooden board has been reduced and replaced by aluminum boards to save trees. Regular environmental awareness programs are organized under NSS, NCC and Nature club . |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
|-----------------|--------|-------------------------|

| | | |
|--|-----|----|
| Physical facilities | Yes | 5 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 3 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 20 |
| Scribes for examination | Yes | 5 |
| Special skill development for differently abled students | Yes | 5 |
| Any other similar facility | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|-------------------------|------------------|--|
| 2019 | 1 | 1 | 20/12/2019 | 01 | Tourist guides training | Tourism | 40 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| None | Nil | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------|---------------|-------------|------------------------|
| Programme on Swatch Bharat | 02/10/2019 | 02/11/2019 | 136 |
| World AIDS Day | 01/12/2019 | 01/12/2019 | 73 |
| Republic day | 26/01/2020 | 26/01/2020 | 343 |
| Meditation activity | 11/02/2020 | 11/02/2020 | 28 |
| Teachers day | 05/09/2019 | 05/09/2019 | 46 |
| Non Violence day | 02/10/2019 | 02/10/2019 | 92 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---|
| Polythene free campus. |
| Plantation of trees on 15 August, 26 January, NCC and NSS day. |
| Bio-degradation of organic waste and composting. Dustbins are placed to collect the waste at different places in the college. |

Rally was organized on Clean India, Green India Mission. Cleanliness campaigns are organized in the campus involving staff and students.

Training program on bio-fertilizer was organized in collaboration with MPAGRO.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice : Women empowerment **Objective :** Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently . The Practice

- Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility.
- Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society.
- Development of vocational and technical skills among the women students by providing special training to enable them to become independent earners of their living.
- Organizing the exclusive awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases.

Evidence of Success : The evidence of success is enrolment of girls in various courses. we have 52 girls and 48 boys, some courses and in PG the ratio of girls is even more. **Problems encountered :** Since most of the students come from rural background the number of girls coming to college is less , due to many commutation problems..

2. **Title of the Practice** Financial help and waiver of fees of poor students. **Objective of the Practice** In this college Students come from rural backgrounds, many students come from the families of below poverty line, some of the guardians are daily wage labors, they are unable to pay the fees at time. So to help these poor students and giving them access to education , this practice is initiated. **The Practice** It has been obtained from the student's profile joining various courses of the college that there are many students coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support. So, the noble objectives of the practice are

- To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty.
- To support financially all the deserving poor students without any discrimination of caste, or gender.
- To promote the 'equality' among the students
- To inculcate the values of 'generosity' and a 'sense of social responsibility' among the students.

Evidence of success Every year there is hike of 5 to 10 percent seats and the GER is increasing every year. The students given full opportunity to come in the main stream of education, **Problems Encountered** Arranging for funds is a major issue , Faculty members and alumni arrange for the fees of poor and needy students without any discrimination.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzQy

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The vision of the college is access of Higher education to every section of the Society and Holistic development of Student by quality education. The initiatives taken by the college to increase the GER are "College Chalo

Abhiyaan" Come to college • Campaign is organized prior to admissions in the month of May and June in Near by schools for promotion the students taking admission in the college. • 13 different types of Scholarships are given to the students of weaker section of the society. • For Holistic development of students extracurricular activities like Sports and games, youth festival is organized where students get the platform to express there innate capabilities. • To Understand different cultures also "Ek Bharat Shrasth Bharat" scheme of MHRD is functional in the college in which we exchange the ideas , culture and screen the film on Manipur and Nagaland states. • To give value education special lectures are organized on life and works of great leaders like Mathma Gandhi, Nehru, Rabindranath Tagore, Shankracharya. • Yoga and meditation sessions are organized in the college for development of humanistic values. Career counseling is done to students through Vivekanad Career Counselling cell. • Efforts are taken to improve Employbility by organizing "Rojgar Mela"(Job fair) in the college where where local entrepreneurs and industrialist are invited.

Provide the weblink of the institution

http://www.mphighereducation.nic.in/InstitutePortal/Public/Rules_and_Regulations.aspx?InstId=MzOy

8.Future Plans of Actions for Next Academic Year

• Conducting workshops on Pedagogy, Language, and IPR • Induction program to teachers and other staff • Induction program for students • Organizing National and International seminars and webinars • Conducting career counseling and coaching and mock interviews for competitive exams • Conducting Remedial classes • Conducting on line classes through Google meet and other platforms A • Starting two new certificate courses • Starting two new Diploma courses • Starting Choice based credit system • Infrastructural development of laboratories, Library and college.